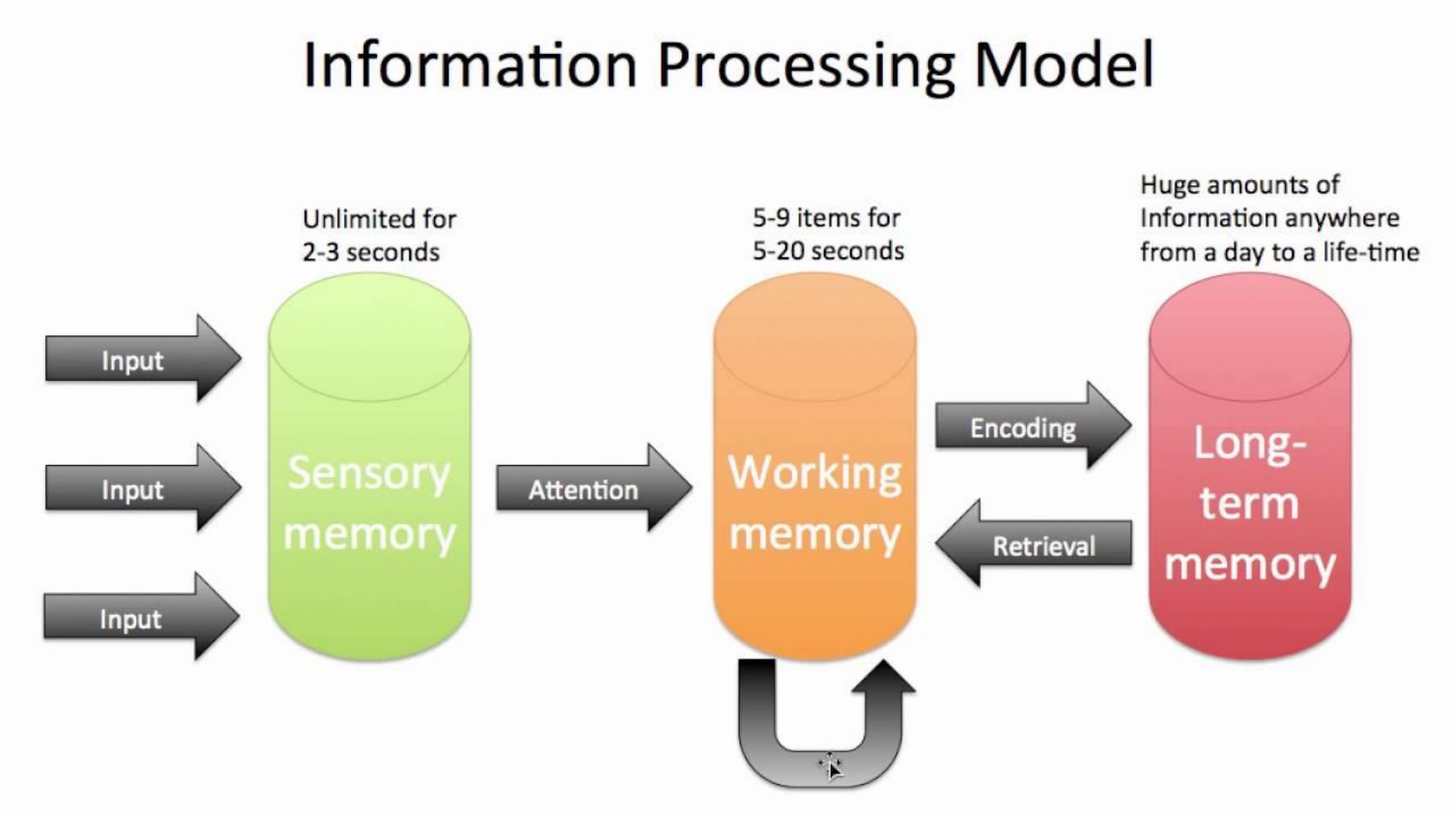
Year 10

Motivational session : Study skills

We are going to look at….

- How our brain learns and remembers information
- Have a go at some strategies to make learning more effective i.e. remember more stuff

How does our brain remember information or learn?



Practise

When learning our work

- Need to make our notes smaller so they trigger the work
- Then smaller again
- And smaller again

- How?
- Link them to a sense……

Note taking

Sight – picture, mind map, structure of notes (headings, subheadings), video, visualise on the bus trip

Smell – different rooms

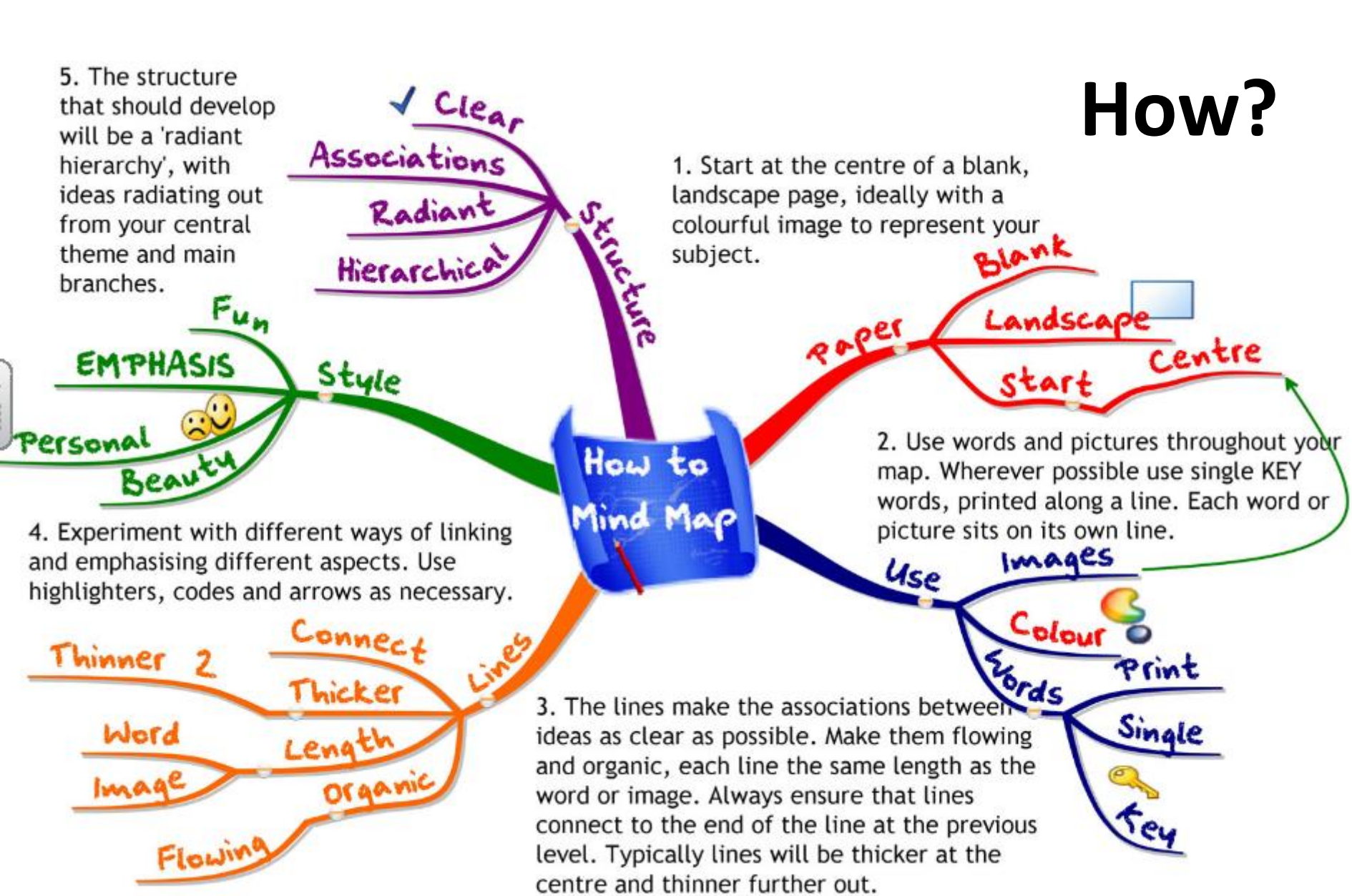
Hear – Make into a poem, story, add music

Touch – make something to remind you or perform it

Good examples

- Mind map
- Notes – using colour, good structure/layout
- Revision cards

How?



5. The structure that should develop will be a 'radiant hierarchy', with ideas radiating out from your central theme and main branches.

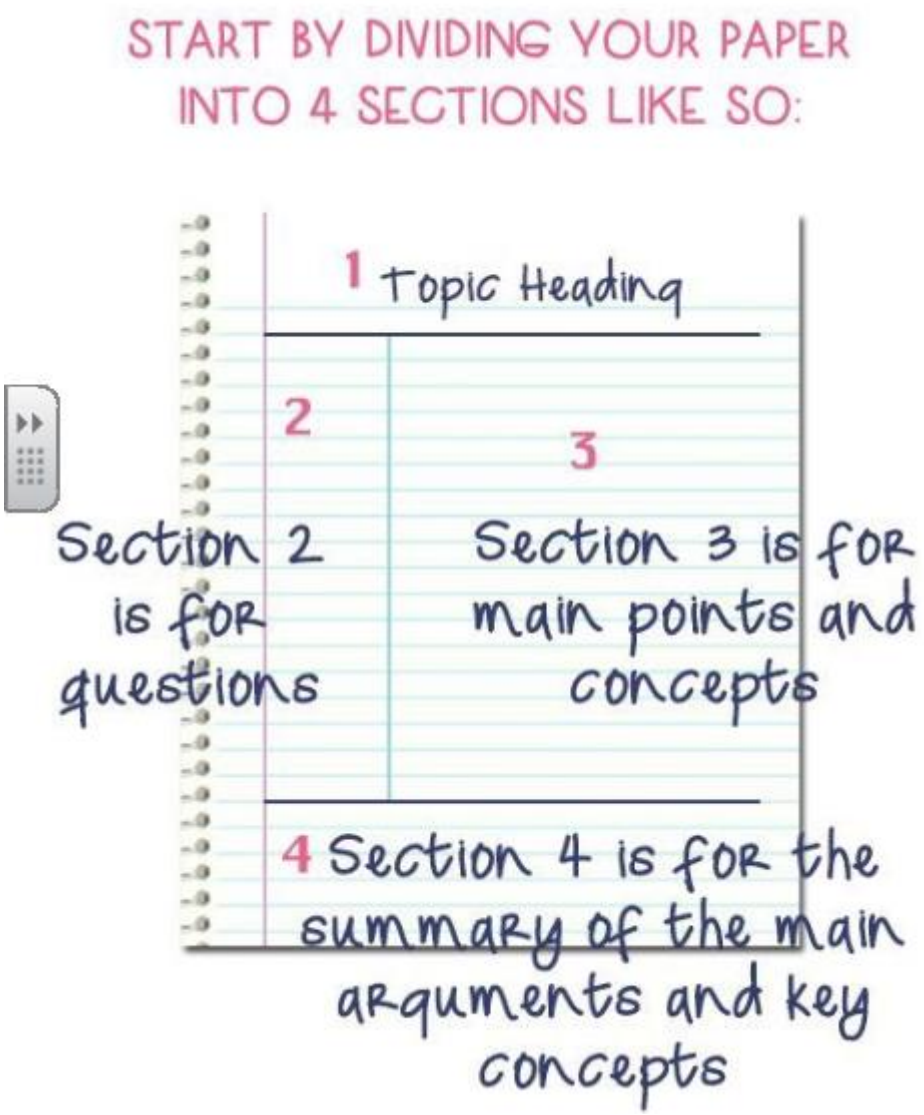
1. Start at the centre of a blank, landscape page, ideally with a colourful image to represent your subject.

2. Use words and pictures throughout your map. Wherever possible use single KEY words, printed along a line. Each word or picture sits on its own line.

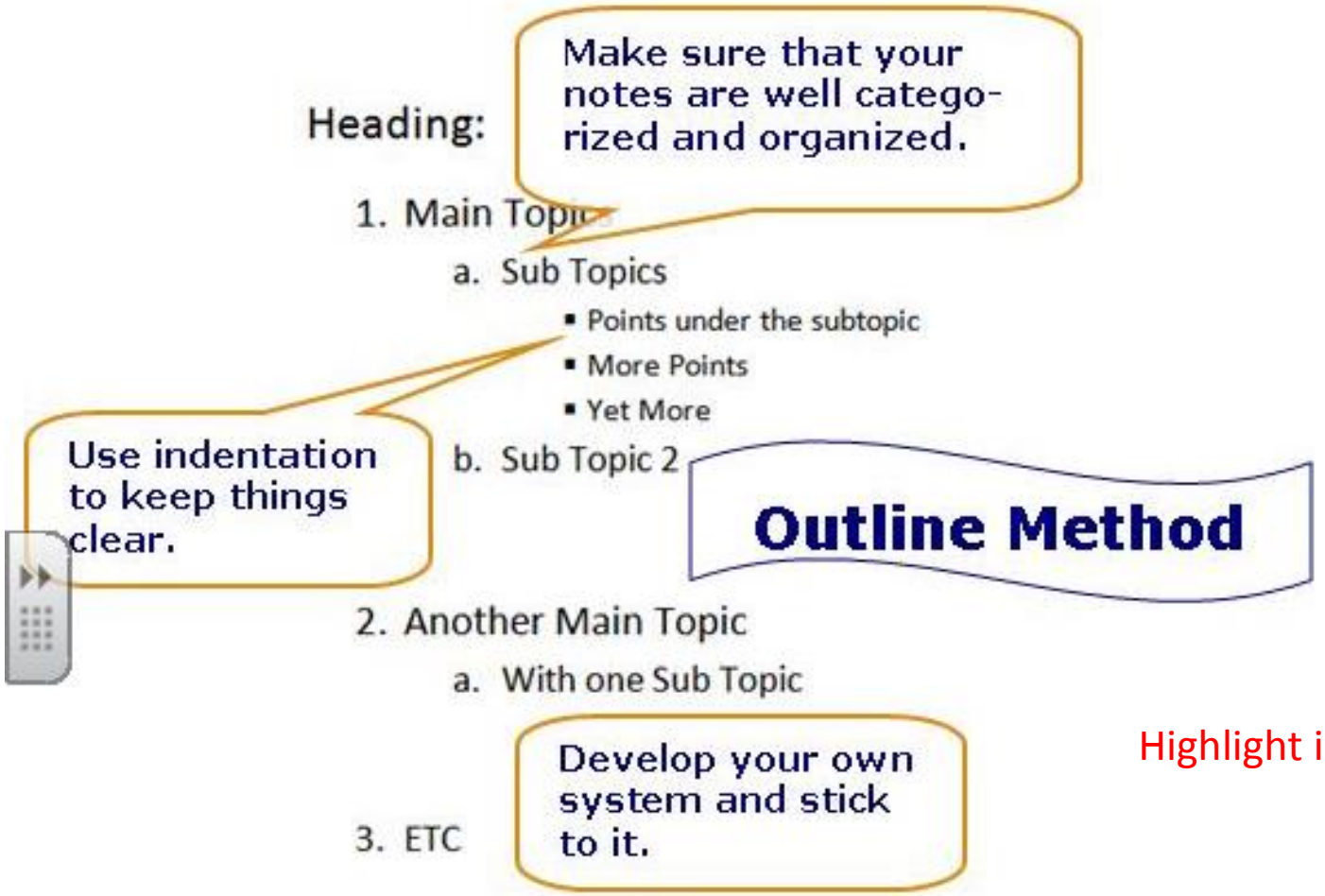
4. Experiment with different ways of linking and emphasising different aspects. Use highlighters, codes and arrows as necessary.

3. The lines make the associations between ideas as clear as possible. Make them flowing and organic, each line the same length as the word or image. Always ensure that lines connect to the end of the line at the previous level. Typically lines will be thicker at the centre and thinner further out.

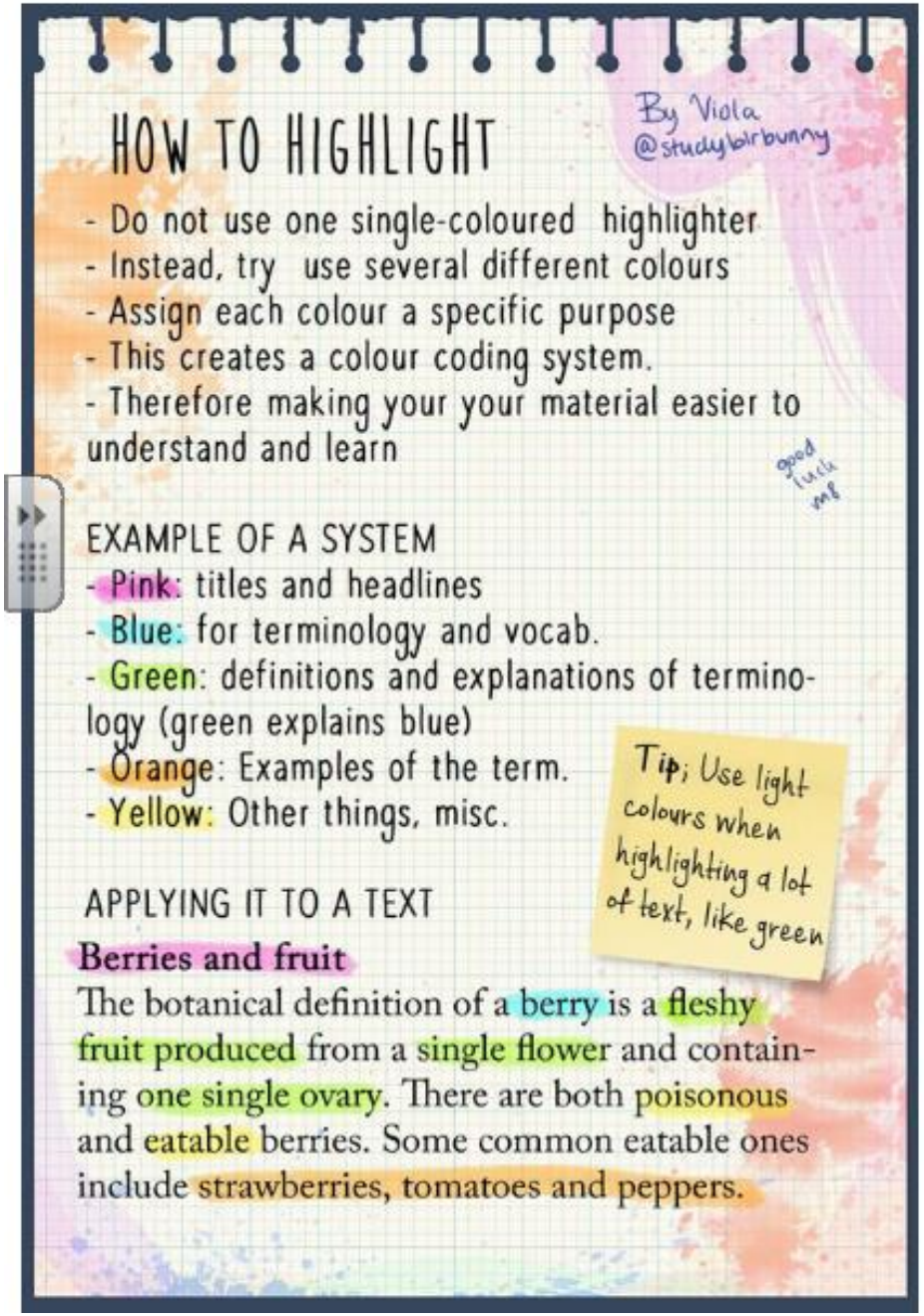
Cornell note taking



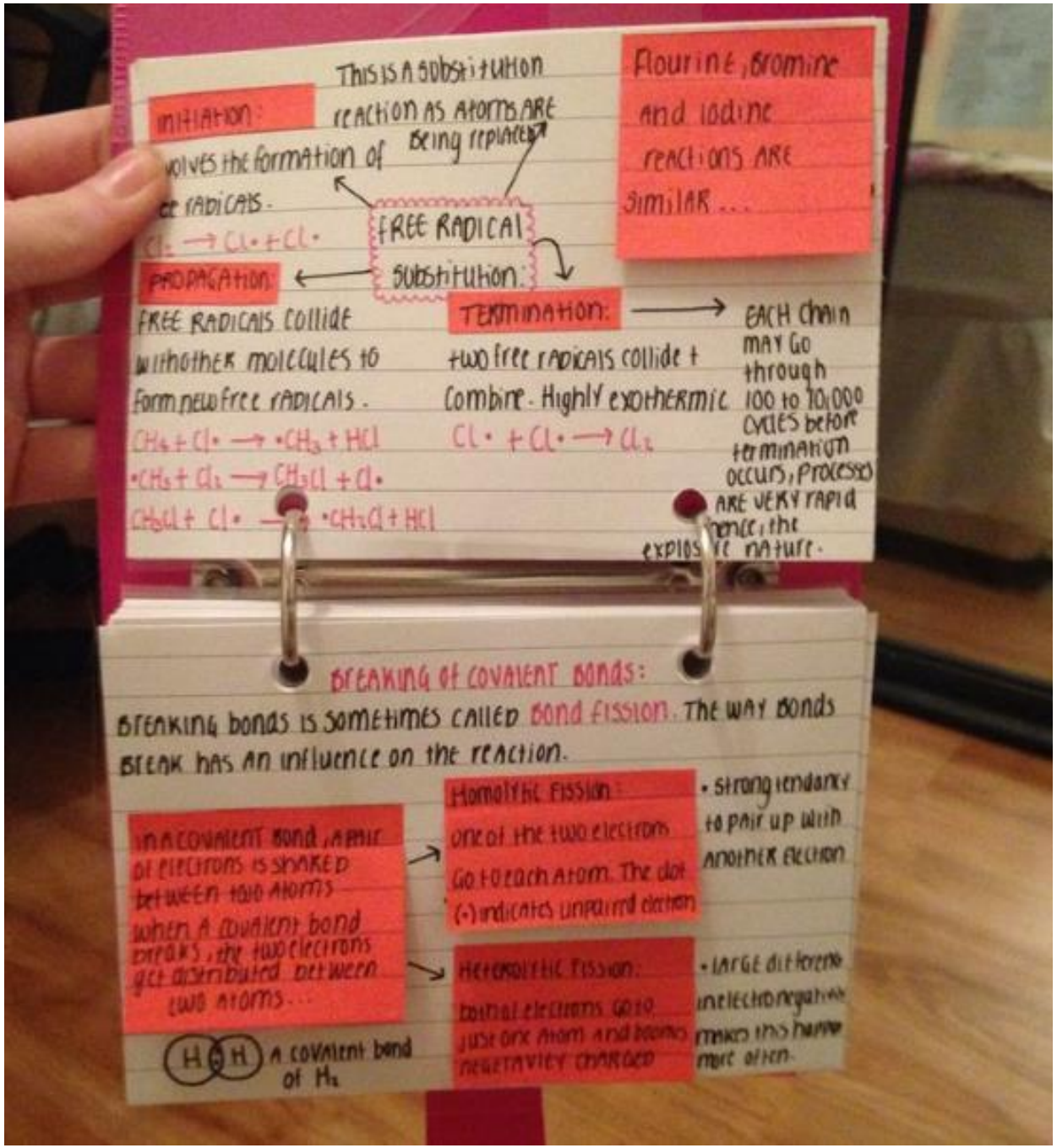
Note tips



Highlight in colour



Tips on highlighting



Revision cards

History

- Make notes in the form of a newspaper article on ‘WW1 and infection’

https://www.youtube.com/watch?v=x8OazQml0gw

Science

- Structure and bonding 2 sides

- Mind map or notes (no more than ½ page)
- Or picture.

English

- All students have to give a presentation at the end of Y10 and we show them examples from AQA. Here is one candidate Jabreel talking about free will.

a) Make notes of his key points and then

b) Consider how they could put them into manageable notes if you were doing the presentation?

- This candidate scored the highest grade primarily because of the complexity of his chosen subject matter.

Conclusion

- Start making notes of key topics of your work as you go through the year (use Silent Study time)
- Find a method you like and are able to recall work better
- Your notes are for you so make sure you understand them
- Practise, practise, practise
- Start now
- Remember 5 P's……