

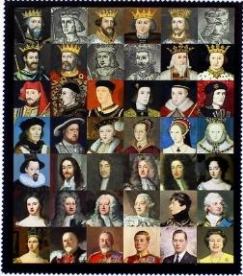


# Chulmleigh Primary School - Rolling Programme C - Year 1

Year C	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>Environment Explorers</b> 		<b>Africa</b> 		<b>Rulers and Leaders</b> 	
<b>Science</b>	<u><b>Exploration</b></u> Uses of Everyday Materials.	<u><b>Exploration</b></u> Seasonal changes	<u><b>Classifying and identification:</b></u> Animals including Humans	<u><b>Research Working like a scientist</b></u> Seasonal changes	<u><b>Fair test &amp; Variables</b></u> Humans	<u><b>Problem solving / pattern seeking</b></u> Plants
<b>Geography</b>	<b>Physical</b> Geography of my local area	<b>Physical</b> Geography of my local area	<b>Locational Geography</b> The United Kingdom	<b>Human</b> African Country Study		

<b>History</b>			<b>Post 1066</b> Then and Now (changes within living memory)		<b>Civilization</b> Houses in Chulmleigh over time (local history)	<b>Significant Individual study</b> Florence Nightingale (tbc)
<b>English</b>	<b>Fiction Text</b> Chicken Licken The Little Red Hen	<b>Fiction text</b> The woods <b>Instructional writing</b> seasonal stories and no fiction texts - links to science	<b>Animal stories</b> Meerkat Mail <b>Non-fiction texts based on Animals</b>	<b>Fiction text</b> Fatou fetch the water texts that link to our topic. <b>Poetry</b> The black book of colours Seasonal	<b>Fiction texts</b> The egg The knight who wouldn't fight <b>Non-fiction texts</b> Castles	<b>Non-fiction</b> Life cycles - links to science
<b>Spellings</b>	Phonics phase 3	Phonics phase 3/4	Phonics phase 4/5	Phonics phase 5	Phonics phase 5	Phonics phase 5
<b>Grammar</b>						
<b>Handwriting</b>	Letter Formation	Letter Formation	Lead ins	Lead ins	Capital letters	Capital letters

<b>Guided Reading</b>	Book talk and links to English VIPERS	Book talk and links to English VIPERS	Book talk and links to English VIPERS	Book talk and links to English VIPERS	Book talk and links to English VIPERS	Book talk and links to English VIPERS
<b>Maths</b>	Place value Addition and subtraction Shape	Place value Addition and subtraction	Place value Multiplication and division Fractions	Shape Time Measurement	Place value Addition and subtraction	Multiplication and division Money and measurements Shape



<p><b>PSHE</b></p>	<p><b>Families and friendships</b></p> <p>Establishing routines</p> <p>Who is in my bubble?</p> <p>Handwashing</p> <p>Playing safely - personal space</p> <p>What am I good at?</p> <p>What do I want to be even better at?</p> <p>What makes a good friend?</p>	<p><b>Safe relationships</b></p> <p>Recognising privacy</p> <p>Staying safe</p> <p>Seeking permission</p> <p><b>Respecting ourselves and others</b></p> <p>How behaviour affects others</p> <p>Being polite and respectful</p>	<p><b>Media literacy and digital resilience</b></p> <p>Using the internet and digital devices</p> <p>Communicating online</p> <p>Caring for others' needs</p> <p>Looking after the environment</p>	<p><b>Money and work</b></p> <p>Strengths and interests</p> <p>Jobs in the community</p>	<p><b>Physical and Mental wellbeing</b></p> <p>Keeping healthy</p> <p>Food and exercise</p> <p>Hygiene routines</p> <p>Sun safe</p> <p><b>Growing and changing</b></p> <p>Recognising what makes them unique and special</p> <p>Feelings</p> <p>Managing when things go wrong</p>	<p><b>Keeping safe</b></p> <p>How rules and age restrictions help us</p> <p>Keeping safe online</p>
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<b>Art/DT</b>	<b>Art</b> Self portraits	<b>DT</b> Making Houses	<b>Art</b> Colour mixing and shading- Vincent Van Gough	<b>DT</b> <b>Food and Nutrition</b> Making a healthy snack	<b>Art</b> Paul Klee - castle shape pictures <b>DT</b> Links to history - making and testing bridges.	<b>Art</b> Patterns in nature Rubbings/texture
<b>RE</b>	<b>Key Question:</b> What do Christians believe God is like?	<b>Key Question:</b> Why does Christmas matter to Christians?	<b>Key Question:</b> Which places are special and why?	<b>Key Question:</b> Why does Easter matter to Christians?	<b>Key Question:</b> Who is a Muslim and how do they live? [God/Tawhid /ibadah/iman]	<b>Key Question:</b> Making comparisons
<b>Music</b>	Hey You!	Rhythm in the way we walk	In the groove	Round and round	Your imagination	Reflect, rewind and replay
<b>PE</b>	<b>Multiskills Tag Rugby</b> Working on agility and coordination, working as a team and basic technique when passing.	<b>Multiskills Netball</b> Hand-eye coordination, sending and receiving, communication	<b>Multiskills Benchball/dodgeball</b> Reactions, coordination, communication, team building skills, agility, and over and underarm throwing.	<b>Multiskills Volley-sport</b> Hand-eye coordination, working on the basics of catching the ball above your head, dig, set, spike	<b>Multiskills Tennis</b> Working on hand eye coordination and agility Basics of contact points and forehands and backhands and volleys	<b>Multiskills Athletics</b> Working on agility, balance, coordination and speed Working on Throwing, jumping and running

<p><b>ICT</b></p>	<p><b>Key skills</b></p> <p>How to turn on the computer/unlock iPad</p> <p>How to use mouse to move and click</p>	<p><b>Key skills</b></p> <p>How to use mouse to move and click</p> <p>How to use the keyboard to type</p>	<p><b>Applications and E-Safety</b></p> <p>To be able to use the camera to take a photograph</p> <p>To be able to use the camera to take a video- use of 'seesaw' to display their learning.</p>	<p><b>Applications and E-Safety</b></p> <p>To be able to create simple sounds using 2Explore and 2Beat</p> <p>To be able to talk about some of the school e-safety rules</p> <p>To be able to recognise common uses for technology in and out of school</p>	<p><b>Computer Science and E-Safety</b></p> <p>To understand what algorithms are and how they are used in programs</p> <p>To use simple algorithms to make a floor robot move</p> <p>To create simple programs e.g. Making the bee move in 2Go</p> <p>To debug programs by checking that the steps are in the right order</p> <p>To explore an online simulation or game</p>	<p><b>Computer Science and E-Safety</b></p> <p>To understand the importance of logging out and keeping details private</p> <p>To understand where my work is saved</p>
<p><b>Outdoor Ed:</b></p>	<p>Maths- nature collection</p>	<p>Art in nature</p>	<p>Seasonal changes</p>	<p>Looking for minibeasts</p>	<p>Looking after our outside area</p>	<p>Planting and growing</p>