



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All children in years 3,4,5 able to swim 25 meters by end of 2018-2019                      All children in years R,1, Year 3/4 given swimming lessons of whom 50% had never had swimming lessons outside of school and 5 children then took up swimming lessons as a result                      6 entries to Aquathlon – years 3-6 with 1 children placing in top 3 in age groups                      East Worlington and Lapford Rugby team won the North Devon schools champion                      Mixed year 3-4 team won inter-schools football competition                      2 children selected for regional or professional training for football                      Increase in positive participation during lessons with 92% of children including girls- in the school being active learners during PE lessons and active sessions.</p>	<p>Children on EHCP need personalized PE development plan to enhance participation in sports where there are sensory issues.</p> <p>Train sports leaders for during breaks and lunch times</p> <p>Lack of a wider range of activities in local community which means that in school sports activities are not available out of school – Need to widen range of after school clubs.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?</p>	<p>81%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>81%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>81%</p>

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p> <p>We provided quality swimming lessons for as our core provision as one of our staff is a fully qualified swimming coach. We provide 5 lessons per year to Reception and year 1, also year 3 and 4. Children who do not meet our interim (set for R and Yr1) and/or the 3 national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons – in year 2,5 and 6 are provided with additional lessons up to a further 10 per year to meet the requirements.</p>	<p>Yes/No</p>
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
30 Minutes of daily exercise during school day and up to 30 minutes outside school	Children given a range of active games and resources to use during breaks and lunch times, including scooters, stilts, spades and wheelbarrows.	£200	All children achieving 30 minutes in school Health check termly – to be updated with Autumn term check results	Sustainable through timetabling and training
Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school	Daily mile for whole school being recorded as Tokyo Mile and leap into life for KS1 and foundation undertaken daily	£0	100% of children taking part in 30 mins of activity during school day	Sustainable as Head of school took part in training and so will train next years sports leaders with support of this years ones
Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching	Train up children as sports leaders and purchase bibs – timetabled lunch time activities MTAs trained in active breaks to support sports leaders Teach children about staying healthy both physically and mentally – staff to attend CPD training offered by Babcock – MTAs to be trained up to deliver DPE during lunch times	£260 £2136		Sustainable through staff being trained

Children to be physically active during break and lunch times	As part of the garden project children are given a range of outdoor equipment for a sensory area and roleplay  The playground is equipped hoops, goals, nets lines to enable a range of games/sports to be played			
<b>Academic Year:</b> 2019/2020	<b>Total fund allocated:</b>	£2596	<b>Date Updated:</b> March 2020	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bronze Games mark  Cross curricular skills such as citizenship, problem solving and reasoning, team work, perseverance are taught, modeled, praised and assessed  School to take part in district and learning community inter school sports competitions	Raising of profile of sports through offering a range of activities that are otherwise not available in the local community, or the skill set of current teachers.  100% of children achieving minimum standards of daily activity  Rugby Aquathlon Interschools – Handwall, Tag rugby, quad kids, netwall, catchball, football	See below  See below	Use premier and primary sports assessment package to evidence this	New provider to support school to make this application in 2019-2020  Sustainable as parents are willing to transport children to these competitions

<b>Academic Year:</b> 2019/2020	<b>Total fund allocated:</b> see other areas	£0	<b>Date Updated:</b> March 2020	
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<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase pupils' participation in the <a href="#">School Games</a></p> <p>Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively</p> <p>Hire qualified sports coaches to work with teachers to enhance or extend current opportunities</p> <p>Provide children with afterschool provision, which has previously been unavailable in the community.</p> <p>To deliver quality provision outside of core for children not meeting 3 national curriculum requirements for swimming after core delivery.</p> <p>Training for fun fit which will improve delivery of intervention which will improve fine and gross motor and core strength for</p>	<p>Hire qualified sports coaches to enhance and extend delivery by modeling PE delivery, coaching staff to develop confidence and competencies, support CPD (Games and swimming)</p> <p>Gymnastics Coaching (KS1/KS2) after school club to enable children to gain Gymnastic British standard certificates and badges</p> <p>Use of suitable facilities with space to store gym equipment and provide a wider range of resources and equipment</p> <p>Up to 10 lessons a year for children not meeting interim or national, minimum standards by the end of their core delivery of swimming lessons.</p> <p>Employ qualified sports coaches to deliver afterschool provision</p>	<p>£2064</p> <p>£750</p> <p>£1,000</p> <p>£1,000</p> <p>£1,000</p>	<p>Use of data from sports providers to track effectiveness and impact</p>	<p>Staff are trained to take lessons themselves which are supported/monitored by coaches as various points. Staff attend out of school CPD sessions provided by sports provider Primary sports</p>

children with weaknesses in this area	of an aspect of Games- KS2- Football.  PE coach to train staff doing this intervention and to support delivery of the session 1x per week for 1 term			
<b>Academic Year: 2019/2020</b>	<b>Total fund allocated:</b>	<b>£5814</b>	<b>Date Updated: March 2020</b>	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation: 38%
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  Introduce new sports, dance or other activities to encourage more pupils to take up sport and Training staff to support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs  Provide children with afterschool provision, which has previously been unavailable in the community nearest dance club 17 miles, nearest forest school 17 miles	Hire qualified sports coaches to deliver PE Fencing, Archery, Arrow Tag, Street surfing,  Employ qualified sports coaches to deliver afterschool provision of an aspect Fencing, Archery, Arrow Tag, Street surfing  Dance and creative arts teacher to deliver dance and outdoor education	<b>£1632</b>  <b>£1432</b>  <b>£2,340</b>	Use of data from sports providers to track effectiveness and impact	Children have access to an Archery club in Crediton and fencing in Oakhampton and Exeter – both of these are a long way away but as with the gymnastics this could support the setting up of a local group if there is the interest.



<p>Aim to involve the less active and PP children, by providing opportunities they may not experience out of school in dance.</p> <p>Provide additional swimming to KS1 pupils and PP children. Provision targeted to pupils not able to meet the swimming requirements of the national curriculum as no public swimming pool within 15 mile radius</p> <p>The clubs strive to create an exciting and inspirational environment for children to engage in school sport. Over time the clubs will ensure that they take part in lifelong sport and physical activity, thus reducing the risk of chronic disease in later life.</p> <p>These clubs also assist in meeting the Government's plans for childhood obesity and the ambition to have all young people active for at least 60 minutes every day.</p>	<p>Hire of venue free of charge donated by local business</p> <p>Children can achieve nationally recognised awards</p>	<p>£1000</p>	<p>Children take swimming awards to check progress</p>	<p>Sustainable through trained staff and parents taking on paying for transport</p>
<p><b>Academic Year:</b> 2019/2020</p>	<p><b>Total fund allocated:</b></p>	<p><b>£6404</b></p>	<p><b>Date Updated:</b>March 2020</p>	
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 10%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

Keeping competitive sport at the heart of schools and providing more young people with the opportunity to compete and achieve their personal best.	Rugby Aquathlon Interschools – Handwall, Tag rugby, quad kids, netwall, catchball, football	See above	Uptake in after school clubs related to these games	New sports provider to arrange and manage events
Administration	Arrange events alongside Primary sports Provide letters and administration of finances and invoices Comply with GDPR requirements	£1,646		
<b>Academic Year: 2019/2020</b>	<b>Total fund allocated:</b>	<b>£1646</b>	<b>Date Updated : March 2020</b>	
		<b>£16,460</b>		