

Geography

UK Countries and cities (possible homework, where in England have you been?) Look at and explore maps. UK Countries and cities (possible homework, where in England have you been?) Human and physical features of UK. Significant world features – explore and ask questions. Research 7 wonders of the world.

Maths

Angles: Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles, draw given angles, and measure them in degrees ($^{\circ}$) Identify angles at a point and one whole turn (total 360°) angles at a point on a straight line and $\frac{1}{2}$ a turn (total 180°) other multiples of 90° , use angle sum facts and other properties to make deductions about missing angles, use the properties of rectangles to deduce related facts and find missing lengths and angles.

Geometry: Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed, measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres, calculate and compare the area of squares and rectangles including using standard units, square centimetres (cm^2) and square metres (m^2) and estimate the area of irregular shapes, calculate and compare the area of squares and rectangles including using standard units, square centimetres (cm^2) and square metres (m^2) and estimate the area of irregular shapes.

Measurement – converting units: Convert between different units of measure (e.g. kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre) e.g. $2.2\text{m} = 2200\text{mm}$, use all four operations to solve problems involving measure (e.g. length, mass, volume, money) using decimal notation including scaling.

Measures – volume: Estimate volume e.g. using 1cm^3 blocks to build cubes and cuboids and capacity e.g. using water

MFL

Weather, dates.

PE

Games net/wall. Basic skills, hitting the ball, spacing on the court, game situation.

Music

Understanding and exploring beats. Link to topic of sound.

Literacy

Poetry -sound poetry/ onomatopoeia collecting words and phrases for describing sounds.
Free writing- linked to topic.
Non-Fiction-Newspaper- writing an article about the findings of what's in the box.
Fiction -book talk- purple mash stories
whole class reading and discussions.

Spellings/grammar

Re capping and weaker areas from last term. Non-Negotiables Word lists.
Coaching strategies.
Words using apostrophes for contraction and possession,
Year 5/6 word list
Standard English Forms for Verb Inflections,
Using subordinate clauses and relative clauses
Use of Paragraphs to organise ideas around a theme and linking paragraphs so that they flow for the reader.
Commas to avoid ambiguity

Life on Earth!!



Yr 5 Summer Term

PSHE

Relationships, getting on and falling out

Art

Creating a piece of art showing different mediums - detailed sketch of a flower, pastel flower, paint flower.

ICT

- Designing our own games using Purple Mash
- Creating our own games including scoring, enemies, levels and controls.
- Reviewing and debugging our own games and those of others.

Science

Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases

RE

Focus on Buddhism - what do they believe? What festivals do they celebrate? What symbols/objects are important to them?

OUTDOOR