



Year 2 Reading Long Term Planning

Autumn Term Objectives	Spring Term Objectives	Summer Term Objectives
<ol style="list-style-type: none">1. Uses phonic knowledge to decode words (until automatic decoding has become embedded).2. Can read common exception words.3.4. Read words containing taught GPCs and –s, –es, –ing, –ed, –er and – est endings.5. Is able to predict what might happen on the basis of what has been read so far.6. Checks for meaning, going back if they don't understand a section of text.7. Can make simple inferences about events and information, using evidence from the text.8. Explains and discusses understanding of text, making reference to textual clues.9. Can recall specific information: names, main ingredients.	<ol style="list-style-type: none">10. Reads words of two or more syllables accurately.11. Read words containing common suffixes.12. Generally knows where to look for information about key events, characters etc.13. Has some awareness of the use of features of organisation: (beginning/ending of story, types of punctuation used)14. Is able to explain the sequence of events in books and explains how information/events are related.15. Can recognise simple recurring literary language in stories and poetry.16. Identifies/comments on effective language choices when reading or when asked.	<ol style="list-style-type: none">17. Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered.18. Shows some fluency and expression and expression when reading out loud, taking account of punctuation and speech marks.19. Understands that non-fiction books are structured in a different way to a story book.20. Expresses their own views about a wide range of text types.21. Is aware that writers have viewpoints and purposes.22. General features of text types identified: information books, story books, and printable media.23. Is aware that books are set in different times and places.