

**Chulmleigh Primary school**  
**PSHE/RSE Curriculum 2020**

	Autumn-Return to school/Relationships			Spring- Living in the wider world			Summer- Health and Wellbeing		
	Families and friendships	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Growing and changing	Keeping safe
<b>Year 1</b>	Establishing routines. Who is in my bubble? Handwashing Playing safely- personal space What am I good at? What do I want to be even better at? What makes a good friend?	Recognising privacy; staying safe; seeking permission	How behaviour affects others; being polite and respectful	Caring for others' needs; looking after the environment	Using the internet and digital devices; communicating online	Strengths and interests; jobs in the community	Keeping healthy; food and exercise; hygiene routines; sun safe	Recognising what makes them unique and special; feelings; managing when things go wrong	How rules and age restrictions help us; keeping safe online
<b>Year 2</b>	Establishing routines. Who is in my bubble? Handwashing Playing safely- personal space What am I good at? What do I want to be even better at? How can I be a good friend to others?	Managing secrets; resisting pressure and getting help; recognising hurtful behaviour	Recognising things in common and differences; playing and working cooperatively; sharing opinion	Belonging to a group; roles and responsibilities; being the same and different in the communities	The internet in everyday life; online content and information	What money is; needs and wants; looking after money	Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help	Growing older; naming body parts; moving class or year	Safety in different environments; risk and safety at home; emergency
<b>Year 3</b>	Establishing routines. Who is in my bubble? Playing safely- personal space Handwashing What am I good at? What do I want to be even better at? Respect for others	Personal boundaries; safely responding to others; the impact of hurtful behaviour	Recognising respectful behaviour; the importance of self-respect; courtesy and being polite	The value of rules and laws; rights, freedoms and responsibilities	How the internet is used; assessing information online	Different jobs and skills; job stereotypes; setting personal goal	Health choices and habits; what affects feelings; expressing feelings	Personal strengths and achievements; managing and reframing setbacks	Risks and hazards; safety in the local environment and unfamiliar places
<b>Year 4</b>	Establishing routines. Who is in my bubble? Playing safely- personal space Handwashing Establishing behaviour for learning What am I good at? What do I want to be even better at? Making new friends solving problems between friends	Responding to hurtful behaviour; managing confidentiality; recognising risks online	Respecting differences and similarities; discussing difference sensitively	What makes a community; shared Responsibilities	How data is shared and used	Making decisions about money; using and keeping money safe	Maintaining a balanced lifestyle; oral hygiene and dental care	Personal identity; recognising individuality and different qualities; mental wellbeing.	Medicines and household products; drugs common to everyday life.
<b>Year 5</b>	Establishing routines. Who is in my bubble? Playing safely- personal space Handwashing Establishing behaviour for learning What am I good at? What do I want to be even better at? Establishing new friendships- understanding similarities and differences within friendships	Physical contact and feeling safe	Responding respectfully to a wide range of people; recognising prejudice and discrimination	Protecting the environment; compassion towards others	How information online is targeted; different media types, their role and impact	Identifying job interests and aspirations; what influences career choices; workplace stereotype	Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies	Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty.	Keeping safe in different situations, including responding in emergencies, first aid and FGM

<b>Year 6</b>	Establishing routines. Who is in my bubble? Playing safely- personal space Increasing independence; managing transition Handwashing Establishing behaviour for learning Positive thinking – turning a negative into a positive New friendships and how to manage difficulties What makes a hero? If I was Prime minister I would...	Recognising and managing pressure; consent in different situations	Expressing opinions and respecting other points of view, including discussing topical issue	Valuing diversity; challenging discrimination and stereotype	Evaluating media sources; sharing things online	Influences and attitudes to money; money and financial risk	What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online.	Human reproduction and birth; increasing independence; managing transition	Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media
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