

Chulmleigh Primary School - Rolling Programme C - Year 4

Year C	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Environment Explorers 		Africa 		Rulers and Leaders 	
Science	Fair test & Variables Materials: States of Matter	Pattern seeking Healthy Living: exercise, diet & hygiene	Exploration (observation) Sound: how they are made and how they travel	Classifying & Identification Living things & their habitats: vertebrates, invertebrates and classification keys	Research Animals including humans: teeth & the digestive system	Problem solving Electricity: circuits, conductors & insulators
Geography	The Water Cycle (with a link to Science)		A study of an African country: Egypt in the present day		Comparison of land-use patterns between Chulmleigh & London	

History		Victorian schools and childhood **Trip to Tiverton Museum to experience a Victorian School**	Ancient Egypt		Roman Britain	
English	<p>Poetry</p> <p>acrostics and synonyms</p> <p>Fiction</p> <p>play script</p> <p>Non-fiction</p> <p>diary- link to well-being in PSHE</p> <p>instructions- link to recording a Science investigation</p>	<p>Poetry</p> <p>rhyming couplets</p> <p>Fiction</p> <p>Narrative - setting</p> <p>Non-fiction</p> <p>book review</p> <p>persuasive</p> <p>letter - link to Victorian School's and writing to the head teacher</p>	<p>Poetry</p> <p>riddles</p> <p>Fiction</p> <p>description- link to History descriptions of Egyptian Gods</p> <p>Non-fiction</p> <p>recount</p> <p>myths & legends - link to History with the story of Icarus</p>	<p>Poetry</p> <p>alliteration</p> <p>Fiction</p> <p>narrative - alternative ending</p> <p>Non-fiction</p> <p>non-chronological report - link to Geography/ Science with African animals & facts about Egypt</p>	<p>Poetry</p> <p>onomatopoeias and repetition</p> <p>Fiction</p> <p>explanation text</p> <p>Non-fiction:</p> <p>fact file - link to History and Roman Rulers</p> <p>persuasive advert - link to History and the invasion of Europe</p>	<p>Poetry</p> <p>polysyllabic poems</p> <p>Fiction:</p> <p>Narrative - full</p> <p>Non-fiction</p> <p>newspaper report - 'Read all about Chulmleigh land uses!'</p> <p>discussion text- link to how far sounds travel</p>

<p>Spellings</p>	<p>Meta language and statutory word list (1 week)</p> <p>Then to be repeated across the term, as appropriate, with a new set of focus words each time</p> <p>Personal spelling lists and coaching (2 weeks)</p> <p>Review of long vowel sounds A, E and I (1 week x3)</p>	<p>/shun/ (2 weeks)</p> <p>Developing personal spelling lists, and coaching skills (1 week)</p> <p>/shur/ and /chur/ (2 weeks)</p> <p>Homophones (1 week)</p> <p>Review of personal spelling list with spelling coach (1 week)</p>	<p>Meta language and statutory word list (1 week)</p> <p>Then to be repeated across the term, as appropriate, with a new set of focus words each time</p> <p>Review of long vowel sounds O and U (1 week x2)</p> <p>Apostrophes (2 weeks)</p>	<p>Prefixes (2 weeks)</p> <p>Homophones (1 week)</p> <p>Review of personal spelling list with spelling coach (1 week)</p>	<p>Meta language and statutory word list (1 week)</p> <p>Then to be repeated across the term, as appropriate, with a new set of focus words each time</p> <p>Review of long vowel sounds OR and EAR (1 week x2)</p>	<p>Etymology (2 weeks)</p> <p>The suffix OUS (2 weeks)</p> <p>Homophones (1 week)</p> <p>Review of personal spelling list with spelling coach (1 week)</p>
<p>Grammar</p>	<p>Standard English forms for verb inflections instead of local spoken forms</p> <p>Determiners</p>	<p>Use of paragraphs to organise ideas around a theme</p> <p>Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition</p>	<p>Fronted adverbials</p> <p>Use of commas after fronted adverbials</p>	<p>Use of inverted commas and other punctuation to indicate direct speech</p>	<p>Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases</p>	<p>The grammatical difference between plural and possessive –s</p> <p>Apostrophes to mark plural possession</p>

Handwriting	Lead ins Alphabet Capital letters	4 joins	Joining ascenders	Joining descenders	Year 4 common exception words	Year 4 common exception words
Guided Reading	VIPERS	VIPERS	VIPERS	VIPERS	VIPERS	VIPERS
Maths	Number/place value Addition and subtraction	Multiplication and division Length and perimeter	Multiplication and division Area	Multiplication and division Area <i>continued</i>	Fractions and decimals Money Time Statistics	Property of shape and symmetry Position and direction
PSHE	Families and friendships Establishing routines Who is in my bubble? Playing safely- personal space Handwashing Establishing behaviour for learning What am I good at? What do I want to be even better at? Making new friends and how to solve problems between friends		Belonging to a Community What makes a community Shared responsibilities Media literacy and digital resilience How data is shared and used Money and work Making decisions about money Using and keeping money safe		Physical health and Mental wellbeing Maintaining a balanced lifestyle Oral hygiene and dental care Growing and changing Personal identity Recognising individuality and different qualities Mental wellbeing	

	<p align="center">Safe relationships</p> <p>Responding to hurtful behaviour</p> <p>Managing confidentiality</p> <p>Recognising risks online</p> <p align="center">Respecting ourselves and others</p> <p>Respecting differences and similarities</p> <p>Discussing difference sensitive</p>				<p align="center">Keeping Safe</p> <p>Medicines and household products</p> <p>Drugs common to everyday life</p>	
<p align="center">Art/DT</p>	<p align="center">Art</p> <p align="center">Artist: Pablo Picasso</p> <p>Collage paintings linking to well-being in PSHE</p> <p>Experiment with a range of collage techniques such as tearing, overlapping and layering to create images and represent textures</p> <p>Use collage to collect ideas and information and build a visual vocabulary</p>	<p align="center">Art</p> <p align="center">Artist: Georgia O’Keeffe/Frida Kahlo</p> <p>Drawing healthy diet examples</p> <p>Experiment with ways in which surface detail can be added to drawings</p> <p>Use sketchbooks to collect and record visual information from different sources</p>	<p align="center">Art</p> <p>3D sculpture to make cartouches out of clay</p> <p>Plan, design and make models from observation or imagination</p>	<p align="center">Art</p> <p align="center">Artist: Vincent Van Gogh/Claude Monet</p> <p>Painting hieroglyphics on the pyramids</p> <p>Experiment with different effects and textures including blocking in colour, washes, thickened paint creating textural effects</p> <p align="center">DT</p> <p>3D pyramids</p>	<p align="center">Art</p> <p align="center">Artist: Andy Warhol</p> <p>Printing designs on the shields</p> <p>Create printing blocks using a relief or impressed method</p> <p>Create repeating patterns</p> <p>Print with two colour overlays</p> <p align="center">DT</p>	<p align="center">Art</p> <p align="center">Artist: Bayeux tapestry</p> <p>Textiles- sewing the Bayeux tapestry</p> <p>Use a variety of techniques to create different textural effects</p> <p>Develop skills in stitching, cutting and joining</p>

	DT Make terrariums to explore the Water cycle Links to Topic lessons	DT Cooking healthy diet meals and snacks Links to Science lessons	DT Creating wings out of different materials Links to English lessons	Links to Geography lessons	DT Shield designing Links to History lessons	DT Joining materials using a variety of techniques by creating a class tapestry
RE	Christianity What kind of world did Jesus want? Why do Christians call the day Jesus died 'Good Friday'? For Christians, what was the impact of Pentecost?		Judaism How do festivals and family life show what matters to Jewish people?		Comparison between Judaism & Christianity How and why do people try to make the world a better place?	
MFL	Questions, answers and sentence building Further adjectives Vocabulary for a game	Masculine nouns Feminine nouns	Masculine nouns Feminine nouns Months Definite article: le, la, l', les <i>continued</i>	Masculine nouns Feminine nouns Months Definite article: le, la, l', les <i>continued</i>	Months Definite article: le, la, l', les <i>continued</i>	Phrases of celebration/greeting Towns in France

<p>Music</p>	<p>Mamma Mia</p> <p>Listen & Appraise: Mamma Mia (Pop)</p> <p>Musical Activities using recorders</p> <p>Compose a simple melody using simple rhythms choosing from the notes G, A + B or G, A, B, D + E (the pentatonic scale)</p> <p>Perform & Share</p>	<p>Stop!</p> <p>Listen & Appraise: Stop! (Grime)</p> <p>Musical Activities using recorders</p> <p>Compose your own rapped lyrics about bullying</p> <p>Perform & Share</p>	<p>Blackbird</p> <p>Listen & Appraise: Blackbird (Pop)</p> <p>Musical Activities using recorders</p> <p>Compose a simple melody using simple rhythms choosing from the notes C, D + E or C, D, E, G + A (the pentatonic scale)</p> <p>Perform & Share</p>	<p>Blackbird</p> <p><i>continued</i></p> <p>Listen & Appraise: Blackbird (Pop)</p> <p>Musical Activities using recorders</p> <p>Compose a simple melody using simple rhythms choosing from the notes C, D + E or C, D, E, G + A (the pentatonic scale)</p> <p>Perform & Share</p>	<p>Glockenspiel</p> <p>Musical Activities using glocks</p> <p>Learn more complex rhythm patterns.</p> <p>Revise, play and read the notes C, D, E, F + G.</p> <p>Compose using the notes C, D, E, F + G</p> <p>Perform & Share</p>	<p>Lean on Me</p> <p>Listen & Appraise: Lean On Me (Soul/Gospel)</p> <p>Musical Activities using glocks</p> <p>Compose a simple melody using simple rhythms choosing from the notes F, G + A or D, E, F, G + A.</p> <p>Perform & Share</p>
<p>ICT</p>	<p>Core skills</p> <p>Confidence with mouse and keyboard skills</p> <p>How to use own login to access computers</p> <p>How to open programs such as Word and Chrome</p>	<p>Communication</p> <p>To save websites to their favourites in order to quickly access them</p> <p>To understand that there are different computer networks and how they provide different services.</p>	<p>E-Safety</p> <p>To explore key concepts to online safety</p> <p>To know more than 1 way of reporting inappropriate content and contact</p>	<p>E-Safety</p> <p>To be able to explain what a digital footprint is and why it is important</p> <p>To be able to talk about how to distinguish between fact, fiction and opinion on the internet</p>	<p>Computer Science</p> <p>Design algorithms that shows logical, achievable steps that shows new knowledge of coding structures e.g. 'if' statements</p> <p>Design and write programs that show more</p>	<p>Applications</p> <p>To be able to use Page Layout to select different sizes and orientations</p> <p>To be able to use columns and text boxes to create a layout for specific purposes</p>

	<p>How to access folders on the server such as TempWork</p> <p>How to save work in own folders and on TempWork</p> <p>How to find and open work saved in folders</p> <p>How to use search engines to find information</p> <p>How to use own logins for websites such as Mathletics, Purple Mash and TTR</p>	<p>To understand the function, features and layout of a search engine. They can choose which website will have the most reliable information for the task.</p> <p>To contribute to a class blog</p> <p>E-Safety</p> <p>To talk about e-safety rules and strategies that help you stay safe</p> <p>To talk about inappropriate or upsetting content and how to report it</p> <p>To be able to understand why some information should be kept private and keep passwords safe</p> <p>To be able to explain what an avatar is and why you might use one</p>			<p>complex coding structures such as selection and repetition</p> <p>Debug programs by tracing code and using step-through methods to identify errors in code and correct them</p> <p>Use variables such as timers and 'if' statements combined with variables already learnt. To use and manipulate the value of variables to achieve specific goals</p>	<p>To edit a photograph (crop, resize, add border and add effects)</p> <p>To think about the intended audience when presenting information using Microsoft Office tools</p> <p>To create different graphs e.g. Line graph, bar chart and pie charts using 2Graph and Excel</p>
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<p>PE</p>	<p>Tag rugby</p> <p>Working on understanding the rules of the game</p> <p>Special awareness</p> <p>Communication</p> <p>Agility and invasion</p>	<p>Netball</p> <p>Working on hand eye coordination, understanding the rules of the game</p> <p>Working on team work and communication</p>	<p>Benchball/dodgeball</p> <p>Understanding the rules of the game, accuracy of throwing and reaction times</p> <p>Teamwork and how to captain a team</p>	<p>Benchball/dodgeball</p> <p><i>continued</i></p> <p>Understanding the rules of the game, accuracy of throwing and reaction times</p> <p>Teamwork and how to captain a team</p>	<p>Tennis</p> <p>Working on forehands, backhands, volleys and serves</p> <p>Understanding the rules of the game</p> <p>How to play a tiebreak and service games</p>	<p>Athletics</p> <p>Understanding how to score in athletics events and working on techniques</p> <p>Working on Javelin, triple jump, long jump, long distance, sprinting and relay</p>
<p>Outdoor Ed</p>	<p>Designing funnels for water collection and recording rainfall</p>	<p>Learning about natural edible plants that can be foraged/ grown locally</p>	<p>Pyramid den building</p>	<p>Discovering vertebrates & invertebrates in the local environment</p>	<p>Fire building & safety</p>	<p>Natural conductors & insulators</p>