

Chulmleigh Community College

Welcome to Key Stage Four

Order

- Welcome
- The Guilds
- English
- Maths
- Science
- PSHE and RPE
- The Aspire programme
- Curriculum & qualifications
- Key dates for the year



The Junior Guild



Head of Upper School – Mrs J Craig

jcraig@chulmleigh.devon.sch.uk

Tutor Group	Subject	Tutor
(Yr10)		
GAC	Maths	Mr A Crossley
GCM	History	Dr McMahon
GEJ	Science	Mr E Jenkinson
GRC	English	Ms Cheetham
GTD	MFL	Mrs T Davey
(Yr10 & 11 Mixed)		
GDC	Additional Support	Mrs L Parish/Mrs J Parish
GSF	Independent Study	Ms S Feasey

Weekly Guild Schedule



	Monday	Tuesday	Wednesday	Thursday	Friday
Y10	Guild time	Assembly	Silent Study	Guild time	Guild time

Homework – Classcharts

Revision guides

English



- Graded 1-9
- No Controlled Assessment

Paper 1 (1 hour 45 minutes) – Analysis of one Literature fiction text and one piece of descriptive or narrative writing.

Paper 2 (1 hour 45 minutes) – Analysis of one non-fiction text and one literary non-fiction text and writing to present a point of view.

- Spoken Language – presenting and responding to questions and feedback using standard English.

Supporting your child in English

- Make sure your pupil reads regularly.
- Discuss with your child what they are reading and ask them to explain what the writer is seeking to do, eg mood, theme, suspense.
- Focus with your child on the quality of their writing, sentence structure, spelling, grammar and punctuation.

English Literature

- Graded 1-9
- No Controlled Assessment

Paper 1 (1 hour 45 minutes)

- Analysis of language, context and ideas in 'Macbeth'.
- Analysis of language, context and ideas in 'Dr Jekyll and Mr Hyde'.

Paper 2 (2 hours 15 minutes)

- Analysis of language, context and ideas in either 'The Lord of the Flies' or 'An Inspector Calls'.
- Analysis of AQA Anthology poetry, including comparison of language, context and ideas.
- Analysis of language and ideas in one unseen poem.
- Analysis and comparison of language and ideas in two unseen poems.

Maths



Maths @ Chulmleigh



Which exam board? AQA (www.aqa.org.uk)

How are we graded? Grades 9 - 1

How are the tiers split?

- Foundation tier (graded 1-5)
- Higher tier (graded 3-9)

How is it assessed?

3 papers each lasting 1 hour 30 mins - 80 marks each

- **Paper 1** – Non Calculator
- **Paper 2** – Calculator
- **Paper 3** – Calculator – with a key focus on Problem Solving

The Maths Content



Higher Tier

- Number 15%
- Algebra 30%
- Ratio 20%
- Geometry & measures 20%
- Probability & Statistics 15%

Foundation Tier

- Number 25%
- Algebra 20%
- Ratio 25%
- Geometry & measures 15 %
- Probability & Statistics 15%

Three Key Assessment Objectives:

1. **Use and apply standard techniques**
2. **Reason, interpret and communicate**
3. **Solve problems within mathematics and in other contexts**

Key Requirements



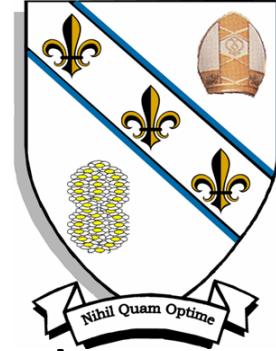
- Students should be able to:
 - accurately **recall facts**, terminology and definitions
 - carry out routine procedures and tasks with **multi-step solution**
 - make deductions, inferences and **draw conclusions**
 - construct chains of reasoning
 - interpret and communicate information accurately
 - present arguments and proofs
 - **assess the validity of an argument**
 - **solve problems in mathematical or non-mathematical contexts**
 - make and use connections between different parts of mathematics
 - interpret results
 - **evaluate** methods used and the solutions found

Securing success.....



- Key Skills for students:
 - Recall
 - Show each stage of the process
 - Draw conclusions
 - Interpret information
 - Critically evaluate
 - Present arguments
 - Problem solving in a variety of contexts

PSHE



PSHE is delivered alongside Religious Studies and is mandatory for all pupils.

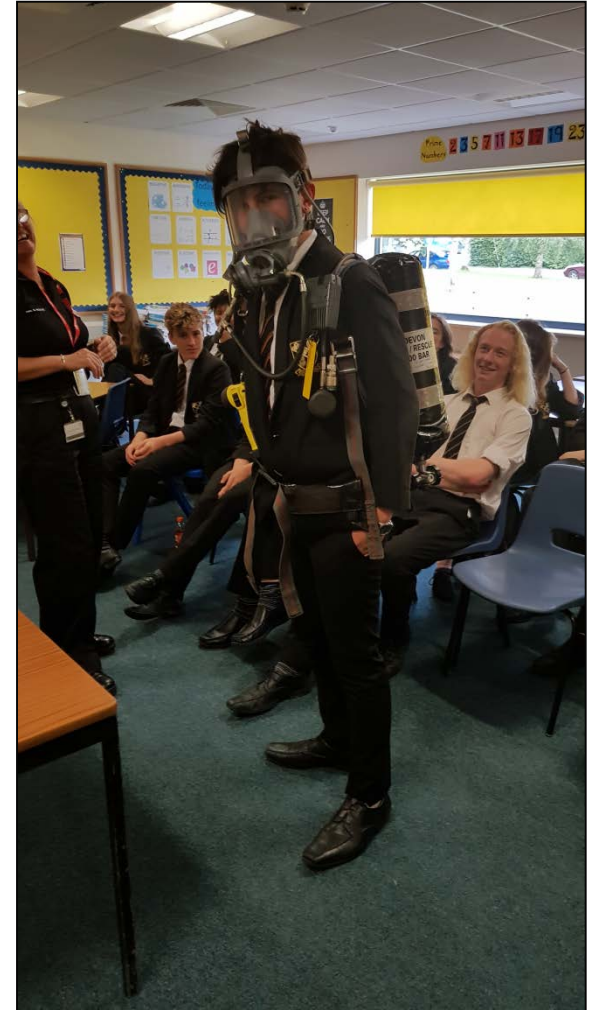
Within this time pupils will complete elements of:

- Sex and Relationship Education
- Careers Education, Advice and Guidance (including College and next step applications after Year 11)
- Study Skills
- Personal Finance

Aspire

- A way to inspire students to work towards their future
- Revealing the multitude of careers open to them
- To show pathways to careers via apprenticeships
- To demonstrate what university is, what you do there and the door it can open

Aspire - Careers



Aspire University



Aspire Programme

Period 1 8:50am	Psychometric Testing IT4 KB	Bray Leino Brad Stacey IT3 PG	Veterinary Surgeon Market Vets M1 JN	NavTech Radar IT2 KG
Period 2 9:50am	Fire Service M1 LM	Tesco M2 PG	ASK M3 JC	RHS Rosemoor M4 NS
Period 3 11.10am	Animal and Plant Agency M1 KB	SEA Engineering M2 LM	Journalist M3 Jo Nunn	University of Winchester Employability Skills NS
Period 4 12:10pm	Royal Navy M1 JC	University of Winchester Employability Skills IT3 PG	Devon & Cornwall Constabulary M2 RC	Mich Autos M3 KG
Period 5 2:10pm	CITB Roy Imeson & North Devon Homes M1 KB	Group Editor Archant M2 Jo Nunn	Bicton Land Based Opportunities M3 RC	eNaych M4 KG

Curriculum Structure



Aspect	Subjects
Core (everyone must study)	English, Maths, Combined Sciences, Geography or History, Religious Studies, French, PE
Optional (from which pupils have chosen two subjects)	Single Sciences, Business Studies, ICT, Computer Science, Art, Drama, Music, Resistant Materials, Spanish, Food and Nutrition and PE Studies
Pupils have already studied (or are completing)	European Computer Driver's Licence (ECDL)

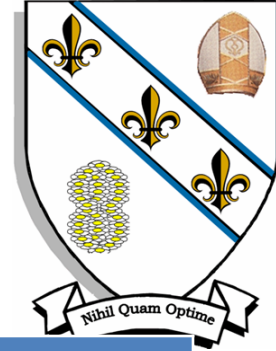
Qualification Profile



Our priority is to ensure that your child receives a full, well rounded education that gives them a competitive advantage in the future.

The GCSE Curriculum delivers a suite of 10 GCSEs. Most pupils will study for the English Baccalaureate, which is the Gold Standard for GCSE accomplishment. Our pupil consistently out-perform those at other schools.

Qualification Profile



GCSE List

English Language

Mathematics

Combined Sciences x 2 GCSEs

English Literature

French

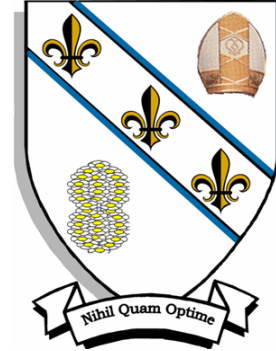
Core Humanities (Geography or History)

Religious Studies

Optional GCSE 1

Optional GCSE 2

Year 10 Key Dates



Thursday 1 st November 2018	Y10 Motivational session (am)
Wednesday 14 th November 2018	Careers Evening 6-8pm
Tuesday 6 th November 2018	Y10 Parents' Evening 4:30pm – 7:00pm
Monday 14 th – Friday 18 th January	Y10 French Speaking Mocks
Friday 26 th April 2019	Y10 Interview Day
Tuesday 7 th May 2019	KS4 Presentation Evening
Thursday 23 rd – Friday 24 th May 2019	Y10 Drama Exams
Friday 24 th May 2019	Revision session 2:10pm – 3:40pm
Monday 17 th June – 5 th July 2019	Y10 Mock Exams
Wednesday 26 th June 2019	Petroc College Trip
First week in July 2019	Exeter College Trip
Thursday 18 th – 19 th July 2019	Aspire programme