

Chulmleigh Primary School

Our Pupil Premium Strategy – Part 3

Planned Expenditure 2017-2018

Pupil premium money goes towards increasing the progress of all students, with a focus on benefiting disadvantaged students. The following interventions are school wide and a portion of pupil premium money goes towards supporting these.

Planned Expenditure for 2017-2018

Rational of Expenditure

Chulmleigh Primary School pledges that Pupil Premium students will have access to the following to help them achieve their full potential. The costs are approximate and are not based around individual expenditure, but a focus on expenditure in relation to groups.

In the academic year 2016-17 the initial draft progress figures for Year 6 PP students was -3.41 (reading), -7.66 (writing) and -7.58 (maths). When compared to the draft progress figures of all students at -3.09 (reading), -5.49 (writing) and -3.30 (maths). then the draft figures indicate a gap between the PP and non PP cohorts.

Maths and Literacy are a major focus of our Pupil Premium strategy. Without a firm foundation in reading and writing, students are unable access content in all of their subjects, including Math's. With this in mind we are investing in training for teaching and support staff in Reading, Spelling and Preteaching methods to support these pupils in these core subjects which will in turn improve outcomes in Foundation subjects too. We are also investing in Read and Write Gold, which will provide older students with literacy challenges, greater access to their curriculum.

The welfare and happiness of our PP cohorts is of paramount importance if these children are to make good progress. To this end we have dedicated and trained support staff who run Thrive interventions to support them.

We have a firm belief in our current PP strategy (outlined below) and understand that it is important to review our PP strategy annually. Therefore we propose the following changes to planned expenditure to help secure good academic progress for PP students in 2017-2018.

Intervention that fills gaps in understanding – All subjects

Additional teaching assistant in classrooms to support the learning of students to raise attainment and progress

Student peer mentoring sessions to help students develop socially
Play support resources such as clubs, lunch time activities to develop pupils engagement and sociability
Transition support utilizing secondary school staff to reduce class sizes in year 6 and facilitate smooth transition

£15300

Intervention that fills gaps in understanding - Mathematics

Counting to Calculating interventions delivered by TAs
Pre-teaching sessions delivered by teachers.
Small group and 121 Maths work led by TA's to develop numeracy
Mathletics ICT licence to support maths learning and develop numeracy

£2000

Intervention that fills gaps in understanding gaps in understanding – Reading and Writing

121 and small group reading lead by teaching assistants to develop reading and literacy
Talk Boost delivered by TAs and teachers
Accelerated reader year 6 only

£2000

Motivation – low self-esteem, lack of aspiration and expectation

THRIVE support to develop behavioural, social and emotional awareness in pupils
FunFit develops postural stability, balance and fine motor skills that help students develop coordination and concentration
Recognition and reward systems to foster emotional wellbeing and personal growth of students
Pre-teach maths – teacher led – then assigned competence in class.

£2000

General / Whole School

Investment in staff to reduce class sizes and provide outstanding teaching
Training course fees and cover to deliver outstanding classroom practice
Additional teaching resources to create and engaging curriculum and motivate students

£1500

Special educational needs

Education Psychologist to assess and provide advice and strategies to help children learn
Speech and language to improve communication and support literacy using 'Speech Link' and other interventions
Staff training for dyslexia and how to identify students with Dyslexic traits

Nessy resources for dyslexia to engage dyslexic students and develop their literacy skills
Individual teaching plans for PP with higher level SEN pupils
Additional SENDCO and PP Leader support for teachers

£1000

Parental engagement

Ad hoc parent meetings to keep the parents of PP students engaged with their children's education.
Extended Parents Evening sessions to provide more detail on the development of children
Solihull groups led by TAs to help parents manage children's learning and behaviour at home.

£300

Attendance

EWO support in communicating with parents around attendance issues
EWO support in meetings to provide advice and guidance on strategies to keep attendance high

£980

TOTAL

£37980
