



NEWSLETTER



Telephone: 01363 83292
 www.lapford-primary.devon.sch.uk

	Mon	Tues	Weds	Thurs	Fri
30 Nov - 04 Dec Lunch Menu Week 1	Kingfishers' PE Day Lunch Club: Jays Class Multi-Sports	Kingfishers' PE Day Lunch Club: Kingfishers' Class Multi-Sports	Jays' PE Day Robins' PE Day Lunch Club: Robins' Class Football After School: Multi-Sports 3.30pm – 4.30pm	Kingfishers' PE Day Jays' PE Day Robins' PE Day Lunch Club: Kingfishers' Class Football After School: Football 3.30pm – 4.30pm	
07 - 11 Dec Lunch Menu Week 2	Kingfishers' PE Day Lunch Club: Jays Class Multi-Sports	Kingfishers' PE Day Lunch Club: Kingfishers' Class Multi-Sports	Jays' PE Day Robins' PE Day Lunch Club: Robins' Class Football After School: Multi-Sports 3.30pm – 4.30pm	Kingfishers' PE Day Jays' PE Day Robins' PE Day Lunch Club: Kingfishers' Class Football After School: Football 3.30pm – 4.30pm	

Key Dates

18 Dec Last day of Term

Super Ron will be leaving us after a lifetime's association with Lapford Community Primary School. Ron has been our caretaker for the last 14 years and has decided to now enjoy his retirement with his wife Christine. He has been an integral part of our team and we would like to send him off with a special gift from our School Community. If you would like to contribute, please send in your donation in a sealed envelope.

Kingfishers' Class have started looking at the features of diary writing. The children will be planning and writing their own WW2 diaries. In maths, the class have now started studies on multiplication and division. We learned some new vocabulary this week including 'product' and 'square numbers'.

I wonder if they can tell you how many factors number 12 has?

In Science, we have been learning about the different states of matter and have learnt the differences between solids, liquids and gases. We conducted an experiment to see which type of chocolate would melt the fastest: dark, milk or white? We discovered that it was in fact the dark chocolate which melted the quickest – we decided that this is because it was the most natural and had the least amount of additives.

Jays' Class have just finished their work on addition and subtraction and are now beginning to focus on multiplication in Maths. They have been working really hard on their times tables – can you see how quickly they can recall the ones they have been working on? In English, we have just finished

our work on instruction writing and are going to be starting a new book called 'No bot the robot with no bottom.' We will be doing lots of narrative writing and creating our own characters which loses a body part. In Topic, we have been creating persuasive arguments for our class debate on whether the children would rather have lived on the Stone age, Bronze age or Iron age. I wonder which side will be the most persuasive and win?

Robins' Class have been enjoying 'The Gruffalo' - we have written some fantastic character and setting descriptions and thought bubbles, and found out lots about the animals in the story- fox, owl and snake- using adjectives to describe where they live and how they move. "Owls have stern eyes and they swoop", "Snakes slither and slide along the ground." We also made a feast for the Gruffalo with owl ice cream, roasted fox and scrambled snake!

In Maths, Reception have been focusing on recognising numbers 1-5 and counting objects carefully, while Year 1 have been learning about number bonds (pairs of numbers) to 10 and finding which number bonds are equal. We are now beginning to learn about subtraction.

Fledglings (Preschool) have had a lot of fun in our outdoor area. In line with our 'Gruffalo theme', we've been making logpile houses for snakes to hide in and playing with green water to make cups of tea! In our 'let's talk' circle time, we were thinking of different words to describe an underground house - hole and burrow were two suggestions. The children have been making up their own version of the story using story mat resources. We have also used tweezers to pick up conkers, acorns and walnuts, to develop our fine motor skills. We have numbers 0-5 within our provision and use different objects to count.

The Library Service would like to hear from you Book Track is the reading challenge for primary-aged children run by Libraries Unlimited through your local public library. Lots of children enjoy taking part, earning badges and stickers as a reward for reading lots of books and talking about them. Now Libraries Unlimited has received some funding, from Tesco Bags of Help, to create a brand new reading challenge to replace Book Track. This

is where you can help. Before making any changes or creating something new, Libraries Unlimited would like to find out what you think. They are interested in the views of all parents and children that are interested in books and reading. Please follow [this link](#) to a short survey that is designed for children aged 5+ and a parent/carer to complete together. It won't take long to complete, and you could win a fantastic prize. The survey is open until Friday 11th December 2020 and all entries submitted before then will be entered into a prize draw to win a Samsung Galaxy Tablet! (T&Cs apply)

Foodbank The Ark have a number of food parcels available for any families that may need them during this difficult time. If you would like to receive a food parcel, please contact The Ark on 07940185713 or contact Lorraine Kigongo lkigongo@catpreschools.co.uk. All correspondence will be in the strictest of confidence.

HELP YOUR SCHOOL RECEIVE EXTRA FUNDING

£30 MyEd+Pay TOP-UP FOR SUCCESSFUL NEW APPLICANTS!

ARE YOU IN RECEIPT OF **ONE OR MORE** OF THE FOLLOWING **BENEFITS?**

If you are, please apply online for **FREE SCHOOL MEALS**. **IT ONLY TAKES A MINUTE TO APPLY**, but your school may receive **EXTRA FUNDING**. Successful **NEW** applications made between 07.09.20 and 31.12.20 will receive a £30 MyEd+Pay account top-up.

ELIGIBLE BENEFITS:

- Universal Credit
- Income-based and contribution-based JSA or ESA on an equal basis
- Income Support (IS)
- Income based jobseekers allowance (IBJA)
- Income-related employment and support allowance (IRESA)
- Child Tax Credits
- Guaranteed Element of State Pension Credit
- Support under part VI of the Immigration and Asylum Act 1999

It takes less than a minute to apply.
Visit: <http://online.education.gov.uk/CCS/ChildcareLIVE>
or call the Education Helpline on 0345 155 1019.

PLEASE LET US KNOW IF A MEMBER OF YOUR FAMILY IS A CURRENT OR PAST MEMBER OF THE ARMED FORCES

Your school can receive **EXTRA FUNDING** if a parent has served any time in the last 6 years, or is in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS).

PLEASE LET US KNOW IF YOU HAVE AN ADOPTED CHILD, A RESIDENCE ORDER, OR A SPECIAL GUARDIANSHIP ORDER

Your school can receive **EXTRA FUNDING**.

If you have any queries, please speak to the admin staff at your school. Any information shared will be treated confidentially.

Chulmleigh Academy Trust Job Vacancies

Please visit our website for more details:

<https://tinyurl.com/VacanciesCAT>



Facebook and Twitter

Chulmleigh Academy Trust now has a Twitter feed at [@ChulmleighAT](#) and a Facebook page:

<https://www.facebook.com/LapfordPrimarySchool/>

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