

### English Knowledge Organiser Year 9. Writing to Describe

English. Writing to Describe Content	English. Writing to Describe Structure	English. Writing to Describe Reading/AR
<b>Key ideas</b>	<b>Key ideas</b>	<b>Key ideas</b>
<ul style="list-style-type: none"> <li>• <b>Purpose</b></li> <li>• <b>Audience</b></li> <li>• <b>Text type</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Structure</b> of texts</li> <li>• <b>Organisation</b> of texts</li> <li>• <b>Planning</b> your own writing</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Breadth</b> of your reading</li> <li>• <b>Depth</b> of your reading</li> <li>• <b>Challenge</b> yourself with your reading</li> </ul>
<b>Keywords</b>	<b>Keywords</b>	<b>Keywords</b>
<p>Most of these should be at least familiar to you, but they <b>must</b> now be <b>embedded</b> in your writing:</p> <ul style="list-style-type: none"> <li>• <b>Simile</b></li> <li>• <b>Metaphor</b></li> <li>• <b>Alliteration</b></li> <li>• <b>Personification</b></li> <li>• <b>Onomatopoeia</b></li> <li>• <b>Adjective</b></li> <li>• <b>Adverb</b></li> <li>• <b>Imagery</b></li> <li>• <b>Pathetic fallacy</b></li> <li>• <b>Appeal to senses</b></li> <li>• <b>Semantic field</b></li> <li>• <b>Word functions</b></li> <li>• <b>Synecdoche</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Sequence</b></li> <li>• <b>Repetition</b></li> <li>• <b>Shifts</b></li> <li>• <b>Viewpoint</b></li> <li>• <b>Style, tone, mood</b></li> <li>• <b>Tenses</b></li> <li>• <b>Sentence forms</b></li> <li>• <b>Fragments</b></li> <li>• <b>Clause</b></li> <li>• <b>Phrases</b></li> <li>• <b>Parenthesis</b></li> <li>• <b>Paragraphing</b></li> <li>• <b>Graphology</b></li> <li>• <b>Anaphora</b></li> <li>• <b>Syntax</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Genre</b></li> <li>• <b>Sub-genre</b></li> <li>• <b>Fiction</b></li> <li>• <b>Non-fiction</b></li> </ul>