

Geography

UK Countries and cities (possible homework, where in England have you been?) Look at and explore maps. UK Countries and cities (possible homework, where in England have you been?) Human and physical features of UK. Significant world features – explore and ask questions. Research 7 wonders of the world.

Maths

STATISTICS: Interpret and present data using bar charts, pictograms and tables, understanding and using simple scales e.g. 2, 5, 10 units per cm with increasing accuracy.

- Interpret data presented in many contexts
- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs, using a greater range of scales
- Solve one-step and two-step questions such as 'How many more?' and 'How many fewer?' using information presented in scaled bar charts and pictograms and tables.

- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

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CAPACITY: measure, compare, add and subtract: volume/capacity (l/ml) e.g. Read 300ml on a scale labelled every 200ml. Order a set of containers by capacity, using a measuring jug and water to check. Know the approximate capacity of a cup, a jug, a bucket...

Estimate, compare and calculate different measures, including money in pounds and pence

MONEY: add and subtract amounts of money to give change, using both £ and p in practical contexts e.g. Ali is saving 80p each week, to buy a toy costing £5; how many weeks will it take him?

- Solve simple measure and money problems involving fractions and decimals to two decimal places
- Convert between different units of measure

MFL

Weather, dates.

PE

Games net/wall. Basic skills, hitting the ball, spacing on the court, game situation.

Music

Understanding and exploring beats. Link to topic of sound.

Literacy

Recount - extended writing, writing about holidays/ Recount writing about residential trip.

Poetry -sound poetry/ onomatopoeia collecting words and phrases for describing sounds.

Free writing- linked to topic.

Non-Fiction-Newspaper- writing an article about the findings of what's in the box.

Fiction -book talk- purple mash stories whole class reading and discussions.

Explanation texts- description of telephone designing a telephone for the future.

Spellings/grammar

Re capping and weaker areas from last term. Non-Negotiables Word lists.

Coaching strategies.

Words with ous, Standard English Forms for Verb Inflections,

Using fronted Adverbials,

Use of Paragraphs to organise ideas around a theme. Appropriate choice of pronoun/ nouns. Expression of time and cause using conjunctions

Life on Earth!!



PSHE

Relationships, getting on and falling out

Art

Draw, create (using clay) and evaluate the ear.

ICT

Be aware of the school Acceptable use Policy and the SMART online rules: Safe/Meeting/Accepting/Reliable/Tell.K now what to do if content is inappropriate or upsetting (e.g. school policy, know who to report to and talk to. Be aware that taking text or images from some sites may be stealing other people's work. Understand the Internet contains fact, fiction and opinion and begin to distinguish between them.

Science

Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases

RE

Religious places, religious journeys.

OUTDOOR

Great Potheridge lodge.