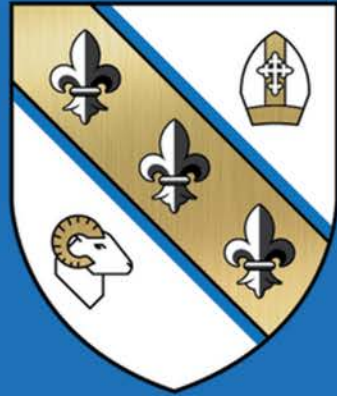


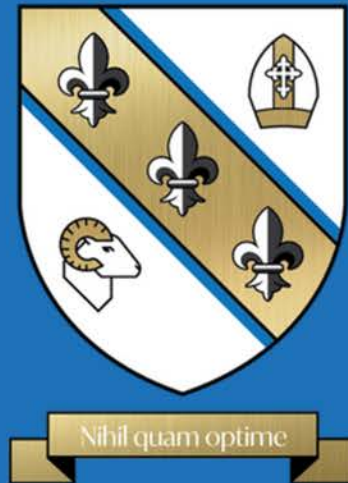


Nihil quam optime

Chulmleigh College
Nothing but our best

PROSPECTUS





Chulmleigh College

Nothing but our best

Our Values

Compassion

Compassion is caring about others, behaving towards them with humanity, generosity, and concern, and caring about other people's struggles. It is a skill which has benefits; treating others with compassion means they are likely to treat you, and others, back in kind.

We recognise the uniqueness of each circumstance and every child in the Trust, liaising closely with families and work to show appropriate compassion for our pupils and community.

Ambition

We work hard to help pupils develop a strong sense of ambition: the appetite for challenge and the determination to look beyond the horizon for inspiration. Whilst we recognise that children have different talents and abilities, we nevertheless expect each pupil to work hard and make significant and tangible progress. Our ultimate aim is to help them to achieve the best results possible, providing a wide range of options for their next stage in life.

Teamwork

Teamwork is an essential communication and social skill and includes compromise, collective effort, active listening, effective speaking and providing support for a group. We encourage our pupils to learn how to listen and be independent, in order to perform their individual roles and function as a cohesive unit, and how to respectfully and confidently express their ideas and opinions effectively in a group setting.

Our shared goal is to ensure that pupils leave us not only with excellent exam results, but also with confidence, resilience and the ability to make their mark as young people heading out into the world.

Nihil Quam Optime *'Nothing But Our Best'*

Dear Parents and Carers

Thank you for showing an interest in Chulmleigh College, I hope you find our prospectus helpful.

I feel very proud to introduce you to our school, which is consistently ranked as one of the highest performing in England and best in Devon. Proudly fully comprehensive in its intake, Chulmleigh College seeks to deliver the very best educational offer to all children regardless of their background or starting point.

The motto of our school is Nihil Quam Optime – nothing but our best. We offer a challenging and rigorous curriculum to all pupils based upon the English Baccalaureate model. All pupils must study English, Mathematics, Two Sciences, French and Geography or History in addition to the optional subjects and Religious Studies until the end of Year 11. In lower school (Years 7-9), pupils study the whole National Curriculum. We offer breadth and depth at Chulmleigh and not only do our pupils complete more subjects than those in other schools, they consistently secure grades significantly above the national average.

We have an ethos of hard work and endeavour and a belief in rewarding both these key qualities in our pupils. Walking around our school, visitors are struck by the calm classrooms, highly engaged pupils and polite and quiet way the school runs.

Our facilities at Chulmleigh are of an exceptionally high standard. Classrooms are modern, bright and well appointed. We have a large campus set with views of the stunning Devonshire countryside with views to the South West of Dartmoor National Park. Chulmleigh is a beautiful place to work and learn.

I commend our school to you and warmly invite you to visit us on a school day to see us in-session.



Neil Payne, Headteacher





What Do We Stand For?



Here at Chulmleigh, as our community will already be aware, we are unashamed in saying that we believe in excellence. We encourage our pupils to strive for excellence in everything they do. Excellence looks different for different people, and in different situations, but it underpins our approach at all times.

As you will be aware, that approach, consistently implemented over a number of years, has led to our pupils achieving outstandingly well in their qualifications. They respond to our high expectations of them by meeting or exceeding their targets in a whole range of ways, including academically. This matters because it means that, when they leave us, our young people will be able to make their own choices about what they go on to study, and the careers that they can aspire to. We work with our pupils and their families to ensure that whilst at Chulmleigh, they are laying foundations for lives in which they can flourish as adults.

We also believe in preparing our young people to be the sorts of citizens that will make positive contributions to the communities in which they will find themselves. Academic success is important, but so is developing individuals who have a strong sense of right and wrong, and a positive set of values. We see these values as being expressed by the three concepts of 'compassion, ambition and teamwork', and we are talking about them in assemblies and elsewhere across the school. If our pupils, when they eventually leave us, hold these values dear and live them out on a daily basis, we will feel that we have done our job. We will have prepared them to be the very best adults that they can possibly be, both in terms of their aspirations and in terms of how they treat others.

In short, we will have enabled them to achieve excellence.

COMPASSION AMBITION TEAMWORK



The School Day

<i>Period 1</i>	<i>8.40am</i>
<i>Period 2</i>	<i>9.40am</i>
<i>Break Time</i>	<i>10.40am</i>
<i>Period 3</i>	<i>11.10am</i>
<i>Period 4</i>	<i>12.10pm</i>
<i>Lunchtime</i>	<i>1.10pm</i>
<i>Period 5</i>	<i>2pm</i>
<i>Tutor/Guild Period</i>	<i>3pm</i>
<i>End of day</i>	<i>3.30pm</i>

PASTORAL STRUCTURE

Our Pastoral Structure has been designed to ensure that pupils will always have access to individual attention or support when needed: on a day-to-day basis in their Tutor Groups, and from either the Head of Lower or Upper School when needed.

Years 7-9

Single year tutor groups divided into four houses: Dart, Mole, Tae and Yeo.

Years 10 & 11

Guild System: subject-based tutor groups where pupils receive specialist subject intervention based on their needs.



Rewarding Effort

THE SCHOLAR AWARD

OBJECTIVE OF THE AWARD

TO ACKNOWLEDGE, RECOGNISE AND CELEBRATE THE PIVOTAL IMPORTANCE OF 'EFFORT':
WE CELEBRATE THIS BY PUBLICLY ACKNOWLEDGING THOSE WHO APPLY THE MOST
EFFORT: VIA ASSEMBLIES, CERTIFICATES, PHOTOGRAPHS AND TROPHIES.



Effort is valued highly at the College, and we reward pupils who work hard, regardless of their attainment grades.

Every half term we celebrate pupils' effort across all their subjects. Each pupil is given an 'effort' grade, and the top ten pupils in each year group with the most grade ones are awarded a certificate and badge. This begins with a Half Bronze, followed by Bronze, Half Silver, Silver, Half Gold and finally - if a pupil is in the top ten for effort in each half term - the Gold award. In recognition of the pupils who may have just missed out, but whose hard work we still wish to celebrate, we present 'Intermediate Scholar Awards' to the next highest scoring five boys and five girls.

These awards are highly prized, and are awarded by the Headteacher during assemblies. We give pride of place to the Scholar Award lists and photographs in displays around the College.

WE GIVE NOTHING BUT OUR BEST



Rewarding Effort

SCHOLAR AWARDS

	Gold
	Half Gold
	Silver
	Half Silver
	Bronze
	Half Bronze
	Number of years Gold Scholar has been achieved
	Intermediate
	Number of years Intermediate Award has been achieved

SUBJECT AWARDS

	Accelerated Reading
	Art
	Computer Science
	Design Technology
	Drama
	English
	French
	Food Technology
	Geography
	History
	Mathematics
	Music
	PE
	RPE
	Science

We have many other awards that celebrate many aspects of school life such as:

CAT Award, Class Charts, Civitas, Sports, Ten Tors, Sparx, Sparx Champions, Accelerated Reader (Classic, Diversity and Countryside), Senate, Form Captain, Eco, Computer Monitor, French Spelling Bee, House Colour Ties, India Cup, Gold Scholar Trophy and Year 12 Subject Awards.

100% Attendance

	Year 1
	Year 2
	Year 3
	Year 4



Provisional Results 2025

Year 11 2025 pupils and all my colleagues worked relentlessly in order to achieve another nationally significant set of GCSE results. These results will be some of the best in the country for a mainstream comprehensive school.

Chulmleigh regularly tops the table in the county for many of the GCSE published progress measures.

Although our pupils have been getting breathtaking results for 10 years now, we know that our job is to work with pupils for the results in the future. We can't ever be complacent.

I am particularly proud of what the school has achieved with our Ebacc results. This measurement was designed to benchmark schools against a suite of academic subjects and is designed to stop schools from bypassing giving every pupil the opportunity to study English literature and language, maths, a humanities subject, at least two sciences and a modern foreign language. These subjects give our young people options about what they want to study next. We know that a disproportionate number of our pupils join Exeter College's Reach Academy, Exeter Maths School, take 'A' Level French and join Exeter College Sports Academies. There is talk of scrapping this measure nationally, because it is too difficult to get. We would regret that decision but carry on with our academic emphasis regardless of the latest educational piece of groupthink.

We have been top of the southwest peninsular on the Ebacc measure for many years now.

Mr Payne, Headteacher



Key Measure	Chulmleigh Results 2025 (provisional)
Progress 8	Not Available at time of print
Attainment 8	54.11
Ebacc Entry	86.9%
Ebacc Average Point Score (APS)	5.25
Basics 4+	82%
Basics 5+	61%
Grades 7 and higher	25.27%
Grades 5 and higher	62.98%
English grades 4 and above	88.28%
Mathematic grades 4 and above	84.83%

WE GIVE NOTHING BUT OUR BEST



GCSE Results

Progress 8 - the progress pupils make between Year 6 and Year 11 across their eight best GCSE results

Year	Chulmleigh College	County	National
2024	+0.89	-0.08	0.08
2023	+0.72	-0.09	-0.03
2022	+0.82	-0.13	-0.03
2019	+0.43	-0.13	-0.03

Attainment 8 - the average grade of pupils across their best eight GCSE results multiplied by 10:

Year	Chulmleigh College	County	National
2024	55.4	45.4	45.9
2023	55	45.7	46.3
2022	57.7	49.1	48.7
2019	54.8	46.3	46.7

Basics 5 - Pupils achieving at least a grade 5 in both GCSE English and Maths:

Year	Chulmleigh College	County	National
2024	66%	45.6%	45.9%
2023	65%	46%	45%
2022	65%	49%	50%
2019	58%	42%	43.3%

Basics 4 - Pupils achieving at least a grade 5 in both GCSE English and Maths

Year	Chulmleigh College	County	National
2024	82%	65.2%	60.4%
2023	86%	66%	65%
2022	84%	NA	NA
2019	76%	65%	65%

English Baccalaureate (Ebacc) Entry - proportion of pupils entered for the most challenging suite of GCSEs (English, English Literature, Mathematics, at least 2 Sciences, a Modern Foreign Language, History or Geography)

Year	Chulmleigh College	County	National
2024	89.7%	40.5%	40.4%
2023	84%	37%	39%
2022	82%	34%	39%
2019	81%	38%	40%

Ebacc Average Point Score (APS) - average GCSE grade across the English Baccalaureate subjects

Year	Chulmleigh College	County	National
2024	5.38	4.04	4.07
2023	5.26	4.01	4.05
2022	5.47	NA	NA
2019	5.57	4.06	4.07



Curriculum

Key Stage 3 (Years 7 - 9)

The first three years of secondary school are about breadth. We believe that a broad education is essential, and our academic provision follows the National Curriculum. Key Stage 3 builds on the knowledge and skills of Key Stage 2, and also lays the foundations for GCSE and further study. Pupils will study the following subjects:

English and English Literature, Mathematics, Sciences, French, Geography, History, Religion, Philosophy and Ethics, Physical Education, Computer Science, Art, Drama, Music, Food and Nutrition and Design and Technology.

Key Stage 4 (Years 10 & 11)

Pupils begin GCSE study formally in Year 10, and are given the opportunity to specialise in subjects that are in addition to their core areas of study. In the Spring Term of Year 9, pupils may personalise their curriculum by choosing subjects from the optional block, which will determine what their programme of study will be in Years 10 and 11. To support this process the College produces a booklet, and has a number of events that enable parents and pupils to find out more about the courses on offer.



The Key Stage Four Programme of Study Structure

The Compulsory Curriculum

All pupils will study:

- GCSE English Language
- GCSE English Literature
- GCSE French
- GCSE Mathematics
- GCSE Combined Science - two GCSEs (pupils can opt for separate sciences in the options)
- GCSE Geography or History (both can be studied within the options)
- GCSE Religious Studies
- Physical Education (non-assessed)
- Personal, Social and Health Education (non-assessed)

The Optional Curriculum

In 2025 the following courses are available to pupils:

- BTEC Animal Care L1/2 First Award
- GCSE Art and Design
- GCSE Single Sciences - three GCSEs
- GCSE Design and Technology
- GCSE Drama
- GCSE Food Preparation and Nutrition
- GCSE Further Mathematics
- GCSE Geography
- GCSE History
- GCSE Music
- GCSE Physical Education Studies
- GCSE Psychology
- GCSE Sociology
- GCSE Spanish
- GCSE Statistics
- GCSE Textile Art

Arrangement of Teaching Groups

The College operates a mixed system, with some linear setting with mixed groups. Decisions on the arrangements of classes in Year 7 are made using information from our feeder primary schools, SATS results and baseline testing in school.

We determine the structure of Year 7 classes prior to pupils starting in September, but some movement is natural and is encouraged. Typically the College operates with a number of mixed ability sets and faster moving accelerated classes, but this always depends on the cohort and what is best for them.

ENGAGING CHILDREN IN LEARNING



School Transport Service

Chulmleigh College offers a subsidised transport service to families who wish to attend our school, but who are outside the Devon County Council transport area for the College, and so do not qualify for free school transport.

The availability of this service relies on parental contributions.

AVAILABLE TRANSPORT ROUTES ARE:

CREDITON * COPPLESTONE * MORCHARD ROAD

RACKENFORD * KNOWSTONE * SOUTH MOLTON

TORRINGTON * HIGH BULLEN * BEAFORD * DOLTON

BARNSTAPLE * BISHOP'S TAWTON * UMBERLEIGH

HATHERLEIGH * JACOBSTOWE * EXBOURNE GARAGE * SAMPFORD COURTENAY * NORTH TAWTON * BOW



For More Information about Chulmleigh's School Transport Service please contact
Mrs T Harrison: T: 01769 580215 E: tharrison@chulmleigh.devon.sch.uk



Keeping In Touch

We like to ensure that both current and prospective parents are kept up-to-date with news from the College, and so stay in touch in a variety of ways.

We produce a weekly newsletter 'Optime', which is emailed home every Friday and includes news and pupil achievements, as well as important information and upcoming events. It is also shared on our website.

We also regularly share school news on Facebook, Instagram and LinkedIn, so if you are re on social media and would like to learn more about our school, 'liking' or following our accounts is a great way to do so.

Please visit: www.chulmleigh.devon.sch.uk and click on the 'News & Events' tab.

If you would like to subscribe to our newsletter, please email admin@chulmleigh.devon.sch.uk and we can add you to our distribution list.





Creative Technology

Computing

KS3

At KS3 pupils have one lesson a week throughout the year where they begin in Year 7 by learning about the health and safety of the computer room and how to use the school network and stay safe online. Pupils then move onto learning to confidently model data with a spreadsheet, from using basic formulas and pupils develop their IT and digital literacy skills. In Year 8 pupils are introduced to Python, learning text-based programming. They develop their knowledge in Programs, Operating Systems & Components, including an introduction to artificial intelligence. In Year 9 pupils further develop their knowledge of Python and learn about Physical computing and the host of components built into the micro bits. They write simple programs that use these components to interact with the physical world. This gives them a good insight into what GCSE Computing entails, should they decide to take this course as a GCSE option.

GCSE Computing

GCSE Computing isn't just about using tech – it's about creating it! You'll become a problem-solver, a thinker, and a creator. Whether your dream is to design video games, work in cybersecurity, or just understand the tech around you, this subject gives you the tools to do it.

Pupils will learn:

- **How computers tick** – Discover the internal workings of laptops, tablets, or phones, and how they make everything work.
- **Programming with Python** – Code writing to build programs, solve problems, and even make simple games. Python is used all over the world and is an invaluable language to learn for any IT enthusiasts.
- **Data & logic** – Pupils learn how computers use numbers, text, images, and logic to make decisions and solve problems.
- **Cybersecurity** – Pupils discover how to stay safe online and how companies protect their data from hackers.

Other ways you can engage in Computing at Chulmleigh:

Robotics Club (Lego STEM Competitions).

Hands-on robotics projects using Lego STEM kits, culminating in local and possibly national competitions. This encourages teamwork, problem-solving, and practical application of computational thinking. It also helps to engage and enthuse those pupils who are interested in taking the GCSE in computing.

Computing Club (Python Programming):

Early access to Python resources and activities once a week for Year 8 and 9 pupils (possibly Year 7 too). This will provide an early opportunity to engage with the KS3 curriculum, which can then be extended in class as competence develops.





Creative Technology

Design & Technology

At Chulmleigh College we aim to inspire our pupils to be innovative and passionate when designing and making, to critique the merits of technology and to develop skills for life. Design and Technology builds on the skills and knowledge pupils have already learnt at primary school. We encourage them to develop their skills; to find solutions to problems people have in real world situations, with sustainability being key to pupils' development of ideas. Blending creativity with practical application, D&T nurtures future engineers, designers, architects, and innovators.

Our curriculum provides pupils with opportunities to engage in hands on learning in well-resourced workshops. They have access to high level exemplar design and making which inspires and shows them what they are truly capable of. Pupils develop underlying knowledge of the theory that underpins the practice taking place and work alongside peers and staff who actively challenge and support them to achieve their potential. Pupils develop the knowledge, understanding and skills that will enable them to pursue their dreams and ambitions.

The impact of our curriculum is evident in our pupils' enthusiasm for the subject which is displayed around the department and in lessons, our pupils' work and their progress is evident in their written and practical work. Chulmleigh pupils become aware that design and technology is integral to life in our modern world, where they can try new ideas, apply their skills in imaginative ways whilst being critical of its possible impact on the world, both positive and negative.

Throughout lower school pupils have DT lessons one hour per week throughout the year, this provides the opportunity for them to learn theory around the subject and engage in practical experiences using a wide variety of materials and skills. The projects cover practical skills that link to theoretical topics within the GCSE specification, helping provide an important general understanding for all, but also a base that can be built on for any pupils wishing to take the subject further as a GCSE option.





Creative Technology

Food Preparation and Nutrition

At Chulmleigh College, we blend practical cooking with deep nutritional knowledge, giving pupils the tools to become confident cooks, critical thinkers, and informed consumers. Studying Food Preparation and Nutrition empowers pupils with essential life skills, promotes healthy living, and unlocks pathways to exciting careers in health, hospitality, and food science.

KS3

The main aim in Food Preparation and Nutrition at KS3 is to inspire pupils with a passion for the subject alongside equipping them to prepare and create a variety of foods with independence and confidence.

Food provides excellent cross-curricular links with subjects such as Science and PE and can provide many exciting opportunities for further study.

Throughout lower school pupils have Food one hour per week throughout the year, this provides the opportunity for them to gain theoretical and practical experience in a wide variety of food related skills. The projects cover practical skills that link to theoretical topics within the GCSE specification, helping provide an important general understanding for all, but also a base that can be built on for any pupils wishing to take the subject further.

KS4

We currently offer GCSE Food Preparation and Nutrition. It is a fresh, exciting and creative course which inspires and motivates. It focuses on practical cooking skills to ensure pupils develop a thorough understanding of nutrition, where our food comes from and the working characteristics of food materials. This qualification places a huge emphasis on nurturing pupils' practical cookery skills alongside providing a strong understanding of nutrition.





English

Welcome to the English Department

At Chulmleigh College, our English Department aims to inspire a lifelong love of literature, language, and communication. We believe that developing strong reading, writing, speaking, and listening skills is not only essential for academic success, but also for equipping pupils with the tools to express themselves, engage with the world, and become thoughtful, informed members of the community.

The Curriculum: What Will You Study?

At Key Stage 3 (Years 7, 8, and 9), pupils will experience a rich and diverse curriculum that builds on foundational skills and introduces them to a variety of texts and writing styles. The curriculum is designed to promote an understanding of the world through literature and language, with a strong focus on reading comprehension, creative writing, and critical thinking.

In Year 7, pupils will embark on a journey through classic literature such as Dickens' 'A Christmas Carol', powerful poetry including seminal works by the Romantics poets, and contemporary fiction, such as Deborah Ellis' novel 'The Breadwinner'. The course is designed to build confidence in reading, writing, and speaking, while encouraging curiosity, empathy, and creativity. Pupils will develop core skills in analysis, interpretation, comparison, and creative composition.

In Year 8, pupils will continue to develop their reading, writing, and spoken language skills through the study of a wide range of texts. The course is designed to challenge pupils' thinking, broaden their understanding of different genres and contexts, and encourage creativity and critical analysis. Key units will focus on Gothic Fiction and World War One Poetry, alongside opportunities for comparative study, creative writing, and exploration of non-fiction texts.



The Year 9 English course is designed to develop pupils' skills in reading, writing, speaking, and critical thinking. Pupils will explore a variety of texts—ranging from classic and contemporary literature to short stories and dystopian fiction—while strengthening their ability to analyse language, structure, and ideas in preparation for their GCSE courses. The course also emphasizes creativity, independent interpretation, and effective communication.



English

GCSE English Language

This course develops essential reading, writing, and communication skills. You will explore a wide range of 19th, 20th, and 21st-century texts, learning to analyse language and structure while developing your own creative and transactional writing. Speaking and listening are also assessed through presentations and discussions.

Assessment:

- Two exam papers (100% final grade)
- Non-exam spoken language endorsement

Skills gained:

- Critical reading and analysis
- Clear and effective writing
- Confident spoken communication

This qualification is essential for further study and employment, providing a strong foundation for A-levels, apprenticeships, and career pathways.

GCSE English Literature

This course develops skills in reading, analysing and responding to a wide range of texts. Pupils will study classic and modern novels, plays, and poetry, exploring themes, characters and contexts. They will learn to write clear, critical essays, comparing writers' ideas and techniques. The course encourages independent thinking, creativity and a deeper appreciation of literature. Assessment is by exam at the end of Year 11.



Author Workshops



Ivor Marsh Library





English

Accelerated Reader Program

At Chulmleigh College, we are proud to offer the Accelerated Reader (AR) program, which helps pupils track and improve their reading progress in an engaging and interactive way.

What is Accelerated Reader?

Accelerated Reader is a personalised reading program that encourages pupils to read books at their own pace, complete quizzes to test comprehension, and earn 'minutes' based on how well they understood the material. The program is designed to promote reading for pleasure, increase motivation, and support pupils in becoming confident, independent readers.

How Does it Work?

1. **Star Test:** Pupils complete an online reading test which calculates their reading range. This is shared with pupils. The books they read from the library or their collection at home need to be within this range.
2. **Reading a book:** Each pupil selects a book from our wide range of AR-approved titles, which are tailored to their individual reading level. Our library has an extensive selection of books for all ages and interests.
3. **Taking the Quiz:** After finishing a book, pupils take an online quiz to assess their understanding. The quiz is designed to check comprehension and recall key details from the book.
4. **Earning minutes:** Based on their quiz performance, pupils earn minutes. The harder the book, the more minutes it's worth. These minutes are tracked, and monitored by English teachers. The college expectation is that pupils maintain 20 minutes or above.
5. **Celebrating Success:** We celebrate pupils' progress throughout the year! Achievements, such as reaching certain point milestones or improving quiz scores, are recognized in assemblies, class celebrations, and special awards.



Accelerated
Reader™



Ivor Marsh Library

Chulmleigh College
Nothing but our best

Classics Badge

Bronze - 3 Classics
Silver - 5 Classics
Gold - 10 Classics

Books which were written pre-WWI (1914) and are considered 'Classics'.

Must be within or above your reading level.



Expressive Arts

Music

Lead School for Music

In 2025 we were delighted to be given the status of a Lead School For Music by the Devon Music Education Hub. Alongside five other secondary schools in Devon, Plymouth and Torbay we were recognised as providing outstanding musical education and opportunities for pupils. Over the next three years we will be working closely with the Hub on varying musical projects as well as having input in shaping Devon's Music Education provision.

Music Extra Curricular

Music Tuition at the College is delivered by a team of seven staff. Together these qualified professional music tutors work with over 120+ pupils every week. Music tuition at Chulmleigh College is for anyone who wants to learn, whether you are a beginner or an experienced musician!

Where possible pupils should provide their own instruments, but we have an extensive stock of school instruments that we are happy to lend to pupils to get them started. Also, if it's portable (not a piano or drum kit!) then VAT-free instrument purchases are possible through the College.



WE GIVE NOTHING BUT OUR BEST



Expressive Arts



Chulmleigh Music Academy

Music

Chulmleigh Music Academy

Chulmleigh Music Academy (CMAC) is run in conjunction with the Devon Music Education Hub and is for pupils of schools in the Chulmleigh area.

At CMAC we have the opportunity to make music in small or large groups and ensembles. CMAC takes place at the College on Wednesdays from 3.45pm until 4.45pm.

Our CMAC ensembles include our Brass Group, Woodwind Group, Strings and mixed instrument group and our CMAC Rock Choir. These ensembles are run by our team of expert visiting music teachers and is co-ordinated and overseen by Mr Miners.

Throughout the CMAC year we provide plenty of performance opportunities, a concert at the end of each term, performances as part of other school events and trips further afield to play in venues such as Exeter Cathedral.

Music Making Opportunities

There is always music making opportunities happening within the College. Activities change on a regular basis hopefully allowing pupils with all sorts of musical tastes and abilities to take part. These can range from Rock and Pop Bands to Steel Pan and Samba Drumming groups.

As part of our status as a Lead School For Music in Devon we are fortunate to be able to host and participate in lots of workshops given by external providers, this has ranged from composition workshops with the group Sonopera, DJ sessions with the Cameron Mills Group and large scale performances with other schools.

The College has been rapidly building its Music Technology provision which pupils enjoy using to create their own music. The music rooms are open most lunchtimes for pupils to come in and independently work on their own projects.



Devon
Music
Education
Hub

Supported using public funding by



ARTS COUNCIL
ENGLAND



Expressive Arts

Art

Chulmleigh Art Department is a vibrant and creative place, where pupils are encouraged to explore a wide range of techniques and processes. Pupils at Key Stage 3 experience a variety of exciting art projects that help develop technical skills, explore meaningful ideas and encourage curiosity and resilience. The curriculum is designed to be broad, varied, and inclusive.

When pupils reach Key Stage 4, they have the option of choosing an Art or Textile Design GCSE. Pupils have a record of gaining strong results and many go on to study art or design at A-Level. Chulmleigh has a well-equipped art studio and a dedicated space for textiles, where GCSE pupils are allocated a personal sewing machine and working area.

Pupils can extend their creative abilities through lunchtime clubs, a half-termly Doodle Challenge, participating in the Big Draw Festival and contributing artwork to the Annual Schools Exhibition at Burton Gallery, Bideford. Other recent exhibitions have also included a GCSE show at Studio KIND in Barnstaple.





Humanities

At Chulmleigh College, we believe the Humanities play a vital role in helping pupils understand the world around them—past, present, and future. Our curriculum in Geography, History, and Religious Studies is designed to spark curiosity, promote critical thinking, and build a strong foundation for global citizenship. Pupils' experience of the humanities commences before they arrive, thanks to The Global Cup competition, which is a transition project from Year 6 into Year 7. Pupils research the geography, religion and history of a country of their choice, presenting their projects in many creative ways. The winner is awarded in a celebration assembly.

Geography

The Year 7 Geography curriculum introduces pupils to essential geographical skills and explores the natural world through topics like tropical rainforests, rivers, and oceans, alongside important human themes such as development and population. In Year 8, we delve into global and environmental issues such as climate change, urbanisation and coastal landscapes, with case studies spanning continents—from Asia to Africa. In Year 9, we investigate the forces shaping our world today, from globalisation and superpowers to extreme environments and geopolitical issues in the Middle East.

History

In Year 7, History pupils journey back in time to explore early British history—from Anglo-Saxon and Viking kingdoms through the Norman Conquest and Medieval Life—culminating in key events like The Crusades and the Tudor period. In Year 8, History builds on pupils' historical understanding through in-depth studies of the Civil War, British Empire, Industrial Revolution, and both World Wars, linked with social movements like suffrage and protest. In Year 9, History takes a powerful look at the 20th century and beyond, covering the rise of dictators, the Holocaust, civil rights movements, and social change in post-1950s Britain.



Global Cup Winners 2024



Geography Field Trip



History Projects



Humanities

Religious Studies

In Year 7, Religious Studies provides a broad introduction to world views and philosophy, including an exploration of Hinduism, Sikhism, and Humanism, helping pupils reflect on diverse beliefs and values. In Year 8, Religious Studies challenges pupils to think deeply about belief systems. They explore Judaism, the teachings of Jesus, and Islam, while also grappling with questions of ethics and morality in today's world. Pupils start their GCSE RS course in Year 9 with a focus on Christianity and Buddhism.

Trips and visits

There is a range of opportunities for pupils to learn outside of the classroom through projects such as a study of the school micro-climate and a walk down to the Little Dart in geography. Year 7 pupils get to visit the Eden Project while they are learning about rainforests and to complete a day's walk on Dartmoor in the summer term. We have also taken a small group to the poignant Holocaust Memorial Day in Exeter. At GCSE, geography pupils enjoy trips to Dawlish Warren and Exeter as part of their compulsory fieldwork and history pupils visit Plymouth, visiting key historical landmarks. Pupils might also get the opportunity to visit Iceland and see its amazing tectonic landforms!



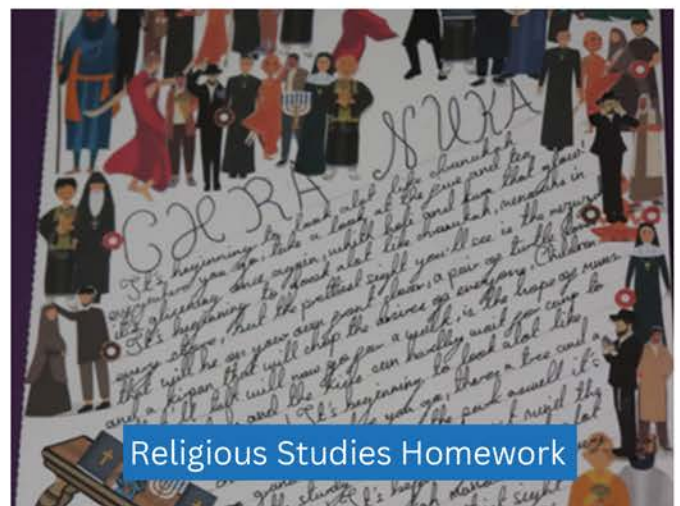
Holocaust Memorial Day



Eden Project



Geography Field Trip



Religious Studies Homework



Mathematics

Mathematics at our secondary school is an exciting and essential subject that equips pupils with the skills to think critically, solve problems, and understand the world around them. Our engaging and supportive curriculum builds a strong foundation in key areas such as algebra, geometry, statistics, and real-world applications, preparing pupils for further study and a wide range of career paths. With a focus on active learning, mathematical reasoning, and confidence-building, we aim to foster a love of maths in every pupil, helping them to achieve their full potential.

We offer support sessions every lunchtime to enable pupils to seek advice on their homework and classwork. We also have close links with Exeter Maths School and have pupils attending events from each year group every year.

We offer Further Maths and Statistics as options at GCSE and often have several pupils taking their GCSE Maths early in Year 10 then focusing on Statistics and Further Maths in Year 11. We enter pupils yearly for the national UKMT Junior and intermediate Maths challenges with outstanding results. Pupils at Chulmleigh College achieve highly in Mathematics.





Modern Foreign Languages

French

At Chulmleigh College we know that learning a language is important. Learning a new language opens up a world of opportunities, and French is one of the most exciting languages to learn! Not only will pupils gain the ability to communicate with people from different countries, but they will also discover a new way of thinking.

Learning a language is known to boost your brain, discover new cultures and offers travel and careers opportunities.

The journey of learning a language starts in Year 7 and ends with sitting a GCSE (90% of our pupils take the GCSE exam in Year 11).

Year 7 pupils learn how to describe themselves, their hobbies and their school. We cover the topic of food and ordering food.

Year 8 pupils learn how to describe what they wear, their routine, what they do online and their holidays. We cover a range of grammatical structures and tenses.

Year 9 pupils learn about town, directions and the environment. We start get ready for the GCSE and focus on a range of tenses. Get ready for the adventure!



French Cafe



French Homework



French Spelling Bee Award Winners



Modern Foreign Languages

Trips

Trips are a great way to engage the pupils and make the learning of a Language purposeful and real. We offer a variety of opportunities from Year 8 to Year 11.

Year 8 go to Normandy. Pupils get the opportunity to visit Bayeux Tapestry, go to a fun fair and go to a French market where they can practice their French.

Year 9-Year 10 get the opportunity to take part on the French exchange in Mer. A French exchange is a very different type of trip but possibly the most rewarding one. Pupils get to stay with a French family and their penfriend. They are totally immersed in the Language and make great progress from the experience. Last year we visited Le chateau de Chambord, Blois, we had a day at school and went to the Futuroscope.

Year 11 go to Paris in October half-term. We are running a Paris trip in October half-term 2026. Pupils will climb the Eiffel Tower, take a river cruise on the Seine and visit galleries.



French Exchange



French Exchange



French Exchange



French Exchange



Outdoor Education

With such stunning outdoor locations a short drive from the College, it's not surprising that we have a thriving and varied outdoor education programme!

The Duke of Edinburgh's Award

The Duke of Edinburgh's Award is the world's leading youth achievement award, giving young people the opportunity to be the very best they can be.

DofE at the College has been developed to provide valuable teamwork experience, both through voluntary work and within school. Pupils build their self-confidence by setting goals and working towards them and will also get to push their boundaries - go exploring, discover new things about the world around them, and hopefully, discover something new about themselves.

In addition to encouraging young people to improve physical fitness, develop new skills and giving time to worthy causes, the College runs several DofE expeditions every year, utilising the fact that we have Dartmoor and the South West Coast Path on our doorstep.

We have around 100 pupils participating in the scheme at any time and the completion rate is very high. We have a fantastic team of qualified and experienced staff and volunteers to help pupils meet their goals and expand their horizons.

The Ten Tors Challenge

The Ten Tors Challenge is not for the faint-hearted! It involves months of arduous training in some of the worst conditions possible on Dartmoor, including fog, hail, rain, snow or high winds, over increasingly challenging distances with increasingly heavy backpacks.

We pride ourselves on the strengths of the Ten Tors teams we produce at the College, with teamwork, determination, and positive attitudes complementing the navigation and survival skills developed over the course of the training.

Our team of staff and volunteers are highly committed to Outdoor Education at the College, and give their time incredibly generously, knowing that participation in these activities gives pupils a lifetime love of adventure and the great outdoors, as well as a range of skills and qualities that will serve them well in the future.





Physical Education

Physical Education has a unique contribution to make to the total education of the individual, a learning process that will start early in the life of the child and which will hopefully continue to provide a healthy and active lifestyle in adulthood.

It is very much about providing for individuals a variety of enjoyable, demanding and rewarding challenges through which physical skills, knowledge and understanding can be developed.

We at Chulmleigh College are going to strive to instill these qualities into our lessons to ensure that every pupil gets to experience how Physical Education is not just a subject but a way of life.

We recognise that this subject is much bigger than a statistic; it is a subject that can breathe life into a school's curriculum and it's surrounding community.

Our Focus

Leadership

Build on pupils' leadership skills to allow them more opportunities within the department; not only extra-curricular but in curriculum time. Using sports prefects and leaders within our lessons.

Challenge

For every pupil to have something that may interest them. Encourage our top performers to represent the school. Every pupil to succeed to their full potential and challenge them in and out of lessons.

Experience

Create opportunities for pupils to watch live sport on a bigger occasion. Present opportunities to learn about what this subject can lead on to after Chulmleigh College.

House Competitions

We run competitions throughout the year which involves pupils representing their house. The first competition of the year is the Cross Country which every pupil takes part in a run around the town and the school grounds. It finishes the year with our Chulmleigh Games in the summer term with lots of Athletics events as well as tag rugby, kickball rounders and the tug of war.

Curriculum

We believe that gender is not a barrier in sport and every pupil follows the same curriculum in KS3. This means everyone will take part in subjects such as dance, netball, badminton, rugby and many more. As pupils get older, we specify the curriculum based on their interests rather than their ability.



WE GIVE NOTHING BUT OUR BEST



Science

Science and Animal Care

At Chulmleigh College, we believe Science is essential for understanding the world around us. Our curriculum is designed to spark curiosity, deepen knowledge, and empower every pupil to shape their future through scientific thinking and exploration. We believe that Science is pivotal in being able to understand the world around us.

Facilities and Support

Our Science department boasts six newly built laboratories, fully equipped for practical learning. Dedicated prep rooms and two experienced Science Technicians support both classroom experiments and practicals conducted on-site and at our school farm.

We also have a variety of barns for different purposes which we use at the farm for handling animals, teaching area, storage and accommodation for our animals when the need arises.

Key Stage 3 Science

Science at Key Stage 3 begins in Year 7 with a focus on developing key scientific skills to apply across Biology, Chemistry, and Physics. Each term builds on key topics to ensure a strong foundation in all three disciplines from cells, atoms up to larger concepts with space.

In Year 9, pupils take part in taster sessions to explore their GCSE options. These include the Separate Sciences pathway and the BTEC in Animal Care. The GCSE Science curriculum officially begins in the spring term of Year 9, with the first topic in each science subject learnt.





Science

Key Stage 4 Science

Combined trilogy pathway:

Most pupils follow the Combined Science GCSE, resulting in two GCSE qualifications. Lessons blend theory and practical work, applying scientific concepts to real-world contexts. Highlights include:

- Biology: dissections and outdoor sampling
- Chemistry: reactivity series, energy changes, and organic chemistry experiments
- Physics: investigations into electricity, energy, and forces

Separate Sciences Pathway

Pupils may opt for Separate Sciences, earning three GCSEs—one in each discipline. We follow the AQA specification, which includes all content from the Combined pathway plus additional topics explored in greater depth for example Space in Physics. Pupils receive five extra lessons and are taught by subject specialists in Biology, Chemistry, and Physics.

Animal Care:

Chulmleigh College is very proud to offer Animal Care as a GCSE option, supported by our on-site farm and copse. The farm is home to sheep and chickens, while our animal care facilities include a bearded dragon, guinea pigs, stick insects, and two dogs who are regular visitors.

Pupils gain hands-on experience in:

- Animal handling and welfare (including opportunities to care for some of our animals during the holidays)
- Preparing and maintaining enclosures
- Understanding legislation, diseases, and treatments

Lessons combine practical work with theoretical study, giving pupils a comprehensive introduction to animal care and the wider land-based sector.





Attendance

Every Day Counts: Our Approach to Attendance

We believe that every child deserves the best possible start in life - and that begins with being here, every day, ready to learn, grow, and connect. Regular attendance is one of the most important ways we can help our pupils to thrive academically, socially, and emotionally.

We understand that life happens — illness, emergencies, and unexpected events are part of being human. That's why we work in close partnership with families to support good attendance in a way that's understanding, proactive, and rooted in care.

Working Together for Success

The law encourages parents to promote good attendance, and we're here to help make that easier. When children attend school consistently, they build confidence, friendships, and a strong foundation for future success. On the other hand, frequent absences can make it harder for children to keep up with learning and feel connected to their peers.

Together, we can give every pupil the best chance to reach their full potential.



That's two school weeks

Lost Minutes = Lost Learning

Attendance Team | Education, Quality Assurance and Intervention Service

Weekly Attendance 2023 - 2024



100% Attendance Award

ENGAGING CHILDREN IN LEARNING



Learning Support Department

Learning For Pupils With Additional Needs

The Learning Support Department works closely with pupils and their parents to support any children who may need additional support to help them access their learning and to flourish at Chulmleigh.

We pride ourselves on ensuring that every pupil at Chulmleigh has access to the full range of the national curriculum. Meeting the needs of every pupil starts with the classroom teachers, who know their pupils well and will adapt tasks where necessary to ensure that everyone can take part and make progress. We have a fantastic team of Teaching Assistants, who work in a variety of ways across the school: sometimes supporting in lessons and sometimes taking a pupil out of part of a class to focus on developing numeracy and literacy skills, for example.

Our Learning Support Base is a very popular space in the school, and many pupils come up there at break and lunchtimes, to do homework on the computers, to chat or play games, and of course to spend time with Juno, the school dog. Juno is an important member of the Learning Support team and can provide emotional support should anyone need it.

As with every part of the school, high standards are central to the ethos of the Learning Support team. We find ways of adjusting the school experience for our pupils, so that each and every one of them can achieve “nothing but their best”.



Pupils with Juno

WE GIVE NOTHING BUT OUR BEST



Pastoral Care

At Chulmleigh we see strong pastoral care as being integral to academic achievement and pupil wellbeing, and our strong pastoral systems are designed to consistently support pupils in developing the skills and character that they need to succeed. In addition to signposting to all pupils where they can receive support when needed, we also have specialist pastoral interventions for pupils who would benefit from more targeted support, such as our school nurse or our mentor team.

School Nursing

Charlotte Elphick is our school nurse. She visits the school every two weeks on a Wednesday. Charlotte is able to support pupils with healthy habits, diet, sleep routines and low level mental health support. Charlotte will see pupils who have been referred to the School Nursing Hub in 1:1 sessions.

Pupils can text a School Nurse to access support. Any young person aged 11-19 can use this texting service and do not need to be formally referred. They can use the support as and when they need.

Mentoring

A team of friendly mentors are in school every week to meet with pupils. Pupils work with their mentors 1:1 in either weekly or fortnightly appointments. This gives pupils a space where they can receive support to plan their futures, navigate friendships, talk through problems and debrief the week. Mentoring can help pupils to develop key skills for the future, including organisation, emotional regulation and improved confidence. We are lucky to have our mentoring team – one of the only schools in Devon to lead such a project, we were featured on the BBC and radio last year!

"Having a mentor is like having another person on your team. They cheer you on and help you to reach your goals"

"I look forward to meeting with my mentor each week. They really help me feel confident and have always been there for me when I have needed them. My mentor is super supportive."





Pupil Leadership Team



Head Boy & Head Girl 2025-2026



Deputy Head Girl & Deputy Head Boy 2025-2026

At Chulmleigh, we place great importance on pupils having the opportunities to develop their character and the necessary skills to support success post-16 through a variety of leadership opportunities, such as sports captains and helping with transition, which culminates in our Junior Leadership Team.

All Year 10 pupils are formally interviewed for positions in this team, and the roles and responsibilities range from Subject Captains, Bus prefects and our Head Boy and Head Girl. We are always extremely proud of how all our pupils represent Chulmleigh, but especially our Leadership Team, who are excellent role models to the school community.



Year 11 Leadership Team 2025



MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
Quiet reading The Ivor Marsh Library		Quiet reading The Ivor Marsh Library		Quiet reading The Ivor Marsh Library		Quiet reading The Ivor Marsh Library		Quiet reading The Ivor Marsh Library	
Accelerated Reader Book Quizzes The Ivor Marsh Library		Accelerated Reader Book Quizzes The Ivor Marsh Library		Accelerated Reader Book Quizzes The Ivor Marsh Library		Accelerated Reader Book Quizzes The Ivor Marsh Library		Accelerated Reader Book Quizzes The Ivor Marsh Library	
Maths Sparx Support Sessions M1 (SF)		Maths Sparx Support Sessions M3 (JB)		Maths Sparx Support Sessions M4 (MG)		Maths Sparx Support Sessions M2 (PN)		Maths Sparx Support Sessions M3 (JB)	
Drama Open Studio Years 10 & 11 GCSE Drama Studio (EM)		Homework Club Year 11 E5 (BH)		Maths Revision Foundation Year 11 M5 (JMO)		Homework Support Club All Years IT1 (LT)		Maths Revision Higher Year 11 M4 (JAB)	
Music Open Session All Years P2 (RM)		Art & Textiles Open Studio A1 (ET)		CMAC AFTER SCHOOL All Years Heywood Hall (RM)		Drama Open Studio Years 7, 8 & 9 Drama Studio (EM)		Skittles Club (LGBTQ+) All Years E5 (AE)	
Lego League Club All Years T4 (TEJ)		D & T GCSE Intervention Year 11 T4 (TJ)		Drawing Club Years 7, 8 & 9 A1 (ET)		Rock/Pop/Soul Band Invitation Only P2 (RM)		Comic Club All Years S3 (LM)	
Gaming & Chess Club All Years S3 (KP & EJ)		GCSE History Revision Year 11 H2		Craft Club All Years T4 (HG)		Art & Textiles Open Studio A1 (ET)		Gaming Club All Years IT1 (TEJ)	
Boys Football Year 7 Field (SF & Prefect)		Music Technology Year 8 & 9 (Invite only) (RM) P2		D & T GCSE Intervention Year 11 T4 (TJ)		Knit & Natter Years 7, 8 & 9 Wk 1 T1 (PL) Wk 2 T4 (HG)		Boys Football Year 11 Field (DH)	
Girls Football Years 7 & 8 Field (DH & Prefect)		Christian Union All Years H2(CB—Connect))		Orchestra All Years P2 1.30 (RM)		Dungeons & Dragons Club Year 10 & 11 3.45pm—17.30pm S4 (ET)		Netball Club Year 9, 10 & 11 Netball Courts (VB & GM)	
Badminton Club Years 9, 10 & 11 Sports Hall (GM)		Creative Writing Club All Years E7 (PG)		Musical Theatre Club All Years, Morning Break Drama Studio (HR)		Netball Club Year 7 & 8 Netball Courts (VB & Prefect)		Badminton Club Years 7 & 8 Sports Hall (PC)	
Weights Club Years 10 & 11 Weight Room (PC)		Boys Football Year 10 Field (SF)		Just Dance Years 7 & 8 Sports Hall (Year 10 pupils)		Boys Football Year 8 Field (DH)			
		Boys Rugby Year 11 Field (GM)		Boys Football Year 9 Field (DH)		Running Club All Years Meet at Sports Hall (CS)			
		Badminton Club Years 7 & 8 Sports Hall (DH)		Weights Club Girls Only All Years Weight Room (CM)		Boys Rugby Year 7 Field (GM & Prefect)			
		Weights Club Years 10 & 11 Weight Room (DH)		Duke of Edinburgh Years 9, 10 & 11 PE Classroom (SF)					
Sports/Outdoor Education		Field							
Academic Studies		MUGA		Tuesdays Open Use Mondays & Tuesdays (SLT)					
Expressive Arts/Pupil Clubs		Tennis Court		Mondays, Wednesdays, Thursdays and Fridays Open Use (SLT)					

WE GIVE NOTHING BUT OUR BEST



Extra- Curricular Opportunities



Athletics



Accelerated Reader



Art & Textiles Open Studio



Singing Lessons



Chess



Lego Robotics Club



Comic Club



CMAC



Juno



Creative Writing



Netball



Drama



Drawing Club



Duke of Edinburgh



Gaming Club



Extra- Curricular Opportunities



Football



Cross Country Running



Rugby



Fundraising Events



Maths Sparx Support



LAMDA



Musical Theatre



Badminton



Competitions



First Aid Training



Senate



Ten Tors



Dungeon & Dragons



Knit & Natter



Weights Club



School Trips

School trips play a vital role in college life here at Chulmleigh. They enrich pupils' education beyond the classroom. They offer hands-on experiences that bring subjects like history, science, and art to life—whether it's exploring a museum, hiking across moors, or visiting a cultural landmark. These outings help to foster social development, enabling pupils to build stronger relationships through shared adventures. For many, school trips spark curiosity, boost confidence, and create lasting memories that deepen their understanding of the world. In short, they're not just a break from routine—they're a bridge between learning and living.



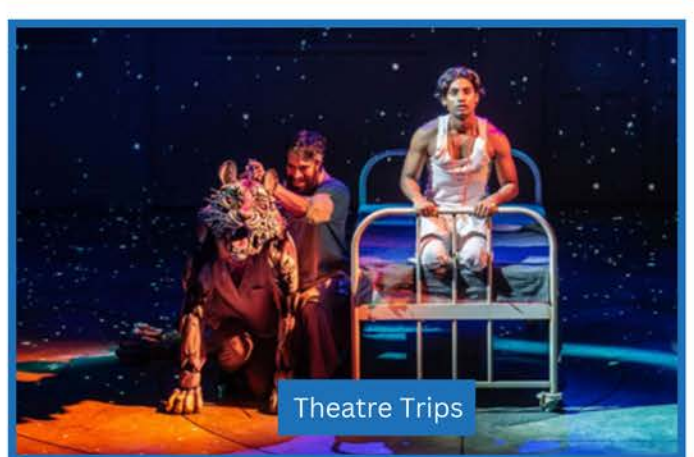
Iceland



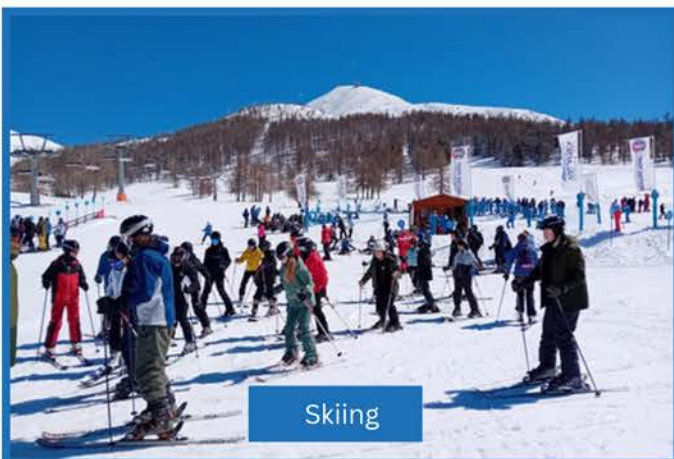
Oxford University



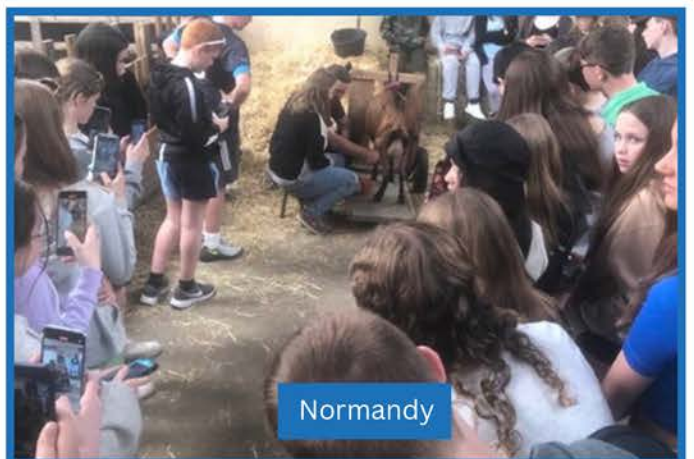
Ypres



Theatre Trips



Skiing



Normandy

WE GIVE NOTHING BUT OUR BEST



College Traditions

Traditions and celebrations here at Chulmleigh play a vital role in building a strong sense of community, continuity, and shared identity. Together, these traditions enrich our experience, connect us across year groups, and create lasting memories that shape who we are.



Events like the Harvest Festival encourage gratitude and generosity, reminding us to appreciate what we have and support those in need.



Our annual Pumpkin Competition is a riot of creativity and imagination across all Year groups.



On Remembrance Day, we pause to honour those who have served and sacrificed, instilling respect and historical awareness in our school culture.



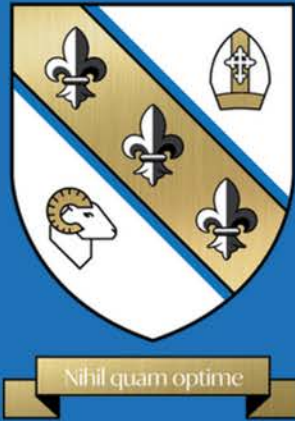
The Christmas Carol Service brings warmth and joy to the winter term, fostering togetherness through music and reflection.



Assemblies offer a moment to celebrate achievements, acknowledge hard work, and look ahead with purpose.



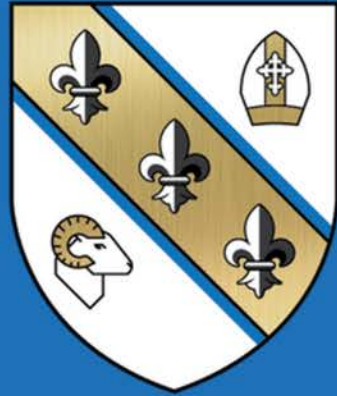
The Year 11 Leavers Ball is a cherished rite of passage, marking the end of one chapter and the beginning of another with pride and celebration.



Chulmleigh College
Nothing but our best

‘Every Day is an Open Day’

We welcome prospective parents and pupils to visit the College at any time. Every day is an open day, so if you are considering our school for your child, do get in touch to arrange a visit.



Nihil quam optime

Chulmleigh College

Nothing but our best

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