

<b>TOPIC</b>	<b>Autumn - Marvellous Me</b>	<b>Spring - Asia</b>	<b>Summer - Myth and Legends</b>
Maths	Addition Subtraction Division Multiplication Time	Statistics Graphs etc Fractions Division Multiplication Money	Time Division Multiplication Money

<p>English</p>	<p>Autumn 1: Letters (Future Selves?) Authors (Roald Dahl Day/comparisons or appreciation?)</p> <p>Character description (familiar settings?) Shape poems (about me?) Language play (links to poetry?)</p> <p>Autumn 2: A walk in London "Dialogue"</p> <p><b>Grammar:</b> Rhyme, full stops, capital letters, exclamation marks, commas, question marks.</p> <p><b>Texts:</b> Oh the Places you'll go. Rumple Buttercup A walk In London The day the crayons quit.</p>	<p>Instructions (recipes/cooking) Information texts Dialogue and Plays (Production??)</p> <p>Explorer adventure diaries <b>Grammar:</b> (Full stops, Capital letters) Brackets, apostrophe (possessive and conjunctive), bullet points/lists</p> <p><b>Texts:</b> The magic paintbrush Kensukes Kingdom</p>	<p>Reports – news report about myth?</p> <p>Mystery – Story wanted posters</p> <p>Poetry</p> <p><b>Grammar:</b> inverted commas</p> <p><b>Texts:</b> Myths and Legends (dad to read?)</p> <p>Book at mums (African myth?)</p>
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<p><b>Science</b></p>	<p><b>Animals inc. Humans</b>  identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat</p> <p>identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p> <p><b>Rocks</b></p> <p>compare and group together different kinds of rocks on the basis of their appearance and simple physical properties</p> <p>describe in simple terms how fossils are formed when things that have lived are trapped within rock</p> <p>recognise that soils are made from rocks and organic matter.</p>	<p><b>Forces and Magnets</b>  compare how things move on different surfaces</p> <p>notice that some forces need contact between 2 objects, but magnetic forces can act at a distance</p> <p>observe how magnets attract or repel each other and attract some materials and not others</p> <p>compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials</p> <p>describe magnets as having 2 poles</p> <p>predict whether 2 magnets will attract or repel each other, depending on which poles are facing.</p>	<p><b>Light:</b>  recognise that they need light in order to see things and that dark is the absence of light</p> <p>notice that light is reflected from surfaces</p> <p>recognise that light from the sun can be dangerous and that there are ways to protect their eyes</p> <p>recognise that shadows are formed when the light from a light source is blocked by a solid object</p> <p>find patterns in the way that the size of shadows change.</p> <p><b>Plants</b>  identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</p> <p>explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</p>
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Art	<p>Portraits/famous portrait artist</p> <p>Cave painting</p> <p>Valerie Le Blond – local landscape.</p>	Asian Art	
DT		<p>Design/make/evaluate:</p> <p>Asian food working from recipes.</p>	Design/ evaluate mythical creatures/papier mache
PSHE	<p>Good to be me</p> <p>New beginnings</p> <p>Child protections/pants rule</p>	Wider world	Health and relationships
RE	<p>Buddhism</p> <p>Autumn 2: Festivals (Jewish, Hindu and Muslim)</p>	Creation	<p>What is it like to follow God?</p> <p>What kind of world did Jesus want?</p>

History	Stone Age to Iron Age		Ancient Greece
Geography	Local geography	World geography/biomes /climate zones	
Languages	Introductions/descriptions of self (French)	Introductions/descriptions of self (Manderin)	Introductions/descriptions of self (Greek)
P.E	Dance / invasion games	Gymnastics	Games
Music	Let your spirit fly (Charanga)	Dragon song (Charanga) Body Percussion	Bringing Us together Reflect, rewind and replay. (Charanga) Composition of percussion.
I.C.T	<b>Communication in the digital world/E-Safety</b> Fonts, formats and layouts of words documents.	<b>E-Safety</b> Know schools policies Learn how to report anything that is upsetting or wrong.	<b>Exploring and shaping the digital world</b> Internet searches Creating Logos