



# Food & Nutrition Progress









Y7 Projects		
Term 1	Knife skills, use of cooker	
Term 2	Macronutrients - Carbohydrates	
Term 3	Cake making methods	

		Banding			
		Basic (1-3) D - C	Secure (4-6) C - B	Developed (7-8) B - A	Fully Developed (8-9) A*
<b>Research</b>	Understanding the User 	Limited links between research and designs. <b>(Basic consideration</b> for User needs.)	Some links between research and designs. <b>(Some effective consideration</b> for User needs.)	Effective links between research and designs. <b>(Effective consideration</b> for User needs.)	Highly effective links between research and designs. <b>(Highly effective consideration</b> for User needs.)
<b>Design</b>	Design Presentation 	Basic design presentation skills with <b>limited accuracy.</b>	Partially developed design presentation skills with <b>some accuracy.</b>	Developed design presentation skills with <b>developed accuracy.</b>	Fully developed design presentation skills with <b>fully developed accuracy.</b>
	Design Communication Skills 	Limited detail and <b>basic justification</b> of design decisions.	Some detail and <b>some effective justification</b> of design decisions.	Detailed and <b>effective justification</b> of design decisions.	Highly detailed and highly <b>effective justification</b> of design decisions.
	Design Development 	<b>Limited effective modification</b> of designs during development process.	<b>Some effective modification</b> of designs during development process.	<b>Effective modification</b> of designs during development process.	<b>Highly effective modification</b> of designs during development process.
<b>Make</b>	Health and Safety 	<b>Adequate</b> degree of safe working practice for self and others.	<b>Generally high</b> degree of safe working practice.	<b>High degree</b> of safe working practice for self and others.	<b>A sustained high degree</b> of safe working practice for self and others.
	Independence 	<b>Limited resilience and independence</b> demonstrated during making process.	<b>Some resilience and independence</b> demonstrated during making process.	<b>Resilience and independence</b> demonstrated during making process.	<b>High levels of resilience and independence</b> demonstrated during making process.
	Quality Control 	<b>Simplistic</b> use of equipment and techniques.	<b>Mostly Competent</b> use of equipment and techniques.	<b>Competent</b> use of , equipment and techniques.	<b>Fully competent</b> use of equipment and techniques.
<b>Evaluate</b>	Reflection 	Limited effective evaluation. Drawing <b>partially appropriate</b> conclusions from testing.	Somewhat effective evaluation Drawing <b>generally appropriate</b> conclusions from testing.	Effective evaluation. Drawing <b>mostly appropriate</b> conclusions from testing.	Highly effective evaluation. Drawing <b>fully appropriate</b> conclusions from testing.



# Food & Nutrition Progress









Y8 Projects		
Term 1	Cake making methods	
Term 2	Food Poisoning – High risk ingredients	
Term 3	Micronutrients – Fruit & Vegetables	

		Banding			
		Basic (1-3) D - C	Secure (4-6) C - B	Developed (7-8) B - A	Fully Developed (8-9) A*
Research	Understanding the User 	Limited links between research and designs. <b>(Basic consideration</b> for User needs.)	Some links between research and designs. <b>(Some effective consideration</b> for User needs.)	Effective links between research and designs. <b>(Effective consideration</b> for User needs.)	Highly effective links between research and designs. <b>(Highly effective consideration</b> for User needs.)
Design	Design Presentation 	Basic design presentation skills with <b>limited accuracy.</b>	Partially developed design presentation skills with <b>some accuracy.</b>	Developed design presentation skills with <b>developed accuracy.</b>	Fully developed design presentation skills with <b>fully developed accuracy.</b>
	Design Communication Skills 	Limited detail and <b>basic justification</b> of design decisions.	Some detail and <b>some effective justification</b> of design decisions.	Detailed and <b>effective justification</b> of design decisions.	Highly detailed and highly <b>effective justification</b> of design decisions.
	Design Development 	<b>Limited effective modification</b> of designs during development process.	<b>Some effective modification</b> of designs during development process.	<b>Effective modification</b> of designs during development process.	<b>Highly effective modification</b> of designs during development process.
Make	Health and Safety 	<b>Adequate</b> degree of safe working practice for self and others.	<b>Generally high</b> degree of safe working practice.	<b>High degree</b> of safe working practice for self and others.	<b>A sustained high degree</b> of safe working practice for self and others.
	Independence 	<b>Limited resilience and independence</b> demonstrated during making process.	<b>Some resilience and independence</b> demonstrated during making process.	<b>Resilience and independence</b> demonstrated during making process.	<b>High levels of resilience and independence</b> demonstrated during making process.
	Quality Control 	<b>Simplistic</b> use of , equipment and techniques.	<b>Mostly Competent</b> use of equipment and techniques.	<b>Competent</b> use of , equipment and techniques.	<b>Fully competent</b> use of equipment and techniques.
Evaluate	Reflection 	Limited effective evaluation. Drawing <b>partially appropriate</b> conclusions from testing.	Somewhat effective evaluation Drawing <b>generally appropriate</b> conclusions from testing.	Effective evaluation. Drawing <b>mostly appropriate</b> conclusions from testing.	Highly effective evaluation. Drawing <b>fully appropriate</b> conclusions from testing.



# Food & Nutrition Progress

Y9 Projects		
Term 1	Pastry	
Term 2	Celebratory Cake Project	
Term 3	Multicultural Project	

		Banding			
		Basic (1-3) D - C	Secure (4-6) C - B	Developed (7-8) B - A	Fully Developed (8-9) A*
Research	Labelling 	Limited links between research and designs. <b>(Basic consideration</b> for User needs.)	Some links between research and designs. <b>(Some effective consideration</b> for User needs.)	Effective links between research and designs. <b>(Effective consideration</b> for User needs.)	Highly effective links between research and designs. <b>(Highly effective consideration</b> for User needs.)
Design	Design Presentation 	Basic design presentation skills with <b>limited accuracy.</b>	Partially developed design presentation skills with <b>some accuracy.</b>	Developed design presentation skills with <b>developed accuracy.</b>	Fully developed design presentation skills with <b>fully developed accuracy.</b>
	Design Communication Skills 	Limited detail and <b>basic justification</b> of design decisions.	Some detail and <b>some effective justification</b> of design decisions.	Detailed and <b>effective justification</b> of design decisions.	Highly detailed and highly <b>effective justification</b> of design decisions.
	Design Development 	<b>Limited effective modification</b> of designs during development process.	<b>Some effective modification</b> of designs during development process.	<b>Effective modification</b> of designs during development process.	<b>Highly effective modification</b> of designs during development process.
Make	Health and Safety 	<b>Adequate</b> degree of safe working practice for self and others.	<b>Generally high</b> degree of safe working practice.	<b>High degree</b> of safe working practice for self and others.	<b>A sustained high degree</b> of safe working practice for self and others.
	Independence 	<b>Limited resilience and independence</b> demonstrated during making process.	<b>Some resilience and independence</b> demonstrated during making process.	<b>Resilience and independence</b> demonstrated during making process.	<b>High levels of resilience and independence</b> demonstrated during making process.
	Quality Control 	<b>Simplistic</b> use of , equipment and techniques.	<b>Mostly Competent</b> use of equipment and techniques.	<b>Competent</b> use of , equipment and techniques.	<b>Fully competent</b> use of equipment and techniques.
Evaluate	Reflection 	Limited effective evaluation. Drawing <b>partially appropriate</b> conclusions from testing.	Somewhat effective evaluation Drawing <b>generally appropriate</b> conclusions from testing.	Effective evaluation. Drawing <b>mostly appropriate</b> conclusions from testing.	Highly effective evaluation. Drawing <b>fully appropriate</b> conclusions from testing.