



# Chulmleigh Community College

## Examinations Policy 2018 - 2019

Approved/reviewed by	
<ul style="list-style-type: none"><li>• Head of Centre: M Johnson</li><li>• Exams Officer: C Harrington</li></ul>	
Date of next review	November 2019

This policy is reviewed annually to ensure compliance with current regulations

## Key staff involved in the exams policy

<b>Role</b>	<b>Name(s)</b>
Head of Centre	<b>Michael Johnson</b>
Deputy Head	<b>Neil Payne</b>
Academy Business Manager	<b>Tina Harrison</b>
SENCo	<b>Laura Mackie</b>
Exams Officer	<b>Cressida Harrington</b>

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## Purpose of the policy

The centre is committed to ensuring that the exams management and administration process is run effectively and efficiently. This exam policy will ensure that:

- ▶ all aspects of the centre's exam process is documented, supporting the exams contingency plan, and other relevant exams-related policies, procedures and plans are signposted to
- ▶ the workforce is well informed and supported
- ▶ all centre staff involved in the exams process clearly understand their roles and responsibilities
- ▶ all exams and assessments are conducted according to JCQ and awarding body regulations, guidance and instructions, thus maintaining the integrity and security of the exam/assessment system at all times
- ▶ exam candidates understand the exams process and what is expected of them

This policy is reviewed annually to ensure ways of working in the centre are accurately reflected and that exams and assessments are conducted to current JCQ (and awarding body) regulations, instructions and guidance.

The Exams Officer is responsible for the annual review and any required update of this policy.

The Head of Centre is responsible for the approval and sign-off of this policy.

This policy will be communicated to all relevant Centre staff through the internal email system and published on the College website.

## Roles and responsibilities overview

*"The head of centre is the individual who is accountable to the awarding bodies for ensuring that the centre is compliant with the published JCQ regulations and awarding body requirements in order to ensure the security and integrity of the examinations/assessments at all times.*

*The examinations officer is the person appointed by the head of centre to act on behalf of, and be the main point of contact for, the centre in matters relating to the general administration of awarding body examinations and assessments.*

*The head of centre may not appoint themselves as the examinations officer. A head of centre and an examinations officer are two distinct and separate roles."*

[GR

2]

### Head of centre

- ▶ Understands the contents, refers to and directs relevant centre staff to annually updated JCQ publications including:
  - [General regulations for approved centres](#) (GR)
  - [Instructions for conducting examinations](#) (ICE)
  - [Access Arrangements and Reasonable Adjustments](#) (AA)
  - [Suspected Malpractice in Examinations and Assessments](#) (SMEA)
  - [Instructions for conducting non-examination assessments](#) (NEA) (and the instructions for conducting coursework)

- ▶ Ensures the centre has appropriate accommodation to support the size of the cohorts being taught including appropriate accommodation for candidates requiring access arrangements for exams and assessments
- ▶ Takes responsibility for responding to the National Centre Number Register annual update (administered on behalf of the JCQ member awarding bodies by OCR [ocr.org.uk/administration/stage-1-preparation/ncn-annual-update/](http://ocr.org.uk/administration/stage-1-preparation/ncn-annual-update/)) by the end of October each year confirming they are both aware of and adhering to the latest version of the JCQ regulations and signs and returns the head of centre's declaration which is then kept on file for inspection purposes

## Head of centre declaration

### A signed copy of 2018/19 declaration is kept in the Exams Office

- ▶ Ensures the exams officer (EO) receives appropriate support from relevant centre staff and enables the EO to attend appropriate training and other events in order to facilitate the effective delivery of exams and assessments within the centre (as example, EO networking events and relevant events offered by awarding bodies, MIS providers and other external providers)
- ▶ Ensures a named member of staff acts as the Special Educational Needs Co-ordinator (SENCo)
- ▶ Ensures centre staff are supported and appropriately trained to undertake key tasks within the exams process
- ▶ Ensures centre staff undertake key tasks within the exams process and meet internal deadlines set by the EO
- ▶ Ensures *“that a teacher who teaches the subject being examined, or a senior member of teaching staff who has had overall responsibility for the candidates preparation for the examination, is not an invigilator during the timetabled written examination or on-screen test...”*  
[ICE 12]
- ▶ Ensures confidentiality and security within the examination process is compliant with and managed according to JCQ and awarding body regulations, guidance and instructions including
  - the location of the centre's secure storage facility in a secure room solely assigned to examinations for the purpose of administering secure examination materials
  - appropriate arrangements are in place to ensure that confidential materials are only delivered to authorised members of centre staff
  - access to the secure room and secure storage facility is restricted to the authorised 2-4 keyholders
  - the relevant awarding body is immediately informed if the security of question papers or confidential supporting instructions is put at risk
  - that arrangements are in place to check that the correct question paper packets are opened by authorised members of centre staff
- ▶ Takes all reasonable steps to prevent the occurrence of any malpractice (which includes maladministration) before, during the course of and after examinations have taken place

- ▶ Ensures irregularities are investigated and informs the awarding bodies of any cases of alleged, suspected or actual incidents of malpractice or maladministration, involving a candidate or a member of staff, are reported to the awarding body immediately
- ▶ Ensures risks to the exam process are assessed and appropriate risk management processes/contingency plans are in place (that allow the head of centre to act immediately in the event of an emergency or staff absence)

### Exam contingency plan

*“It is the responsibility of the head of centre to ensure that his/her centre...has in place a written examination contingency plan which covers all aspects of examination administration. This will allow members of the senior leadership team to act immediately in the event of an emergency or staff absence. The examination contingency plan must be available for inspection purposes;*

**The full policy can be viewed on the Chulmleigh Community College website.** Please follow the link:[www.chulmleigh.devon.sch.uk](http://www.chulmleigh.devon.sch.uk) - “Curriculum” - “Examinations” - “Exams Information & Policies”

- ▶ Ensures required internal appeals procedures are in place and drawn to the attention of candidates and (where relevant) their parents/carers

### Internal appeals procedures

*“The centre will... have in place and be readily available for inspection purposes, a written internal appeals procedure relating to internal assessment decisions and to ensure that details of this procedure are communicated, made widely available and accessible to all candidates...The centre must inform candidates of their centre assessed marks. A candidate is allowed to request a review of the centre’s marking before marks are submitted to the awarding body.”* [GR 5.7]

*“The centre will... have available for inspection purposes and draw to the attention of candidates and their parents/carers, a written internal appeals procedure to manage disputes when a candidate disagrees with a centre decision not to support a clerical check, a review of marking, a review of moderation or an appeal...”*

[GR 5.13]

The full policy can be viewed on the Chulmleigh Community College website. **Please follow the link:**[www.chulmleigh.devon.sch.uk](http://www.chulmleigh.devon.sch.uk) - “Curriculum” - “Examinations” - “Exams Information & Policies”

- ▶ Ensures the centre’s disability policy demonstrating the centre’s compliance with relevant legislation is in place and details the processes followed in respect of identifying the need for, requesting and implementing access arrangements

### Disability policy

*“The General Regulations cover...obligations arising from current data protection, equality and freedom of information legislation. However, the general regulations are not intended to be relied upon to ensure compliance with the legislation (Section 6).*

A centre will have confirmed its readiness to adhere to these regulations when first approved as a centre (see Section 3, page 4)".

[GR

1.2]

*"The head of centre/senior leadership team will...recognise its duties towards disabled candidates as defined under the terms of the Equality Act 2010†. This must include a duty to explore and provide access to suitable courses, submit applications for reasonable adjustments and make reasonable adjustments to the service the centre provides to disabled candidates; †or any legislation in a relevant jurisdiction other than England and Wales which has an equivalent purpose and effect..."*

*The centre must comply with the obligation to identify the need for, request and implement access arrangements..."*

[GR

5.4]

The full policy can be viewed on the Chulmleigh Community College website. **Please follow the link:**[www.chulmleigh.devon.sch.uk](http://www.chulmleigh.devon.sch.uk) - "Curriculum" - "Examinations" - "Exams Information & Policies"

- ▶ Ensures a *complaints and appeals procedure* covering general complaints regarding the centre's delivery or administration of a qualification is in place and drawn to the attention of candidates and their parents/carers

## Complaints and appeals procedure

*"The centre will... draw to the attention of candidates and their parents/carers their written complaints and appeals procedure which will cover general complaints regarding the centre's delivery or administration of a qualification."*

[GR 5.8]

The full policy can be viewed on the Chulmleigh Community College website. **Please follow the link:**[www.chulmleigh.devon.sch.uk](http://www.chulmleigh.devon.sch.uk) - "About Us" - "Policies & GDPR"

- ▶ Ensures the centre has a child protection/safeguarding policy in place, including Disclosure and Barring Service (DBS) clearance, which satisfies current legislative requirements

## Child protection/safeguarding policy

*"It is the responsibility of the head of centre to ensure that his/her centre... has in place a written child protection/safeguarding policy, including Disclosure and Barring Service (DBS) clearance, which satisfies current legislative requirements..."*

[GR 5.3]

The full policy can be viewed on the Chulmleigh Community College website. **Please follow the link:**[www.chulmleigh.devon.sch.uk](http://www.chulmleigh.devon.sch.uk) - "Curriculum" - "Examinations" - "Exams Information & Policies"

- ▶ Ensures the centre has a data protection policy in place that complies with General Data Protection Regulation and Data Protection Act 2018 regulations

## Data protection policy

The full policy can be viewed on the Chulmleigh Community College website. **Please follow the link:**[www.chulmleigh.devon.sch.uk](http://www.chulmleigh.devon.sch.uk) - "Curriculum" - "Examinations" - "Exams Information & Policies"

- ▶ Ensures the centre has documented processes in place relating to access arrangements and reasonable adjustments

## Access arrangements policy

“... with the obligation to identify the need for, request and implement access arrangements...” [GR 5.4]

“The head of centre/senior leadership team will...have a written process in place to not only check the qualification(s) of their assessor(s) but that the correct procedures are followed as per Chapter 7 of the JCQ publication Access Arrangements and Reasonable Adjustments...” [GR 5.4]

The full policy can be viewed on the Chulmleigh Community College website. **Please follow the link:** [www.chulmleigh.devon.sch.uk](http://www.chulmleigh.devon.sch.uk) - “Curriculum” - “Examinations” - “Exams Information & Policies”

- ▶ Ensures staff are only entered for qualifications through the centre as a last resort where the member of centre staff is unable to find another centre
- ▶ Ensures the relevant awarding bodies are informed of any declaration/conflict of interest where a candidate is being taught, prepared, entered or sitting exams where a relevant member of centre staff has a personal connection to the candidate
- ▶ Ensures other relevant centre staff where they may be involved in the receipt and dispatch of confidential exam materials are briefed on the requirements for maintaining the integrity and confidentiality of the exam materials
- ▶ Ensures members of centre staff do **not** forward e-mails and letters from awarding body or JCQ personnel without prior consent to third parties or upload such correspondence onto social media sites and applications
- ▶ Ensures members of centre staff do **not** advise parents/candidates to contact awarding bodies/JCQ directly nor provide them with addresses/email addresses of awarding body examining/assessment or JCQ personnel

## Exams officer

- ▶ Understands the contents of annually updated JCQ publications including:
  - [General regulations for approved centres](#)
  - [Instructions for conducting examinations](#)
  - [Suspected Malpractice in Examinations and Assessments](#)
  - [Post-results services](#) (PRS)
- ▶ Is familiar with the contents of annually updated information from awarding bodies on administrative procedures, key tasks, key dates and deadlines
- ▶ Ensures key tasks are undertaken and key dates and deadlines met
- ▶ Recruits, trains and deploys a team of internal/external invigilators; appoints lead invigilators, as required and keeps a record of the content of training provided to invigilators for the required period
- ▶ Supports the head of centre in ensuring that awarding bodies are informed of any declaration/conflict of interest involving candidates and relevant members of centre staff before the published deadline for entries
- ▶ Briefs other relevant centre staff where they may be involved in the receipt and dispatch of confidential exam materials on the requirements for maintaining the integrity and confidentiality of the exam materials

- ▶ “The **examinations officer or quality assurance co-ordinator** is the person appointed by a head of Centre to act on behalf of the Centre in matters relating to the administration of Awarding Body examinations and assessments.”

### Senior leaders (SLT)

- ▶ Are familiar with the contents, refer to and direct relevant centre staff to annually updated JCQ publications including:  
[General regulations for approved centres](#)  
[Instructions for conducting examinations](#)  
[Access Arrangements and Reasonable Adjustments](#)  
[Suspected Malpractice in Examinations and Assessments](#)  
[Instructions for conducting non-examination assessments](#) (and the instructions for conducting coursework)

### Special educational needs co-ordinator (SENCo)

- ▶ Is familiar with the contents, refers to and directs relevant centre staff to annually updated JCQ publications including:  
[Access Arrangements and Reasonable Adjustments](#)
- ▶ Leads on the access arrangements and reasonable adjustments process (referred to in this policy as ‘access arrangements’)
- ▶ If not the qualified access arrangements assessor, works with the person appointed, on all matters relating to assessing candidates and ensures the correct procedures are followed
- ▶ Presents when requested by a JCQ Centre Inspector, evidence of the assessor’s qualification

### Head of department (HoD)

- ▶ Ensures teaching staff undertake key tasks, as detailed in this policy, within the exams process (exam cycle) and meet internal deadlines set by the EO and SENCo
- ▶ Ensures teaching staff keep themselves updated with awarding body subject and teacher-specific information to confirm effective delivery of qualifications
- ▶ Ensures teaching staff attend relevant awarding body training and update events

### Teaching staff

- ▶ Undertake key tasks, as detailed in this policy, within the exams process and meet internal deadlines set by the EO and SENCo
- ▶ Keep updated with awarding body subject and teacher-specific information to confirm effective delivery of qualifications
- ▶ Attend relevant awarding body training and update events

### Invigilators

- ▶ Attend training, update, briefing and review sessions as required
- ▶ Provide information as requested on their availability to invigilate
- ▶ Sign a confidentiality and security agreement and confirm whether they have any current maladministration/malpractice sanctions applied to them
- ▶ Sign an invigilator declaration form to state:
  - If they have any current maladministration / malpractice sanctions applied to them.
  - If they have invigilated previously and provide the Centre name if applicable.

- ▶ Sign a confidentiality and security agreement to confirm:
  - If they know or are related to any candidates taking an exam.
  - Confirm compliance with JCQ instructions for conducting examinations ([ICE](#)).

### Reception staff

- ▶ Support the EO in the receipt and dispatch of confidential exam materials and follow the requirements for maintaining the integrity and confidentiality of the exam materials

### Site staff

- ▶ Support the EO in relevant matters relating to exam rooms and resources

### Candidates

Where applicable in this policy, the term 'candidates' refers to candidates and/or their parents/carers.

## The exam cycle

The exams management and administration process that needs to be undertaken for each **exam series** is often referred to as the **exam cycle** and relevant tasks required within this grouped into the following stages:

- ▶ planning
- ▶ entries
- ▶ pre-exams
- ▶ exam time
- ▶ results and post-results

This policy identifies roles and responsibilities of centre staff within this cycle.

## Planning: roles and responsibilities

### Information sharing

#### Head of centre

- ▶ Directs relevant centre staff to annually updated JCQ publications including [GR](#), [ICE](#), [AA](#), [SMEA](#) and [NEA](#) (and the instructions for conducting coursework)

#### Exams officer

- ▶ Signposts relevant centre staff to JCQ publications and awarding body documentation relating to the exams process that has been updated
- ▶ Signposts relevant centre staff to JCQ information that should be provided to candidates
- ▶ As the centre administrator, approves relevant access rights for centre staff to access awarding body secure extranet sites

## Information gathering

### Exams officer

- ▶ Undertakes an annual information gathering exercise in preparation for each new academic year to ensure data about all qualifications being delivered is up to date and correct
- ▶ Collates all information gathered into one central point of reference
- ▶ Researches awarding body guidance to identify administrative processes, key tasks, key dates and deadlines for all relevant qualifications
- ▶ Produces an annual exams plan of key tasks and key dates to ensure all external deadlines can be effectively met; informs key centre staff of internal deadlines
- ▶ Collects information on internal exams to enable preparation for and conduct of [insert the titles these internal exams are referred to in the centre]

### Head of department

- ▶ Responds (or ensures teaching staff respond) to requests from the EO on information gathering
- ▶ Meets the internal deadline for the return of information
- ▶ Informs the EO of any changes to information in a timely manner minimising the risk of late or other penalty fees being incurred by an awarding body
- ▶ Notes the internal deadlines in the annual exams plan and directs teaching staff to meet these

## Access arrangements

### Head of centre

- ▶ Ensures there is appropriate accommodation for candidates requiring access arrangements in the centre for all examinations and assessments
- ▶ Ensures a written process is in place to not only check the qualification(s) of the appointed assessor(s) but that the correct procedures are followed as per Chapter 7 of the JCQ publication Access Arrangements and Reasonable Adjustments
- ▶ Ensures the SENCo is fully supported in effectively implementing access arrangements and reasonable adjustments once approved

### SEnCo

- ▶ Assesses candidates (or works with the appropriately qualified assessor as appointed by the head of centre) to identify access arrangements requirements
- ▶ Gathers **evidence** to support the need for access arrangements for a candidate
- ▶ Liaises with teaching staff to gather evidence of **normal way of working** of an affected candidate
- ▶ Determines candidate eligibility for arrangements or adjustments that are centre-delegated
- ▶ Gathers signed **data protection notices** from candidates where required
- ▶ Applies for **approval** through *Access arrangements online* (AAO) via the Centre Admin Portal (CAP), where required or through the awarding body where qualifications sit outside the scope of AAO

- ▶ Keeps relevant paperwork and evidence on file for JCQ inspection purposes
- ▶ Employs good practice in relation to the Equality Act 2010
- ▶ Liaises with the EO regarding exam time arrangements for access arrangement candidates
- ▶ Ensures staff appointed to facilitate access arrangements for candidates are appropriately trained and understand the rules of the particular arrangement(s) and keeps a record of the content of training provided to facilitators for the required period
- ▶ Provides and annually reviews a centre policy on the **use of word processors** in exams and assessments

### Word processor policy (exams)

*“It is strongly recommended that a centre has a policy on the use of word processors which it can articulate to parents/carers. Principally, that a word processor cannot simply be granted to a candidate because he/she now wants to type rather than write in examinations or can work faster on a keyboard, or because he/she uses a laptop at home.*

*The use of a word processor must reflect the candidate’s normal way of working within the centre. For example, where the curriculum is delivered electronically and the centre provides word processors to all candidates...*

*...A member of the centre’s senior leadership team must produce a statement for inspection purposes which details the criteria the centre uses to award and allocate word processors for examinations.”*

[AA 5.8]

The full policy can be viewed on the Chulmleigh Community College website. **Please follow the link:** [www.chulmleigh.devon.sch.uk](http://www.chulmleigh.devon.sch.uk) - “Curriculum” - “Examinations” - “Exams Information & Policies”

### Separate invigilation within the centre

#### SENCo

- ▶ Ensures criteria for candidates granted **separate invigilation within the centre** is clear, meets JCQ regulations and best meets the needs of individual candidates and remaining candidates in main exam rooms

#### Exams Officer

- ▶ Ensures that provided by SENCo for candidates granted **separate invigilation within the centre** is clear, meets JCQ regulations and best meets the needs of individual candidates and remaining candidates in main exam rooms

#### Senior Leaders, Head of department, Teaching staff

- ▶ Support the SENCo in determining and implementing appropriate access arrangements

### Internal assessment and endorsements

#### Head of centre

- ▶ Provides fully qualified teachers to mark non-examination assessments
- ▶ Ensures an **internal appeals procedure** relating to internal assessment decisions is in place for a candidate to appeal against and request a review of the centre’s marking (see Roles and responsibilities overview)

- ▶ Ensures a **non-examination assessment policy** is in place for GCSE qualifications which include components of non-examination assessment (For CCEA GCSE centres this would be a controlled assessment policy)

## Non-examination assessment policy

*“The centre will...have in place and be available for inspection purposes, a written policy with regard to the management of GCE and GCSE non-examination assessments; (For CCEA GCSE centres this would be a written controlled assessments policy.)”* [\[GR 5.7\]](#)

*“The JCQ requires each centre to have a non-examination assessment policy in place:*

- *to cover procedures for planning and managing non-examination assessments;*
- *to define staff roles and responsibilities with respect to non-examination assessments;*
- *to manage risks associated with non-examination assessments.*

*A JCQ Centre Inspector will ask the examinations officer to confirm that such a policy is in place. The guidance provided in this document will help the head of centre to ensure that the centre’s policy is fit for purpose. The policy will need to cover all types of non-examination assessment.”* [\[NEA 1\]](#)

The full policy can be viewed on the Chulmleigh Community College website. **Please follow the link:** [www.chulmleigh.devon.sch.uk](http://www.chulmleigh.devon.sch.uk) - “Curriculum” - “Examinations” - “Exams Information & Policies”

The purpose of this policy, as defined by JCQ, is to

- ▶ cover procedures for planning and managing non-examination assessments
- ▶ define staff roles and responsibilities with respect to non-examination assessments
- ▶ manage risks associated with non-examination assessments

- ▶ Ensures any irregularities relating to the production of work by candidates are investigated and dealt with internally if discovered prior to a candidate signing the authentication statement (where required) or reported to the awarding body if a candidate has signed the authentication statement

### Senior leaders

- ▶ Ensure teaching staff have the necessary and appropriate knowledge, understanding, skills, and training to set tasks, conduct task taking, and to assess, mark and authenticate candidates’ work (including where relevant, private candidates)
- ▶ Ensure appropriate internal moderation, standardisation and verification processes are in place

### Head of department

- ▶ Ensures teaching staff delivering legacy GCE unitised AS and A-level qualifications (which include elements of coursework) and Entry Level or Project qualifications follow JCQ [Instructions for conducting coursework](#) and the specification provided by the awarding body
- ▶ Ensures teaching staff delivering GCSE specifications (which include components of non-examination assessment) follow JCQ [Instructions for conducting non-examination assessments](#) and the specification provided by the awarding body

- ▶ For other qualifications, ensures teaching staff follow appropriate instructions issued by the awarding body
- ▶ Ensures teaching staff inform candidates of their centre assessed marks as a candidate may request a review of the centre's marking before marks are submitted to the awarding body

### **Teaching staff**

- ▶ Ensure appropriate instructions for conducting internal assessment are followed
- ▶ Ensure candidates are aware of JCQ and awarding body information for candidates on producing work that is internally assessed (coursework, non-examination assessments, social media) prior to assessments taking place
- ▶ Ensure candidates are informed of their centre assessed marks as a candidate may request a review of the centre's marking before marks are submitted to the awarding body

### **Exams officer**

- ▶ Identifies relevant key dates and administrative processes that need to be followed in relation to internal assessment
- ▶ Signposts teaching staff to relevant JCQ *information for candidates* documents that are annually updated

### **Invigilation**

#### **Head of centre**

- ▶ Ensures relevant support is provided to the EO in recruiting, training and deploying a team of invigilators
- ▶ Ensures, if contracting supply staff to act as invigilators or to facilitate an access arrangement, that such persons are competent and fully trained, understanding what is and what is not permissible
- ▶ Determines if additional invigilators will be deployed in timed Art exams in addition to the subject teacher to ensure the supervision of candidates is maintained at all times

#### **Exams officer**

- ▶ Recruits additional invigilators where required to effectively cover all exam periods/series' throughout the academic year
- ▶ Collects information on new recruits to identify if they have invigilated previously and if any current maladministration/malpractice sanctions are applied to them
- ▶ Provides a training event for new invigilators on the instructions for conducting exams and an annual update event for the existing invigilation team so that they are aware of any changes.
- ▶ Ensures invigilators supervising access arrangement candidates understand their role (and the role of a facilitator who may be supporting a candidate) and the rules and regulations of the access arrangement(s)
- ▶ Ensures invigilators are briefed on the access arrangement candidates in their exam room (and that these candidates are identified on the seating plan) and confirms invigilators understand what is and what is not permissible
- ▶ Collects evaluation of training to inform future events

## Entries: roles and responsibilities

### Estimated entries

#### Exams officer

- ▶ Requests estimated or early entry information, where this may be required by awarding bodies, from HoDs in a timely manner to ensure awarding body external deadlines for submission can be met

### Estimated entries collection and submission procedure

- Send requests to the Heads of Department via the internal email system, requesting confirmation of which Examination Boards and Awards candidates are being entered for.
- Request details on the estimated number of candidates per subject, in advance of the October deadline set by the Awarding Bodies.

- ▶ Makes candidates aware of the JCQ Information for candidates – Privacy Notice at the start of a vocational qualification or when entries are being processed for a general qualification

#### Head of department

- ▶ Provides information requested by the EO to the internal deadline
- ▶ Informs the EO immediately of any subsequent changes to information

### Final entries

#### Exams officer

- ▶ Requests final entry information from HoDs in a timely manner to ensure awarding body external deadlines for submission can be met
- ▶ Informs HoDs of subsequent deadlines for making changes to final entry information without charge
- ▶ Confirms with HoDs final entry information that has been submitted to awarding bodies
- ▶ Ensures as far as possible that entry processes minimise the risk of entries or registrations being missed reducing the potential for late or other penalty fees being charged by awarding bodies

### Final entries collection and submission procedure

#### Exams officer

- Produce “entry mark sheets” within SIMS for completion by the Heads of Departments and their teams. Show where relevant, which students are to be entered for higher or foundation tiers.

- Final entries will be submitted to the exam boards, within the time scale designated by the Awarding Bodies.

### Head of department

- ▶ Provides information requested by the EO to the internal deadline
- ▶ Informs the EO immediately, or at the very least prior to the deadlines, of any subsequent changes to final entry information, which includes
  - changes to candidate personal details
  - amendments to existing entries
  - withdrawals of existing entries
- ▶ Checks final entry submission information provided by the EO and confirms information is correct

### Entry fees

- ▶ Details are contained within the Exams Charging Policy.
- ▶ Fees for initial entries are charged to the Exams Budget.
- ▶ Confirmation of initial entry fees are forwarded to the Finance Department for Purchase Order allocation.

### Exams charging policy

**Exams charging policy**

- ▶ No charge will be made for entry of a registered student at the school for a prescribed public examination in any syllabus for which the student has been prepared by the school
- ▶ If a student fails without reasonable cause to complete the examination requirements of any public examination for which the school has paid the entry fee, the fee involved may be recovered from the student's parents. Where this is the case, in exceptional circumstances, such as the illness of the student, the fee payable by parents may be waived by the governing body

### Late entries

#### Exams officer

- ▶ Has clear entry procedures in place to minimise the risk of late entries
- ▶ Charges any late or other penalty fees to departmental budgets

#### Head of department

- ▶ Minimises the risk of late entries by
  - following procedures identified by the EO in relation to making final entries on time
  - meeting internal deadlines identified by the EO for making final entries

## Re-sit entries

- ▶ Chulmleigh Community College does not offer the opportunity for candidates to re-sit exams

## Private candidates

- ▶ As an exams Centre, Chulmleigh Community College is unable to register external private candidates for exams

## Candidate statements of entry

### Exams officer

- ▶ Provides candidates with statements of entry for checking

### Teaching staff

- ▶ Ensure candidates check statements of entry and return any relevant confirmation required to the EO

### Candidates

- ▶ Confirm entry information is correct or notify the EO of any discrepancies

## Pre-exams: roles and responsibilities

## Access arrangements

### SENCo

- ▶ Ensures appropriate arrangements, adjustments and adaptations are in place to facilitate access to exams/assessments for candidates where they are disabled within the meaning of the Equality Act (unless a temporary emergency arrangement is required at the time of an exam)
- ▶ Ensures a candidate is involved in any decisions about arrangements, adjustments and /or adaptations that may be put in place for him/her
- ▶ Ensures exam information (JCQ information for candidates information, individual exam timetable etc.) is adapted where this may be required for a disabled candidate to access it
- ▶ Allocates appropriately trained centre staff to facilitate access arrangements for candidates in exams and assessments (ensuring that the facilitator appointed meets JCQ requirements and fully understands the rule of the particular access arrangement)
- ▶ Where relevant, ensures the necessary and appropriate steps are undertaken to gather an appropriate picture of need and demonstrate normal way of working for a private candidate (including distance learners and home educated candidates) and that the candidate is assessed by the centre's appointed assessor

## Briefing candidates

### Senior leaders

- Ensures that purposeful assemblies are planned and provided
- Ensure that parents evenings are held
- Ensure half termly progress data reports are issued
- Ensures that revision programmes are in place and active

### **Exams officer**

- ▶ Issues individual exam timetable information to candidates and informs candidates of any contingency day awarding bodies may identify in the event of national or local disruption to exams
- ▶ Issues to candidates a 26 week “Countdown to GCSE’s” calendar, specific to Chulmleigh Community College and outlining the following information:
  - Planned assembly details
  - Weekly events / activities
  - Controlled assessment deadlines
  - Practical exam / assessment windows
  - Dates for speaking and or listening exams for English and French
- ▶ Issues to candidates an exam cycle guidance handbook for students and parents and containing / outlining the following information:
  - Provisional summer series GCSE timetable
  - Examination boards used at the College
  - College contact details
  - College GCSE exam timetable
  - Equipment permitted for use in exams
  - Relevant JCQ information for candidates documents / examination regulations
  - The role of an Exam Invigilator
  - Attendance at examinations & timekeeping
  - Absence from examinations
  - Awarding Body information / notices
  - Notification of results
  - Post Results
  - Presentation of Certificates
- ▶ Ensures “Exams Notice Board” displays relevant information
- ▶ Issues individual exam timetable information to candidates and informs candidates of any contingency day awarding bodies may identify in the event of national or local disruption to exams
- ▶ Prior to exams issues relevant JCQ information for candidates documents
- ▶ Where relevant, issues relevant awarding body information to candidates
- ▶ Issues centre exam information to candidates including information on:
  - exam timetable clashes
  - arriving late for an exam
  - absence or illness during exams
  - what equipment is/is not provided by the centre
  - food and drink in exam rooms
  - wrist watches in exam rooms
  - when and how results will be issued and the staff that will be available

- the post-results services and how the centre deals with requests from candidates
- when and how certificates will be issued

## Access to scripts, reviews of results and appeals procedures

**In all cases of enquiry by a candidate, the Exams Officer at Chulmleigh Community College will:**

- ▶ Ensure that the candidate has provided written consent for re-marking and access to scripts services offered by the awarding bodies.
- ▶ Submit requests electronically for enquiries about results and access to scripts by the published deadline in accordance with JCQ regulations.
- ▶ Submit requests for appeals in accordance with JCQ regulations.
- ▶ Ensure that outcomes of enquiries about results and appeals are made known to candidates.
- ▶ Make available the internal appeals procedure. The full policy can be viewed on the Chulmleigh Community college website, within the Policy section. Please follow the link to the “Exams” section.

### Senior leaders

- ▶ **Ensure details relating to the access to scripts, enquiries about results and appeals procedures are relayed to candidates during assembly time, in the spring and or summer term.**
- ▶ Ensure all candidates will have accessibility to senior members of Centre staff immediately after the publication of results.

### Exams officer

- ▶ Ensure examinations guidance handbook is provided to all candidates in the October preceding the GCSE exams. Advice to be provided within the handbook to students and parents on the post results procedure.

### Teaching staff

- ▶ Meet internal deadlines to request the services and gain relevant candidate informed consent
- ▶ Identify the budget to which fees should be charged

### Candidates

- ▶ Meet internal deadlines to request the services
- ▶ Provide informed consent and fees, where relevant

## Dispatch of exam scripts

### Exams officer

- ▶ Identifies and confirms arrangements for the dispatch of candidate exam scripts with the DfE ‘yellow label service’ or the awarding body where qualifications sit outside the scope of the service

## Estimated grades

### Head of department

- ▶ Ensures teaching staff provide estimated grade information to the EO by the internal deadline (where this still may be required by the awarding body)

### Exams officer

- ▶ Submits estimated grade information to awarding bodies to meet the external deadline (where this may still be required by the awarding body)
- ▶ Keeps a record to track what has been sent

## Internal assessment and endorsements

### Head of centre

- ▶ Ensures procedures are in place for candidates to appeal internal assessment decisions and make requests for reviews of marking
- ▶ Ensures procedures are in place for candidates to appeal internally assessed marks or request a review of the Centre's marking of an assessment
- ▶ Makes available the internal appeals procedure. The full policy can be viewed on the Chulmleigh Community college website, within the Policy section. Please follow the link to the "Exams" section

### SENCo

- ▶ Liaises with teaching staff to implement appropriate access arrangements for candidates undertaking internal assessments and practical endorsements

### Teaching staff

- ▶ Support the SENCo in implementing appropriate access arrangements for candidates undertaking internal assessments and practical endorsements
- ▶ Assess and authenticate candidates' work
- ▶ Assess endorsed components
- ▶ Ensure candidates are informed of centre assessed marks prior to marks being submitted to awarding bodies

### Head of department

- ▶ Ensures teaching staff assess and authenticate candidates' work to the awarding body requirements
- ▶ Ensures teaching staff assess endorsed components according to awarding body requirements
- ▶ Ensures teaching staff provide marks for internally assessed components and grades for endorsements of qualifications to the EO to the internal deadline
- ▶ Ensures teaching staff provide required samples of work for moderation and sample recordings for monitoring to the EO to the internal deadline

## Exams officer

- ▶ Submits marks, endorsement grades and samples to awarding bodies/moderators/monitors to meet the external deadline
- ▶ Keeps a record to track what has been sent
- ▶ Logs moderated samples returned to the centre
- ▶ Ensures teaching staff are aware of the requirements in terms of retention and subsequent disposal of candidates' work

## Candidates

- ▶ Authenticate their work as required by the awarding body

## Invigilation

### Exams officer

- ▶ Provides an annually reviewed/updated invigilator handbook to invigilators, trains new invigilators on appointment and updates experienced invigilators annually
- ▶ Deploys invigilators effectively to exam rooms throughout an exam series (including the provision of a roving invigilator where a candidate and invigilator [acting as a practical assistant, reader or scribe] are accommodated on a 1:1 basis to enter the room at regular intervals in order to observe the conducting of the exam, ensuring all relevant rules are being adhered to and supporting the practical assistant/reader and/or scribe in maintaining the integrity of the exam)
- ▶ Allocates invigilators to exam rooms (or where supervising candidates due to a timetable clash) according to the required ratios
- ▶ Liaises with the SENCo regarding the facilitation and invigilation of access arrangement candidates

### SEnCo

- ▶ Liaises with the EO regarding facilitation and invigilation of access arrangement candidates

### Invigilators

- ▶ Provide information as requested on their availability to invigilate throughout an exam series

## JCQ inspection visit

### Exams officer or senior leader

- ▶ Will accompany the Inspector throughout the visit

*"It is the responsibility of the head of centre to ensure that his/her centre....allows all venues used for examinations and assessments, paperwork and secure storage facilities to be open to inspection. (JCQ Centre Inspectors will identify themselves with a photo ID card.) The Inspector must be accompanied throughout his/her tour of the premises, including inspection of the centre's secure storage facility"*

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**SEnCo or relevant senior leader** (in the absence of the SENCo)

- ▶ Will meet with the inspector when requested to provide documentary evidence regarding access arrangement candidates and address any questions, the inspector may raise

## Seating and identifying candidates in exam rooms

### Exams officer

- ▶ Ensures a procedure is in place to verify candidate identity including private candidates

## Verifying candidate identity procedure

### Exams Officer

- ▶ Ensures that all candidates for each exam are called and formally identified by the Head of Centre and or a member of the Senior Leadership Team, authorised by the Head of Centre, immediately prior to the start of an exam.
- ▶ Ensures candidates are called in the order of a printed seating plan that has been generated in SIMS; using solely the registered legal name of every candidate entered / registered with the Awarding Body for that exam.
- ▶ Ensures invigilators are aware of the procedure
- ▶ Provides seating plans for exam rooms according to JCQ and Awarding Body requirements (and ensures candidates with access arrangements are identified on the seating plan)

### Invigilators

- ▶ Follow the procedure for verifying candidate identity provided by the EO
- ▶ Seat candidates in exam rooms as instructed by the EO/on the seating plan

## Security of exam materials

### Exams officer

- ▶ Has a process in place to demonstrate the receipt, secure movement and secure storage of confidential exam materials within the centre
- ▶ Ensures a log is kept at the initial point of delivery recording confidential materials received and signed for by authorised staff within the centre and that appropriate arrangements are in place for confidential materials to be placed in the secure storage facility
- ▶ Ensures the secure storage facility contains only current and live confidential material (including live confidential exam stationery provided by the awarding body for the use of candidates in their assessment)

### Reception staff

- ▶ Follow the process to log confidential materials delivered to/received by the centre to the point materials are issued to authorised staff for placing in the secure storage facility

## Teaching staff

- ▶ Adhere to the process to record the secure movement of confidential materials taken from or returned to secure storage throughout the time the material is confidential

## Timetabling and rooming

### Exams officer

- ▶ Produces a master centre exam timetable for each exam series
- ▶ Identifies and resolves candidate exam timetable clashes according to the regulations (only applying overnight supervision arrangements in rare and exceptional circumstances and as a last resort)
- ▶ Identifies exam rooms and specialist equipment requirements
- ▶ Allocates invigilators to exam rooms (or where supervising candidates due to an exam timetable clash) according to required ratios
- ▶ Liaises with site staff to ensure exam rooms are set up according to JCQ and awarding body requirements
- ▶ Liaises with the SENCo regarding rooming of access arrangement candidates

### SEnCo

- ▶ Liaises with the EO regarding rooming of access arrangement candidates
- ▶ Liaises with other relevant centre staff to ensure appropriate arrangements, adjustments and adaptations are in place to facilitate access for disabled candidates to exams

### Site staff

- ▶ Liaise with the EO to ensure exam rooms are set up according to JCQ and awarding body requirements

## Alternative site arrangements

### Exams officer

- ▶ Ensures question papers will only be taken to an alternative site where the published criteria for an alternative site arrangement has been met
- ▶ Will inform the JCQ Centre Inspection Service by submitting a JCQ *Alternative Site arrangement* notification through CAP (or through the awarding body where a qualification may sit outside the scope of CAP) of any alternative sites that will be used to conduct timetabled examination components of the qualifications listed in the JCQ regulations

## Alternative site and transferred candidate arrangements

### Exams officer

- ▶ Liaises with the host or entering centre, as required
- ▶ Processes requests for *Transferred Candidate arrangements* through CAP to the awarding body deadline (or through the awarding body where a qualification may sit outside the scope of CAP)

- ▶ Where relevant (for an internal candidate) informs the candidate of the arrangements that have been made for their transferred candidate arrangements

## Internal exams

### Exams officer

- ▶ Prepares for the conduct of internal exams under external conditions
- ▶ Provides a centre exam timetable of subjects and rooms
- ▶ Provides seating plans for exam rooms
- ▶ Requests internal exam papers from teaching staff
- ▶ Arranges invigilation

### SENCo

- ▶ Liaises with teaching staff to make appropriate arrangements for access arrangement candidates

### Teaching staff

- ▶ Provide exam papers and materials to the EO
- ▶ Support the SENCo in making appropriate arrangements for access arrangement candidates

## Exam time: roles and responsibilities

### Access arrangements

#### Exams officer

- ▶ Provides cover sheets for access arrangement candidates' scripts where required for particular arrangements
- ▶ Has a process in place to deal with emergency access arrangements as they arise at the time of exams
- ▶ applies for approval through AAO where required or through the awarding body where qualifications sit outside the scope of AAO
- ▶ Provides invigilation and other staff members to provide candidate support

### Candidate absence policy

#### Exams officer

- ▶ Will notify the relevant Awarding Body of any absence due to adverse circumstances beyond the candidate's control and request "Special Consideration" from the Awarding Body.
- ▶ Will make every effort to facilitate examinations going ahead, within the allotted morning or afternoon session.

#### Invigilators

- ▶ Are informed of the policy/process for dealing with absent candidates through training

- ▶ Ensure that confirmed absent candidates are clearly marked as such on the attendance register and seating plan

### **Candidates**

- ▶ Are charged relevant entry fees for unauthorised absence from exams

### **Invigilators**

- ▶ Are informed of the policy/process for dealing with absent candidates through training
- ▶ Ensure that confirmed absent candidates are clearly marked as such on the attendance register and seating plan

### **Candidates**

- ▶ Are re-charged relevant entry fees for unauthorised absence from exams

### **Candidate behaviour**

See *Irregularities* below.

### **Candidate belongings**

See *Unauthorised materials* below.

### **Candidate late arrival**

**Candidates will be considered late for an exam if they arrive within one hour of the published exam start time.**

#### **Exams officer**

- ▶ Inform Exam Invigilators of the policy / process for dealing with late arrival candidates, through training.
- ▶ Ensure Exam Invigilators record relevant information on the exam room incident log
- ▶ Will ensure that candidates that arrive late (**within** one hour of the published start time) are able to sit the examination
- ▶ Will ensure candidates receive the full time allowed for their examination

#### **Invigilators**

- ▶ Are informed of the policy/process for dealing with late arrival candidates through training
- ▶ Ensure that relevant information is recorded on the exam room incident log

#### **Candidates**

- ▶ Are made aware of the policy / process for dealing with late arrival candidates

### **Candidate very late arrival policy**

**Candidates will be considered very late for an exam if they arrive more than one hour after the published start time.**

or

**For examinations that last less than one hour, a candidate will be considered very late if they arrive after the awarding body's published finishing time for the examination**

#### **Exams officer**

- ▶ Ensures that candidates who arrive very late for an exam are reported to the awarding body through CAP to timescale
- ▶ Warns candidates that their work may not be accepted by the awarding body

#### **Invigilators**

- ▶ Are informed of the policy/process for dealing with late/very late arrival candidates through training
- ▶ Ensure that relevant information is recorded on the exam room incident log

### **Conducting exams**

#### **Head of centre**

- ▶ Ensures venues used for conducting exams meet the requirements of JCQ and awarding bodies

#### **Exams officer**

- ▶ Ensures exams are conducted according to JCQ and awarding body instructions
- ▶ Uses an *exam day checklist* to ensure each exam session is fully prepared for, unplanned events can be dealt with and associated follow-up is completed

### **Dispatch of exam scripts**

#### **Exams officer**

- ▶ Dispatches scripts as instructed by JCQ and awarding bodies
- ▶ Keeps appropriate records to track dispatch

### **Exam papers and materials**

#### **Exams officer**

- ▶ Organises exam question papers and associated confidential resources in date order in the secure storage facility
- ▶ Attaches erratum notices received to relevant exam question paper packets
- ▶ Collates attendance registers and examiner details in date order
- ▶ Regularly checks mail or email inbox for updates from awarding bodies
- ▶ In order to avoid potential breaches of security, ensures prior to question paper packets being opened that another member of staff or an invigilator checks day, date, time, subject, unit/component and tier of entry if appropriate, immediately before a question paper packet is opened

- ▶ Where allowed by the awarding body, only releases exam papers and materials to teaching departments for teaching and learning purposes after the published finishing time of the exam, or until any timetable clash candidates have completed the exam

## Exam rooms

### Head of centre

- ▶ Ensures that on the day of the exam, relevant internal tests, mock exams, revision or coaching sessions for the exam candidates will not be held in the designated exam room(s)
- ▶ Ensures only authorised centre staff are present in exam rooms
- ▶ Ensures the centre's policy relating to food and drink that may be allowed in exam rooms is clearly communicated to candidates
- ▶ Identifies candidates before they enter the exam room using the seating plan provided
- ▶ Nominates if necessary a member of SLT to identify candidates, before they enter the exam room
- ▶ Ensures information relating to exam room expectations is clearly communicated to candidates

## Food and drink in exam rooms

- Candidates are permitted to bring one bottle of water to the examination room.
- Only clear / plain water is permitted. No juice, squash or pieces of fruit are permitted in drink bottles.
- Water bottles must have a sports cap and not require the lid to be removed for consumption.
- Water bottles must have all labels removed before being brought in to the examinations room.
- Candidates may bring one hard boiled sweet / mint into the examination room. Cough sweets will only be permitted at the discretion of the Exams Officer.
- Any sweets brought into the examination room by the candidate must be free from any packaging.
- No other food or drink is permitted in the food room.

### Senior leaders

- ▶ Identifies candidates before they enter the exam room using the seating plan provided

### Exams officer

- ▶ Ensures exam rooms are set up and conducted as required in the regulations
- Ensures that required JCQ candidate information posters are displayed both outside and inside the examination room
- Ensures that the Emergency Evacuation procedure for Chulmleigh Community College is displayed outside the examination room

- Ensures that the seating plan for each exam is visible for candidates to view on the Exams Notice Board and is displayed outside the examination room, prior to the exam starting
- Ensure invigilators are aware of access arrangements candidates
- Ensures that only fully briefed and trained Exam Invigilators and support staff are present in the examination room
- Ensures that all appropriate resources are provided to effectively conduct exams
- Ensures Exam Invigilators have an appropriate means of summoning assistance
- Ensures invigilators understand how to deal with candidates who may need to leave the exam room temporarily
- Ensures that no unauthorised display materials are present and ensures that exam rooms are set up as required in the regulations
- Ensures invigilators and candidates are aware of the emergency evacuation procedures
- Ensures invigilators are aware of arrangements in place for a candidate with a disability who may need assistance if an exam room is evacuated
- Provides a copy of the seating plan for each exam to the Head of Centre and or the nominated member of SLT

### **Invigilators**

- ▶ Ensures exams are conducted according to JCQ and Awarding Body instructions
- ▶ Provides authorised exam materials which candidates are not expected to provide themselves
- ▶ Are aware of the emergency evacuation procedures

### **Candidates**

- ▶ Are required to remain in the exam room for the full duration of the exam

### **Site staff**

- Ensure exam rooms are available and set up as requested by the EO
- Ensure grounds or Centre maintenance work does not disturb exam candidates in exam rooms
- Ensure fire alarm testing does not take place during exam sessions

## **Emergency evacuation policy**

**The full policy can be viewed on the Chulmleigh Community College website. Please follow the link: [www.chulmleigh.devon.sch.uk](http://www.chulmleigh.devon.sch.uk) - "Curriculum" - "Examinations" - "Exams Information & Policies"**

### **Head of Centre**

- Ensures a documented emergency evacuation procedure for exam rooms is in place
- Ensures arrangements are in place for a candidate with a disability who may need assistance if an exam room is evacuated
- Ensures that all relevant staff members are aware of the policy

## Senior leaders

- Ensures the emergency evacuation procedures are explained to candidates in assembly prior to the exam series.

## Exams Officer

- A copy of the emergency evacuation procedure will be displayed on the exams notice board prior to the exam, to enable candidates to be familiar with the procedure.
- A copy of the emergency evacuation procedure will be present outside each exam room during the exam series for candidate reference.
- A copy of the emergency evacuation procedure will be present in each exam room for Exam Invigilator use.
- All Exam Invigilators will be made familiar with the procedure through training sessions and the Exam Invigilator Handbook.

## Irregularities

### Head of centre

- ▶ Ensures any cases of alleged, suspected or actual incidents of malpractice or maladministration before, during or after examinations/assessments (by centre staff, candidates, invigilators) are investigated and reported to the awarding body **immediately**, by completing the appropriate documentation
- ▶ May remove a candidate suspected of malpractice from the exam room.
- ▶ Must report to the Awarding Body as soon as possible all cases of suspected or actual malpractice in connection with the examination.
- ▶ Has the authority to remove a disruptive candidate from the examination room, but should only do so if the candidate would disrupt others by remaining in the room

### Exams officer

- ▶ Ensures that any cases of suspected malpractice (by Centre staff, candidates, invigilators) are reported to the Head of Centre
- ▶ Will warn a candidate suspected of malpractice that the Awarding Body may be informed and may decide to penalise or disqualify him / her.

### Invigilators

- ▶ Ensures suspected malpractice (by Centre staff, candidates, invigilators) is reported to either the Exams Officer or to the Head of Centre
- ▶ Remove unauthorised material and keep from a candidate
- ▶ Will log all irregularities on the exam room incident log sheet.

### Candidates

- ▶ Report suspected malpractice (by Centre staff, candidates, invigilators) to either the Exams Officer or to the Head of Centre
- ▶ Will be warned that he/she may be removed from the examination room if they are suspected of malpractice

## Unauthorised materials

### Arrangements for unauthorised materials taken into the exam room:

- The invigilator, prior to the examination starting, must ensure that candidates have removed their wrist watches, placing them on their desks.
- A head of centre may, if he/she so wishes, prohibit candidates bringing a wrist watch into the examination room. Candidates would be required to leave their watches outside of the examination room.
- ▶ In the examination room candidates must not have access to items other than those stated in the instructions on the question paper, the stationery list or the specification for that subject.
- ▶ If candidates have access to unauthorised items in the examination room, this may be considered as malpractice.
- ▶ Potential technological / web enabled sources of information such as: iPods, mobile phones, MP3/4 players, smartwatches, wrist watches which have a data storage area are not permitted.
- ▶ Candidates may be requested to place their watches on their desk in sight of the invigilator prior to the examination commencing.
- ▶ All unauthorised items must be left outside of the examination room.
- ▶ Any pencil cases / stationary bags must be see-through.
- ▶ Following the Exam Invigilator's announcement any unauthorised items in the candidates' possession must be handed to the invigilator prior to the exam starting.
- ▶ Items will be retained by the Exam Invigilator at the front of the examination room until the end of the exam, when they may be collected by the candidate.

### Invigilators

- ▶ Are informed of the arrangements through training.

## Managing behaviour

### Head of centre

- ▶ Ensures any cases of alleged, suspected or actual incidents of malpractice or maladministration before, during or after examinations/assessments (by centre staff, candidates, invigilators) are investigated and reported to the awarding body **immediately**, by completing the appropriate documentation

### Senior leaders

- ▶ Ensure support is provided for the EO and invigilators when dealing with disruptive candidates in exam rooms
- ▶ Ensure that internal disciplinary procedures relating to candidate behaviour are instigated, when appropriate
- ▶ Ensures information relating to exam room expectations is relayed to candidates during assembly time

### Exams officer

- ▶ Provides an exam room incident log in all exam rooms for recording any incidents or irregularities

- ▶ Actions any required follow-up and reports to awarding bodies as soon as practically possible after the exam has taken place

### **Invigilators**

- ▶ Record any incidents or irregularities on the exam room incident log (for example, late/very late arrival, candidate or Centre staff suspected malpractice, candidate illness, disruption or disturbance in the exam room, emergency evacuation)

### **Candidates**

#### **Understand information relating to exam room expectations that is relayed during assembly time**

### **Malpractice**

See *Irregularities* above.

### **Special consideration policy**

#### **Exams officer**

- ▶ Processes appropriate requests for special consideration to awarding bodies
- ▶ Gathers evidence which may need to be provided by other staff in centre or candidates
- ▶ Submits requests to awarding bodies to the external deadline

**The full policy can be viewed on the Chulmleigh Community College website. Please follow the link: [www.chulmleigh.devon.sch.uk](http://www.chulmleigh.devon.sch.uk) - "Curriculum" - "Examinations" - "Exams Information & Policies"**

#### **Candidates**

- ▶ Provide appropriate evidence to support special consideration requests, where required

### **Internal exams**

#### **Exams officer**

- ▶ Briefs invigilators that all internal exams will be conducted following all usual JCQ exam regulations and policies
- ▶ Prepares for the internal exam series in the same way as with an external exam series
- ▶ Returns candidate scripts to teaching staff for marking at the end of each exam

#### **Invigilators**

- ▶ Conduct internal exams as briefed by the EO

#### **Candidates**

- ▶ Will observe and follow all rules and regulations that are associated with the exam process.

## Results and post-results: roles and responsibilities

### Internal assessment

#### Head of department

- ▶ Ensures teaching staff keep candidates' work, whether part of the moderation sample or not, secure and for the required period stated by JCQ and awarding bodies
- ▶ Ensures work is returned to candidates or disposed of according to the requirements

### Managing results day(s)

#### Senior leaders

- ▶ Identify Centre staff who will be involved in the main summer results day(s) and their role
- ▶ Ensures senior members of staff are accessible to candidates after the publication of results so that results may be discussed and decisions made on the submission of any requests for post-results services and ensures candidates are informed of the periods during which centre staff will be available so that they may plan accordingly  
*"Must make candidates aware of the arrangements for Enquiries about Results before they sit any examination(s). These arrangements also extend to private candidates."*  
[PRS 4]
- ▶ *"...Candidates must be made aware of the arrangements for post-results services before they sit any examinations and the accessibility of senior members of centre staff immediately after the publication of results...ensure that all candidates, including private candidates, are made aware that all post-results service requests must be made through the centre..."* [GR 5.14]

#### Exams officer

- ▶ Works with senior leaders to ensure procedures for managing the main summer results day (a results day programme) is in place

#### Site staff

- ▶ Ensure the centre is open and accessible to centre staff and candidates, as required for the collection of results

### Results day programme

- ▶ Site staff to ensure the Centre is open and accessible to Centre staff and candidates, as required
- ▶ Chulmleigh Community College Results will be available at the College for collection on Thursday 22<sup>nd</sup> August 2019 between 10.00 am and 12.00 pm.
- ▶ Candidate's not able to collect results in person on Thursday August 22<sup>nd</sup>, must complete a "Candidate Permission" form and pass it directly to the Exams Officer before they leave school / take their last exam.
- ▶ Without being in receipt of a completed form, the Exams Officer will NOT under any circumstances be able pass candidate's results to anyone or post them to a candidate.

- ▶ No results can be given out by telephone under any circumstances.
- ▶ This may result in a delay in candidate's receiving results which could have an impact on the candidate's start of further education / career.
- ▶ For post-results advice, Further Education College staff and the Chulmleigh Community College Senior Leadership Team, Exams Officer and teaching staff will be available on Results Day.
- ▶ Chulmleigh Community College is unable to enter former students for re-sits in November.
- ▶ Candidates needing to enquire of the process of how to re-sit an examination should speak to the Further Education staff on Results Day.

## Accessing results

### Head of centre

- ▶ Ensures results are kept entirely confidential and restricted to key members of staff until the official dates and times of release of results to candidates

### Exams officer

- ▶ Informs candidates in advance of when and how results will be released to them for each exam series
- ▶ Accesses results from awarding bodies under restricted release of results, where this is provided by the Awarding Body
- ▶ Resolves any missing or incomplete results with awarding bodies
- ▶ Issues statements of results to candidates on issue of results date
- ▶ Provides summaries of results for relevant Centre staff on issue of results date

### Site staff

- ▶ Ensure the centre is open and accessible to centre staff and candidates, as required for the collection of results

## Post-results services

### Head of centre

- ▶ Ensures an **internal appeals procedure** is available where candidates disagree with any centre decision not to support a clerical check, a review of marking, a review of moderation or an appeal
- ▶ Understands that in the event of an awarding body initiating an *extended review of marking*, candidates' marks and subject grades may be lowered, confirmed or raised

### Exams officer

- ▶ Provides information to candidates (including private candidates) and staff on the services provided by awarding bodies and the fees charged (see also above *Briefing candidates* and *Access to scripts, enquiries about results and appeals procedures*)
- ▶ Publishes internal deadlines for requesting the services to ensure the external deadlines can be effectively met

- ▶ Provides a process to record requests for services and collect candidate informed consent (**after** the publication of results) and fees where relevant
- ▶ Submits requests to awarding bodies to meet the external deadline
- ▶ Tracks requests to conclusion and informs candidates and relevant centre staff of outcomes
- ▶ Updates centre results information, where applicable

### Teaching staff

- ▶ Meet internal deadlines to request the services and gain relevant candidate informed consent
- ▶ Identify the budget to which fees should be charged

### Candidates

- ▶ Meet internal deadlines to request the services
- ▶ Provide informed consent and fees, where relevant

### Internal appeals procedure

The full policy can be viewed on the Chulmleigh Community College website. Please follow the link: [www.chulmleigh.devon.sch.uk](http://www.chulmleigh.devon.sch.uk) - "Curriculum" - "Examinations" - "Exams Information & Policies"

### Complaints and appeals procedure

*"The centre agrees to... draw to the attention of candidates and their parents/carers their written complaints and appeals procedure which will cover general complaints regarding the centre's delivery or administration of a qualification."*

[GR 5.7]

*"The Head of Centre will ensure that a complaints and appeals procedure covering general complaints regarding the centre's delivery or administration of a qualification is in place"*

The full policy can be viewed on the Chulmleigh Community College website. Please follow the link: [www.chulmleigh.devon.sch.uk](http://www.chulmleigh.devon.sch.uk) - "Curriculum" - "Examinations" - "Exams Information & Policies"

### Analysis of results

Chulmleigh Community College:

- ▶ Provides analysis of results to appropriate Centre staff
- ▶ Provides results information to external organisations where required
- ▶ Undertakes the [secondary school and college \(key stage 4/16-18\) performance tables September checking exercise](#)

## Certificates

- ▶ Certificates are provided to centres by awarding bodies after results have been confirmed
- ▶ Records are kept of certificates that have been issued

## Issue of certificates procedure

- ▶ Awarding Bodies for candidates of Chulmleigh Community College will issue the GCSE certificates to the college in November.
- ▶ A presentation evening will take place in November when it is hoped that candidates' of the College will be able to attend to receive and sign for their certificates. Invitations to students and their parents will be sent out with full details nearer the time.
- ▶ Students who are unable to attend the presentation evening will be able to collect their certificates from the College office after the event. Certificates will not be posted or given to anyone other than the candidate without the candidate's written authorisation.
- ▶ Students may arrange for certificates to be collected on their behalf by providing the EO with written or email permission/authorisation; authorised persons must provide ID evidence on collection of certificates

## Retention of certificates policy

- ▶ The Exams Officer of Chulmleigh Community College is only obliged to keep certificates for a period of one year after issue.
- ▶ Certificates that have not been collected after this time will be confidentially destroyed.
- ▶ Candidates who do not collect their certificates within this time from the College (or if they lose their certificates) can only replace their certificates by direct application to the appropriate Awarding Bodies. This will require proof of identity (such as a birth certificate) and a substantial fee per Awarding Body/Certificate. Candidates are therefore urged to collect their certificates on the presentation evening or as soon as possible thereafter and to keep them safely.

## Exams review: roles and responsibilities

### Exams officer

- ▶ Provides SLT with an overview of the exam year, highlighting what went well and what could be developed/improved in terms of exams management and administrative processes within the stages of the exam cycle
- ▶ Collects and evaluates feedback from staff, candidates and invigilators to inform an exams review

### Senior leaders

- ▶ Work with the EO to produce a plan to action any required improvements identified in the review

## Retention of records: roles and responsibilities

### Exams officer

- ▶ Keeps records as required by JCQ and awarding bodies for the required period
- ▶ Keeps records as required by the centre's records management policy
- ▶ Provides an exams archiving policy that identifies information held, retention period and method of disposal

### Exams archiving policy

The full policy can be viewed on the Chulmleigh Community College website. Please follow the link: [www.chulmleigh.devon.sch.uk](http://www.chulmleigh.devon.sch.uk) - "Curriculum" - "Examinations" - "Exams Information & Policies"

## Beyond the scope of this policy

The following required policies are considered beyond the scope of the exams policy; however can be viewed in full and can be located on the College's website:

1. **Complaints and Appeals Procedure**
2. **Child Protection/Safeguarding Policy**
3. **Data Protection Policy**

Please follow the link:

[www.chulmleigh.devon.sch.uk](http://www.chulmleigh.devon.sch.uk) - "Curriculum" - "Examinations" - "Exams Information & Policies"