

Geography

The county of Devon:

- What is a county and which county is Chulmleigh in?
- What are the physical features of Devon?
- What are the human features of Devon?
- How does Chulmleigh compare to other towns in Devon?
- Why is farming important to Devon?
- Why is tourism important to Devon?

PE

Games:

Net/wall games, focussing on spacing and tactics.

Tennis:

Working on forehands, backhands, volleys and serves, understanding the rules of the game, how to play a tiebreak and service games.

Outdoor Education

Investigating the perimeter of different areas of the school and looking and what we would use to measure them.

ICT

Applications:

- To be able to change the layout of a page you are creating for a specific purpose.
- To create a title or headline and change the text to show this.
- To create a presentation for a specific purpose, using ICT skills in English.
- Use spell checker, thesaurus, and find and replace on Microsoft Office tools.
- Collect data and use own data to create a graph or create a database.

Maths

Length and Perimeter:

- Add lengths
- Subtract lengths
- Measure perimeter
- Calculate perimeter

Concluding division:

- Divide 2 digits by 1 digit (1)
- Divide 2 digits by 1 digit (2)
- Divide 2 digits by 1 digit (3)

Fractions (1):

- Make equal parts
- Recognise a half
- Find a half
- Recognise a quarter
- Find a quarter
- Recognise a third
- Find a third
- Unit fractions
- Non-unit fractions
- Equivalence of a half and two quarters
- Count in fractions

Fractions (2):

- Equivalent fractions (1)
- Equivalent fractions (2)
- Equivalent fractions (3)
- Compare fractions
- Order fractions
- Add fractions
- Subtract fractions

PSHE

Physical health and mental wellbeing:

- Health choices and habits
- What affects feelings
- Expressing feelings

Art/DT

Art and DT: Textiles - Artist: William Morris.

Creating a class quilt using pieces of fabric that are important to us or represent important parts of our lives/personality. We will be joining fabrics using appropriate stitches and cutting accurate shapes.

MFL

Continue learning French, focussing on numbers 11-31, masculine and feminine verbs, asking politely and responding to questions.

Science

Line of enquiry: Pattern Seeking Magnets and Forces:

- What are forces?
- How do different surfaces affect the motion of an object?
- How do magnets work?
- Which materials are magnetic?
- How do magnetic poles work?
- How do I identify the effects of air resistance, water resistance and friction?

RE

Christianity and Hinduism:

How and why do people mark the significant events of life?

English

Poetry:

- Free verse poetry - exploring our likes and dislikes and how they have changed.

Fiction:

- Speech - thinking about the type of vocabulary a ruler would use.

Non-fiction:

- Persuasive writing - writing to the local MP about an environmental concern in Devon. (*Links to Geography*).
- Instructions - how to play tug of war. (*Links to science - forces involved*).

Spellings:

- /shun/ (1 week)
- Developing personal spelling lists, and coaching skills (1 week)
- /shur/ and /chur/ (2 weeks)
- Homophones (1 week)
- Review of personal spelling list with spelling coach (1 week)

Grammar:

- Use the present perfect form of verbs instead of the simple past.
- Introduction to inverted commas to punctuate direct speech.

Music

Bringing us together:

We will be completing musical activities based on the genre Disco and the song Bringing us together. This will include: listening and appraising, improvising and composing a simple melody.



