

Chulmleigh Out of School Club



Chulmleigh Primary School, Beacon Road, Chulmleigh, Devon, EX18 7AA

Inspection date	7 June 2016
Previous inspection date	20 April 2015

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager uses effective processes to evaluate the quality of the provision. She consistently considers the views of parents and children to help her plan for future improvements. Since the last inspection, the management team and staff have worked well together to make positive changes to improve the overall quality.
- The manager ensures that staff work effectively with the host school that children attend. Staff have strong relationships with the teachers and plan a good range of activities that complements what children learn at school. The sharing of information provides good continuity for children between school, home and the club.
- Staff provide good-quality play opportunities that reflect children's interests. Activities are stimulating, exciting and suit the needs of a wide variety of ages. Children play well together and enjoy attending the club.
- Staff work well with parents to meet children's needs. For example, they share information through newsletters and update parents each day about their children's activities and achievements, so parents are clear about what their children do at the club.

It is not yet outstanding because:

- Staff do not fully extend opportunities to help children develop their understanding of diversity, to help them gain a strong awareness of the similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding of diversity, to help them gain a strong awareness of the similarities and differences between themselves and others.

Inspection activities

- The inspector viewed the facilities available to the club.
- The inspector viewed activities and assessed the impact that these have on the quality of provision for children.
- The inspector held discussions with the manager and viewed a sample of documentation, including policies and procedures.
- The inspector spoke to a selection of parents and took account of their views.
- The inspector spoke with the staff and children at appropriate times during the inspection.

Inspector

Petra Morgan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure knowledge of the procedures to follow if they are concerned about a child's welfare. They provide a safe environment and carry out effective risk assessments to help them minimise potential hazards to children. The manager supports staff well to monitor their effectiveness and develop their skills. Regular discussions help them to share ideas and knowledge, and to put learning from recent qualifications to good use, to provide children with a safe and stimulating environment. The management team has made good progress since the last inspection to ensure that it meets all requirements, notifies Ofsted of changes, and increases children's communication and language skills.

Quality of teaching, learning and assessment is good

Staff successfully provide a relaxed atmosphere for children after a busy day at school. Children are eager to engage in the exciting activities that staff provide and they make independent choices about their play. Staff organise themselves well so that they can play alongside and interact with the children. Children have fun, are enthusiastic and develop good skills that support their learning at school. For example, staff provide enjoyable activities that help to strengthen children's finger muscles and develop their hand-eye coordination, such as threading beads onto string to make 'geckos'. Staff support children well to play cooperatively and learn to take turns, such as when they play computer games and practise hula hooping. Staff support children's communication skills well, engaging them in detailed discussions during activities. Children display high levels of confidence and motivation, and concentrate for long periods of time.

Personal development, behaviour and welfare are good

Children demonstrate clearly that they feel relaxed, happy and safe at the club. They form warm and secure attachments to the staff, which supports their emotional well-being. Staff give children responsibility for tasks, such as putting toppings on their own snack and washing their plates. This helps children to develop their independent skills and do things for themselves. Children have good social skills and build strong friendships. For example, they value each other's achievements and older children help younger children during activities. Staff teach children about healthy eating and the importance of good hygiene. They offer children foods that reflect a healthy, balanced diet, and children know to wash their hands before eating. Staff provide plenty of opportunities for children to develop their physical skills. For instance, children have great fun as they play badminton, table tennis and basketball.

Setting details

Unique reference number	155320
Local authority	Devon
Inspection number	1052110
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	14
Name of registered person	Chulmleigh Out of School Club Committee
Registered person unique reference number	RP903937
Date of previous inspection	20 April 2015
Telephone number	01769582108 and 01769580535

Chulmleigh Out of School Club registered in 2001. It operates from Chulmleigh Primary School in Devon. The club is open each weekday during school term times from 8am to 9am and from 3.30pm to 6pm. There is a manager and one member of staff, who both have an early years qualification at level 3.

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