

<div>Year 9 HT3 Reading Fiction</div>			<div>Name:</div>			<div>Date:</div>			<div>Score:</div>					
<div>Name of Scheme: Dystopian Fiction</div>						<div>Task title: Animal Farm Chapter 5 Reading comprehension</div>								
<div>Key 1: understand explicit and implicit meaning Key 2: Use evidence accurately</div>						<div>Key 5: Make links to context</div>				<div>Key 6: Evaluate texts critically</div>				
<div>Detailed/perceptive</div>	<div>A + B</div>	<div><div><input type="checkbox"/> A range of perceptive ideas are expressed in points.</div><div><input type="checkbox"/> A wide variety of evidence from across the text is chosen which strongly supports points made.</div><div><input type="checkbox"/> Evidence is analysed in detail, showing a perceptive understanding of text and question.</div></div>				<div>Detailed/perceptive</div>	<div>A + B</div>	<div><div><input type="checkbox"/> Detailed exploration of the ways in which contextual information can influence the writer’s choices and audience reactions.</div><div><input type="checkbox"/> Incorporates the writer’s message into analysis succinctly.</div></div>			<div>Detailed/perceptive</div>	<div>A + B</div>	<div><div><input type="checkbox"/> Evaluates the writer’s methods in a critical and perceptive way.</div></div>	
<div>Relevant/clear</div>	<div>C</div>	<div><div><input type="checkbox"/> Ideas are clearly expressed in points, including keywords from the question.</div><div><input type="checkbox"/> Relevant evidence is chosen which clearly proves points made.</div><div><input type="checkbox"/> Evidence is explained, showing clear and relevant connections to the point.</div></div>				<div>Relevant/clear</div>	<div>C</div>	<div><div><input type="checkbox"/> Clear connections are made between context and text.</div><div><input type="checkbox"/> Shows a clear understanding of writer’s purpose and intentions.</div></div>			<div>Relevant/clear</div>	<div>C</div>	<div><div><input type="checkbox"/> Uses evaluative phrases to support analysis.</div></div>	
<div>Some understanding</div>	<div>D + E</div>	<div><div><input type="checkbox"/> Point uses key words from the question.</div><div><input type="checkbox"/> Some appropriate evidence has been chosen.</div><div><input type="checkbox"/> Attempts are made to make links between evidence and point.</div></div>				<div>Some understanding</div>	<div>D + E</div>	<div><div><input type="checkbox"/> Some explanation on how context and text are connected.</div><div><input type="checkbox"/> Some understanding of writer’s purpose and intentions</div></div>			<div>Some understanding</div>	<div>D + E</div>	<div><div><input type="checkbox"/> Begins to make evaluative comments.</div></div>	
<div>Praise:</div>														
<div>Target:</div>														