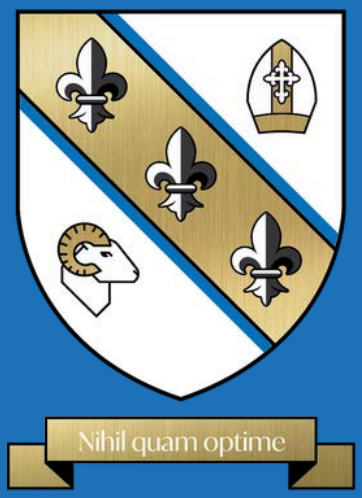
Nihil quam optime

Chulmleigh College

Nothing but our best

PROSPECTUS 2026





Chulmleigh College

Nothing but our best

Our Values

Compassion

Compassion is caring about others, behaving towards them with humanity, generosity, and concern, and caring about other people's struggles. It is a skill which has benefits; treating others with compassion means they are likely to treat you, and others, back in kind.

We recognise the uniqueness of each circumstance and every child in the Trust, liaising closely with families and work to show appropriate compassion for our pupils and community.

Ambition

We work hard to help pupils develop a strong sense of ambition: the appetite for challenge and the determination to look beyond the horizon for inspiration. Whilst we recognise that children have different talents and abilities, we nevertheless expect each pupil to work hard and make significant and tangible progress. Our ultimate aim is to help them to achieve the best results possible, providing a wide range of options for their next stage in life.

Teamwork

Teamwork is an essential communication and social skill and includes compromise, collective effort, active listening, effective speaking and providing support for a group. We encourage our pupils to learn how to listen and be independent, in order to perform their individual roles and function as a cohesive unit, and how to respectfully and confidently express their ideas and opinions effectively in a group setting.

Our shared goal is to ensure that pupils leave us not only with excellent exam results, but also with confidence, resilience and the ability to make their mark as young people heading out into the world.

Nihil Quam Optime
'Nothing But Our Best'

Dear Parents and Carers



Thank you for showing an interest in Chulmleigh College, I hope you find our prospectus helpful.

I feel very proud to introduce you to our school, which is consistently ranked as one of the highest performing in England and best in Devon. Proudly fully comprehensive in its intake, Chulmleigh College seeks to deliver the very best educational offer to all children regardless of their background or starting point.

We offer a challenging and rigorous curriculum to all pupils based upon the English Baccalaureate model. All pupils must study English, Mathematics, Two Sciences, French and Geography or History in addition to the optional subjects and Religious Studies until the end of Year 11. In lower school (Years 7-9), pupils study the whole National Curriculum. We offer breadth and depth at Chulmleigh and not only do our pupils complete more subjects than those in other schools, they consistently secure grades significantly above the national average.

We have an ethos of hard work and endeavour and a belief in rewarding both these key qualities in our pupils. Walking around our school, visitors are struck by the calm classrooms, highly engaged pupils and polite and quiet way the school runs.

Our facilities at Chulmleigh are of an exceptionally high standard. Classrooms are modern, bright and well appointed. We have a large campus set with views of the stunning Devonshire countryside with views to the South West of Dartmoor National Park. Chulmleigh is a beautiful place to work and learn.

Our College motto has always been Nil Quam Optime, which we translate as 'nothing but our best'. We stand by this simple maxim, encapsulating our values and ensuring, as always, that our pupils come first.

I commend our school to you and warmly invite you to visit us on a school day to see us in-session.

N Payne

Neil Payne, Headteacher

What Do We Stand For?



Here at Chulmleigh, as our community will already be aware, we are unashamed in saying that we believe in excellence. We encourage our pupils to strive for excellence in everything they do. Excellence looks different for different people, and in different situations, but it underpins our approach at all times.

As you will be aware, that approach, consistently implemented over a number of years, has led to our pupils achieving outstandingly well in their qualifications. They respond to our high expectations of them by meeting or exceeding their targets in a whole range of ways, including academically. This matters because it means that, when they leave us, our young people will be able to make their own choices about what they go on to study, and the careers that they can aspire to. We work with our pupils and their families to ensure that whilst at Chulmleigh, they are laying foundations for lives in which they can flourish as adults.

We also believe in preparing our young people to be the sorts of citizens that will make positive contributions to the communities in which they will find themselves. Academic success is important, but so is developing individuals who have a strong sense of right and wrong, and a positive set of values. We see these values as being expressed by the three concepts of 'compassion, ambition and teamwork', and we are talking about them in assemblies and elsewhere across the school. If our pupils, when they eventually leave us, hold these values dear and live them out on a daily basis, we will feel that we have done our job. We will have prepared them to be the very best adults that they can possibly be, both in terms of their aspirations and in terms of how they treat others.

In short, we will have enabled them to achieve excellence.

COMPASSION AMBITION TEAMWORK

The School Day

Period 1	*8.40am*
Period 2	*9.40am*
Break Time	*10.40am*
Period 3	*11.10am*
Period 4	*12.10pm*
Lunchtime	*1.10pm*
Period 5	*2pm*
Tutor/Guild Period	*3pm*
End of day	*3.30pm*

PASTORAL STRUCTURE

Our Pastoral Structure has been designed to ensure that pupils will always have access to individual attention or support when needed: on a day-to-day basis in their Tutor Groups, and from their Head of House when needed.

Years 7-9

Single year tutor groups divided into three houses: Dart, Mole and Taw.

Years 10 & 11

In Year 11, pupils can be invited to Guild meetings during tutor time. This provides an opportunity to deliver specialist subject intervention where needed.

Rewarding Effort



Effort is valued highly at the College, and we reward pupils who work hard, regardless of their attainment grades.

Every half term we celebrate pupils' effort across all their subjects. Each pupil is given an 'effort' grade, and the top ten pupils in each year group with the most grade ones are awarded a certificate and badge. This begins with a Half Bronze, followed by Bronze, Half Silver, Silver, Half Gold and finally - if a pupil is in the top ten for effort in each half term - the Gold award. In recognition of the pupils who may have just missed out, but whose hard work we still wish to celebrate, we present 'Intermediate Scholar Awards' to the next highest scoring five boys and five girls.

These awards are highly prized, and are awarded by the Headteacher during assemblies. We give pride of place to the Scholar Award lists and photographs in displays around the College.

Rewarding Effort

SCHOLAR AWARDS


Gold



Half Gold


Silver



Half Silver


Bronze



Half Bronze



Number of years Gold Scholar has been achieved



Intermediate



Number of years Intermediate Award has been achieved

SUBJECT AWARDS



Accelerated Reading



Art



Computer Science



Design Technology



Drama



English



French


Food Technology



Geography



History



Mathematics



Music



PE



RPE



Science

We have many other awards that celebrate many aspects of school life such as:

CAT Award, Class Charts, Civitas, Sports, Ten Tors, Sparx, Sparx Champions, Accelerated Reader (Classic, Diversity and Countryside), Senate, Form Captain, Eco, Computer Monitor, French Spelling Bee, House Colour Ties, India Cup, Gold Scholar Trophy and Year 12 Subject Awards.

100% Attendance



Year 1



Year 2


Year 3



Year 4

COMPASSION AMBITION TEAMWORK

Provisional Results 2026

2026 was another year of high achievement for Chulmleigh College pupils, as yet again they achieved results that were well above the national average and significantly higher in terms of breadth and challenge of study than schools nationally. At a time when many schools are reducing the number of qualifications pupils study, Chulmleigh continues with its main offer of 10 GCSEs – meaning that our pupils do better and go further.

The English Baccalaureate (EBacc) qualifications are an accountability measure laid down by the Department for Education to judge schools on their ability to provide and achieve in a broad range of subjects (English, English Literature, Mathematics, two Sciences, Geography or History, and a Modern Foreign Language). This is a measure parents can use to compare schools' curriculum breadth and challenge – it also provides opportunities for pupils that are more comparable to a selective or fee-paying school and opens opportunities academically at the best universities or training providers. On this measure, Chulmleigh is a leading school on the South West Peninsula, and we remain committed to this rigorous model of education that represents the very best we can offer our pupils.

GCSEs are not made in one year, and our approach has been to promote a culture of academic rigour and standards from Year 7. Pupils at Chulmleigh receive regular formal examination practice, which starts in Year 7 and continues annually. We also work hard to ensure our pupils know how to revise effectively. This means that pupils are well prepared for GCSE examinations in Year 11 and approach these calmly and with confidence.

More recently, our pupils have sat a GCSE in Religious Studies a year early, in Year 10. This has meant that pupils have had the opportunity to rehearse their revision, examination techniques, and preparation a year before their main examinations in the summer of Year 11. This is typical of the forethought and planning we put into ensuring our pupils achieve the best results they possibly can, and has been highly successful.

Mr Payne, Headteacher



Key Measure	Chulmleigh Results 2026 (provisional)
Progress 8	Not available
Attainment 8	53.26%
Ebacc Entry	87%
Ebacc Average Point Score (APS)	5.16
Basics 4+	73%
Basics 5+	53%
Grades 7 and higher	23%
Grades 5 and higher	61.57%
English grades 4 and above	81.48%
Mathematic grades 4 and above	83.7%

WE GIVE NOTHING BUT OUR BEST

GCSE Results

Progress 8 - the progress pupils make between Year 6 and Year 11 across their eight best GCSE results

Year	Chulmleigh College	County	National
2025	Not available	Not available	Not available
2024	+0.89	-0.08	0.08
2023	+0.72	-0.09	-0.03
2022	+0.82	-0.13	-0.03

Attainment 8 - the average grade of pupils across their best eight GCSE results multiplied by 10:

Year	Chulmleigh College	County	National
2025	54.1%	45.4%	46.1%
2024	55.4	45.4	45.9
2023	55	45.7	46.3
2022	57.7	49.1	48.7

Basics 5 - Pupils achieving at least a grade 5 in both GCSE English and Maths:

Year	Chulmleigh College	County	National
2025	61.4%	46.1%	45.5%
2024	66%	45.6%	45.9%
2023	65%	46%	45%
2022	65%	49%	50%

Basics 4 - Pupils achieving at least a grade 4 in both GCSE English and Maths

Year	Chulmleigh College	County	National
2025	82.1%	65.4%	64.6%
2024	82%	65.2%	60.4%
2023	86%	66%	65%
2022	84%	NA	NA

English Baccalaureate (Ebacc) Entry - proportion of pupils entered for the most challengin suite of GCSEs (English, English Litereature, Mathematics, at least 2 Sciences, a Modern Foreign Language, History or Geofgraphy)

Year	Chulmleigh College	County	National
2025	87%	37%	40.5%
2024	89.7%	40.5%	40.4%
2023	84%	37%	39%
2022	82%	34%	39%

Ebacc Average Point Score (APS) - average GCSE grade across the English Baccalaureate subjects

Year	Chulmleigh College	County	National
2025	5.25	4.02	4.09
2024	5.38	4.04	4.07
2023	5.26	4.01	4.05
2022	5.47	NA	NA

Curriculum

Key Stage 3 (Years 7 - 9)

The first three years of secondary school are about breadth. We believe that a broad education is essential, and our academic provision follows the National Curriculum. Key Stage 3 builds on the knowledge and skills of Key Stage 2, and also lays the foundations for GCSE and further study. Pupils will study the following subjects:

English and English Literature, Mathematics, Sciences, French, Geography, History, Religion, Philosophy and Ethics, Physical Education, Computer Science, Art, Drama, Music, Food and Nutrition and Design and Technology.



Gold Scholars 2024-2025

Key Stage 4 (Years 10 & 11)

Pupils begin GCSE study formally in Year 10, and are given the opportunity to specialise in subjects that are in addition to their core areas of study. In the Spring Term of Year 9, pupils may personalise their curriculum by choosing subjects from the optional block, which will determine what their programme of study will be in Years 10 and 11. To support this process the College produces a booklet, and has a number of events that enable parents and pupils to find out more about the courses on offer.

The Key Stage Four Programme of Study Structure

The Compulsory Curriculum
All pupils will study:
GCSE English Language
GCSE English Literature
GCSE French
GCSE Mathematics
GCSE Combined Science - two GCSEs (pupils can opt for separate sciences in the options)
GCSE Geography or History (both can be studied within the options)
GCSE Religious Studies
Physical Education (non-assessed)
Personal, Social and Health Education (non-assessed)

The Optional Curriculum
In 2026 the following courses are available to pupils:
BTEC Award Level 1/2 in Animal Care
GCSE Art and Design
GCSE Computer Science
GCSE Separate Sciences - three GCSEs
GCSE Design and Technology
GCSE Drama
GCSE Food Preparation and Nutrition
GCSE Further Mathematics
GCSE Geography
GCSE History
GCSE Music
GCSE Physical Education Studies
GCSE Psychology
GCSE Sociology
GCSE Statistics
GCSE Textile Art

Arrangement of Teaching Groups

The College operates a mixed system, with some linear setting with mixed groups. Decisions on the arrangements of classes in Year 7 are made using information from our feeder primary schools, SATS results and baseline testing in school.

We determine the structure of Year 7 classes prior to pupils starting in September, but some movement is natural and is encouraged. Typically the College operates with a number of mixed ability sets and faster moving accelerated classes, but this always depends on the cohort and what is best for them.

School Transport Service

Chulmleigh College offers a subsidised transport service to families who wish to attend our school, but who are outside the Devon County Council transport area for the College, and so do not qualify for free school transport.

The availability of this service relies on parental contributions.



AVAILABLE TRANSPORT ROUTES ARE:

CREDITON * COPPLESTONE * MORCHARD ROAD * LAPFORD

RACKENFORD* KNOWSTONE * SOUTH MOLTON

HIGH BULLEN * TORRINGTON * BEAFORD * DOLTON

BARNSTAPLE * BISHOP'S TAWTON * UMBERLEIGH

HATHERLEIGH * JACOBSTOWE * EXBOURNE GARAGE * SAMPFORD COURTENAY * NORTH TAWTON * BOW * LAPFORD

For More Information about Chulmleigh's School Transport Service please contact
Mrs J Bushell: T: 01769 580215 E:transport@chulmleigh.devon.sch.uk

Keeping In Touch

We like to ensure that both current and prospective parents are kept up-to-date with news from the College, and so stay in touch in a variety of ways.

We produce a weekly newsletter 'Optime', which is emailed home every Friday and includes news and pupil achievements, as well as important information and upcoming events. It is also shared on our website.

We also regularly share school news on Facebook, Instagram and LinkedIn, so if you are on social media and would like to learn more about our school, 'liking' or following our accounts is a great way to do so.

Please visit: www.chulmleigh.devon.sch.uk and click on the 'News & Events' tab.

If you would like to subscribe to our newsletter, please email admin@chulmleigh.devon.sch.uk and we can add you to our distribution list.


Chulmleigh College

OPTIME

RECEPTION: 01769 580215 PUPIL ABSENCE LINE: 01769 58220 EMAIL: admin@chulmleigh.devon.sch.uk

marketing@chulmleigh.devon.sch.uk 11 September 2026

Welcome to Year 7

Dear Parents and Guardians

As we bring the first week of the new academic year to a close, I hope all our pupils and families have had a positive week. Although we all look forward to the summer holidays, it is good to be back in our routines of work and education. I have been very pleased with the way pupils have returned to College and particularly pleased with the way everyone is looking smart and how well pupils have approached their lessons. Everyone at the College is looking forward to a positive year ahead.

A particular highlight of any new academic year is meeting and welcoming the latest cohort of Year 7 pupils to the College. I have written before about one of the privileges of our jobs in education: travelling some of life's journey alongside our pupils. It is a real pleasure to begin getting to know our new pupils and to see them develop, succeed and mature through their time in secondary school. Everyone knows that growing up has its challenges, and the road is rarely entirely straightforward, but we are always fortunate at Chulmleigh to work with such supportive families. Together, we can all achieve so much. My thanks, as always, go to our colleagues in primary schools who have worked so hard with the children to get them to this point.

As the academic year is now well and truly underway, we look forward with such anticipation to everything our pupils will achieve. I hope everyone is able to enjoy a chance to recharge this weekend, ready for another full week at College.

Mr Payne, Headteacher

ENGAGING CHILDREN IN LEARNING

Creative Technology

Computing

Developing confident, creative and capable digital learners

At Chulmleigh College, our Computing curriculum equips pupils with the knowledge, skills and confidence to understand, use and create with technology. From Year 7 through to GCSE, pupils build their knowledge progressively across computer science, information technology and digital literacy.

Our aim is to develop problem-solvers, creators and responsible users of technology who are well prepared for further study and the rapidly growing range of careers within the digital sector.

KS3 - Building Digital Skills

Year 7 | Explore & Create

Pupils develop essential digital skills and learn how computer networks and the Internet have evolved. They use Excel to organise and model information and begin programming with Scratch, learning sequence, selection, iteration and variables.

A digital media project introduces pupils to digital design, communication and understanding an audience.

Year 8 | Develop & Innovate

Pupils explore how computer systems work, including hardware, software and operating systems. They progress from block-based coding to Python programming, developing increasingly sophisticated solutions.

They also explore vector graphics, web development and mobile app design, combining technical skills with creativity and user-focused design.

Year 9 | Apply & Challenge

Pupils build on their programming and app development skills before exploring data science and cyber security. They learn how data can be collected, analysed and represented, alongside ways of protecting systems and information.

Pupils also develop their creativity through audio-visual media and 3D animation using Blender, giving them experience of a broad range of digital technologies.

GCSE Computer Science

Pupils can progress to Pearson Edexcel GCSE Computer Science, building directly on their Key Stage 3 learning.

The course covers:

- Computational thinking and algorithms
- Programming, primarily using Python
- Data representation
- Computer hardware and software
- Networks and cyber security
- Databases
- The wider impact of digital technology

Pupils learn to design, write, test and improve programs, while developing the ability to break complex problems into manageable steps and find effective solutions.

ENRICHMENT & EXTENSION

LEGO Robotics Challenge

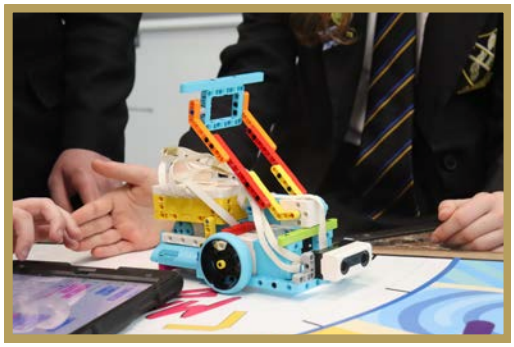
Pupils can take part in LEGO Robotics competitions, working collaboratively to design and program robots to solve real-world challenges. This develops creativity, teamwork, communication and practical problem-solving.

Computing Club – Python Programming

Our drop-in Computing Club gives students additional opportunities to develop their programming skills through games, coding challenges and creative projects. It is ideal for pupils considering GCSE Computing or simply those who enjoy coding and problem solving.

OUR VISION

We want every pupil to leave Chulmleigh College as a confident, capable and responsible user and creator of technology, with the skills, curiosity and resilience to succeed in an increasingly digital world. From learning to code, to creating the technology of tomorrow.



ENGAGING CHILDREN IN LEARNING

Creative Technology

Design & Technology

At Chulmleigh College we aim to inspire our pupils to be innovative and passionate when designing and making, to critique the merits of technology and to develop skills for life. Design and Technology builds on the skills and knowledge pupils have already learnt at primary school. We encourage them to develop their skills; to find solutions to problems people have in real world situations, with sustainability being key to pupils' development of ideas. Blending creativity with practical application, D&T nurtures future engineers, designers, architects, and innovators.



Our curriculum provides pupils with opportunities to engage in hands on learning in well-resourced workshops. They have access to high level exemplar design and making which inspires and shows them what they are truly capable of. Pupils develop underlying knowledge of the theory that underpins the practice taking place and work alongside peers and staff who actively challenge and support them to achieve their potential. Pupils develop the knowledge, understanding and skills that will enable them to pursue their dreams and ambitions.



The impact of our curriculum is evident in our pupils' enthusiasm for the subject which is displayed around the department and in lessons, our pupils' work and their progress is evident in their written and practical work. Chulmleigh pupils become aware that design and technology is integral to life in our modern world, where they can try new ideas, apply their skills in imaginative ways whilst being critical of its possible impact on the world, both positive and negative.

Throughout lower school pupils have DT lessons one hour per week throughout the year, this provides the opportunity for them to learn theory around the subject and engage in practical experiences using a wide variety of materials and skills. The projects cover practical skills that link to theoretical topics within the GCSE specification, helping provide an important general understanding for all, but also a base that can be built on for any pupils wishing to take the subject further as a GCSE option.



Creative Technology

Food Preparation and Nutrition

At Chulmleigh College, we blend practical cooking with deep nutritional knowledge, giving pupils the tools to become confident cooks, critical thinkers, and informed consumers. Studying Food and Nutrition empowers pupils with essential life skills, promotes healthy living, and unlocks pathways to exciting careers in health, hospitality, and food science.



KS3

The main aim in Food and Nutrition at KS3 is to inspire pupils with a passion for the subject alongside equipping them to prepare and create a variety of foods with independence and confidence.



Food provides excellent cross-curricular links with subjects such as Science and PE and can provide many exciting opportunities for further study.

Throughout lower school pupils have Food one hour per week throughout the year, this provides the opportunity for them to gain theoretical and practical experience in a wide variety of food related skills. The projects cover practical skills that link to theoretical topics within the GCSE specification, helping provide an important general understanding for all, but also a base that can be built on for any pupils wishing to take the subject further.

KS4

KS4 We currently offer GCSE Food and Nutrition. It is a fresh exciting, and creative course which inspires and motivates. It focuses on practical cooking skills to ensure pupils develop a thorough understanding of nutrition, where our food comes from as well as the function and chemical properties of ingredients. This qualification places a huge emphasis on nurturing pupils' practical cookery skills alongside providing a strong understanding of nutrition.



English

Welcome to the English Department

At Chulmleigh College, our English Department aims to inspire a lifelong love of literature, language, and communication. We believe that developing strong reading, writing, speaking, and listening skills is not only essential for academic success, but also for equipping pupils with the tools to express themselves, engage with the world, and become thoughtful, informed members of the community.

The Curriculum: What Will You Study?

At Key Stage 3 (Years 7, 8, and 9), pupils will experience a rich and diverse curriculum that builds on foundational skills and introduces them to a variety of texts and writing styles. The curriculum is designed to promote an understanding of the world through literature and language, with a strong focus on reading comprehension, creative writing, and critical thinking.

In Year 7, pupils will embark on a journey through classic literature such as Dickens' 'A Christmas Carol', powerful poetry including seminal works by the Romantics poets, and contemporary fiction, such as Deborah Ellis' novel 'The Breadwinner'. The course is designed to build confidence in reading, writing, and speaking, while encouraging curiosity, empathy, and creativity. Pupils will develop core skills in analysis, interpretation, comparison, and creative composition.

In Year 8, pupils will continue to develop their reading, writing, and spoken language skills through the study of a wide range of texts. The course is designed to challenge pupils' thinking, broaden their understanding of different genres and contexts, and encourage creativity and critical analysis. Key units will focus on Gothic Fiction and World War One Poetry, alongside opportunities for comparative study, creative writing, and exploration of non-fiction texts.



Accelerated Reader Award Winners



The Year 9 English course is designed to develop pupils' skills in reading, writing, speaking, and critical thinking. Pupils will explore a variety of texts—ranging from classic and contemporary literature to short stories and dystopian fiction—while strengthening their ability to analyse language, structure, and ideas in preparation for their GCSE courses. The course also emphasizes creativity, independent interpretation, and effective communication.

ENGAGING CHILDREN IN LEARNING

English

GCSE English Language

This course develops essential reading, writing, and communication skills. You will explore a wide range of 19th, 20th, and 21st-century texts, learning to analyse language and structure while developing your own creative and transactional writing. Speaking and listening are also assessed through presentations and discussions.

Assessment:

- Two exam papers (100% final grade)
- Non-exam spoken language endorsement

Skills gained:

- Critical reading and analysis
- Clear and effective writing
- Confident spoken communication

This qualification is essential for further study and employment, providing a strong foundation for A-levels, apprenticeships, and career pathways.





Ivor Marsh Library

GCSE English Literature

This course develops skills in reading, analysing and responding to a wide range of texts. Pupils will study classic and modern novels, plays, and poetry, exploring themes, characters and contexts. They will learn to write clear, critical essays, comparing writers' ideas and techniques. The course encourages independent thinking, creativity and a deeper appreciation of literature. Assessment is by exam at the end of Year 11.



WE GIVE NOTHING BUT OUR BEST

English

Accelerated Reader Program

At Chulmleigh College, we are proud to offer the Accelerated Reader (AR) program, which helps pupils track and improve their reading progress in an engaging and interactive way.

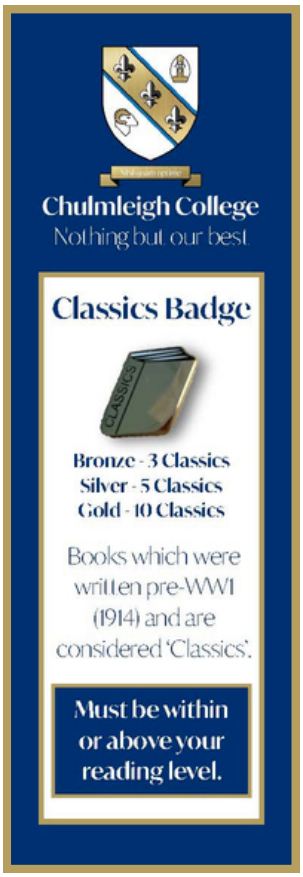
What is Accelerated Reader?

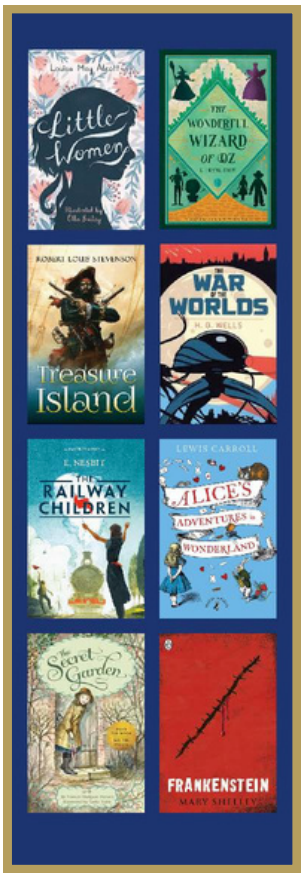
Accelerated Reader is a personalised reading program that encourages pupils to read books at their own pace, complete quizzes to test comprehension, and earn 'minutes' based on how well they understood the material. The program is designed to promote reading for pleasure, increase motivation, and support pupils in becoming confident, independent readers.

How Does it Work?

- Star Test: Pupils complete an online reading test which calculates their reading range. This is shared with pupils. The books they read from the library or their collection at home need to be within this range.
- Reading a book: Each pupil selects a book from our wide range of AR-approved titles, which are tailored to their individual reading level. Our library has an extensive selection of books for all ages and interests.
- Taking the Quiz: After finishing a book, pupils take an online quiz to assess their understanding. The quiz is designed to check comprehension and recall key details from the book.
- Earning minutes: Based on their quiz performance, pupils earn minutes. The harder the book, the more minutes it's worth. These minutes are tracked, and monitored by English teachers. The college expectation is that pupils maintain 20 minutes or above.
- Celebrating Success: We celebrate pupils' progress throughout the year! Achievements, such as reaching certain point milestones or improving quiz scores, are recognized in assemblies, class celebrations, and special awards.







Expressive Arts

LAMDA



Drama

We are proud to offer Drama throughout the KS3 curriculum to all pupils, and GCSE Drama at KS4. Drama is much more than performing on a stage: it is a powerful subject that develops communication, creativity, confidence and collaboration.

Beyond the classroom, our vibrant Drama department offer many opportunities to further experience the world of theatre, with regular trips to watch quality touring productions, with recent visits to watch 'The Woman in Black' and 'Mrs Doubtfire the Musical' at the Theatre Royal Plymouth and 'The Lion King' at the Lyceum Theare, London.

Lunchtime clubs in Musical Theatre, Drama and Open Studio make for a busy, thriving department full of creativity and lead to performance opportunities. Our latest Cabaret Night, in conjunction with the Music dept, was an entertaining evening and set to be an annual event.

Year 10 GCSE Drama pupils take part in the Coram Shakespeare Schools Festival annually; the world's largest youth drama festival with up to 30,000 participants, 1000 schools and 136 theatres.

In March 2026, pupilsbrought out the darkside of Romeo and Juliet in a Peaky Blinders-inspired performance, filled with Physical Theatre and plenty of tension. The final performance to a 300-strong audience at the Barnfield Theatre, Exeter, received high praise with Coram SSF highlighting the stage combat, excellent understanding of the language, ambitious physical theatre and bold 'what if' alternative ending as all contributing to it's success.

LAMDA

The London Academy of Music and Dramatic Art is one of the UK's oldest drama schools. We are delighted to offer LAMDA tuition and accredited exams as an extra curricular option (there is a charge). They are highly prestigious and can count towards the UCAS point system when applying for universities and colleges. The syllabus is designed is designed to develop good reading skills, increasing fluency and understanding and aims to expand vocabulary to improve powers and self- expression. Pupils confidence in speaking and listening improves, as does their recall of information and memory.



Expressive Arts

Music

Lead School for Music

In 2025 we were delighted to be given the status of a Lead School For Music by the Devon Music Education Hub. Alongside five other secondary schools in Devon, Plymouth and Torbay we were recognised as providing outstanding musical education and opportunities for pupils. Over the next three years we will be working closely with the Hub on varying musical projects as well as having input in shaping Devon's Music Education provision.



Music Extra Curricular

Music Tuition at the College is delivered by a team of seven staff. Together these qualified professional music tutors work with over 120+ pupils every week. Music tuition at Chulmleigh College is for anyone who wants to learn, whether you are a beginner or an experienced musician!

Where possible pupils should provide their own instruments, but we have an extensive stock of school instruments that we are happy to lend to pupils to get them started. Also, if it's portable (not a piano or drum kit!) then VAT-free instrument purchases are possible through the College.







WE GIVE NOTHING BUT OUR BEST

Expressive Arts

Devon Music Education Hub

Supported using public funding by Department for Education | ARTS COUNCIL ENGLAND


Chulmleigh Music Academy

Music

Chulmleigh Music Academy

Chulmleigh Music Academy (CMAC) is run in conjunction with the Devon Music Education Hub and is for pupils of schools in the Chulmleigh area.

At CMAC we have the opportunity to make music in small or large groups and ensembles. CMAC takes place at the College on Wednesdays from 3.45pm until 4.45pm.

Our CMAC ensembles include our Brass Group, Woodwind Group, Strings and mixed instrument group and our CMAC Rock Choir. These ensembles are run by our team of expert visiting music teachers and is co-ordinated and overseen by Mr Miners.

Throughout the CMAC year we provide plenty of performance opportunities, a concert at the end of each term, performances as part of other school events and trips further afield to play in venues such as Exeter Cathedral.

Music Making Opportunities

There is always music making opportunities happening within the College. Activites change on a regular basis hopefully allowing pupils with all sorts of musical tastes and abilities to take part. These can range from Rock and Pop Bands to Steel Pan and Samba Drumming groups.

As part of our status as a Lead School For Music in Devon we are fortunate to be able to host and participate in lots of workshops given by external providers, this has ranged from composition workshops with the group Sonopera, DJ sessions with the Cameron Mills Group and large scale performances with other schools.

The College has been rapidly building its Music Technology provision which pupils enjoy using to create their own music. The music rooms are open most lunchtimes for pupils to come in and independently work on their own projects.



Expressive Arts

Art

Chulmleigh Art Department is a vibrant and creative place, where pupils are encouraged to explore a wide range of techniques and processes. Pupils at Key Stage 3 experience a variety of exciting art projects that help develop technical skills, explore meaningful ideas and encourage curiosity and resilience. The curriculum is designed to be broad, varied, and inclusive.

When pupils reach Key Stage 4, they have the option of choosing an Art or Textile Design GCSE. Pupils have a record of gaining strong results and many go on to study art or design at A-Level. Chulmleigh has a well-equipped art studio and a dedicated space for textiles, where GCSE pupils are allocated a personal sewing machine and working area.

Pupils can extend their creative abilities through lunchtime clubs, a half-termly Doodle Challenge, participating in the Big Draw Festival and contributing artwork to the Annual Schools Exhibition at Burton Gallery, Bideford. Other recent exhibitions have also included a GCSE show at Studio KIND in Barnstaple.



RAMM Study Trip





Studio Kind Exhibition



ENGAGING CHILDREN IN LEARNING

Humanities

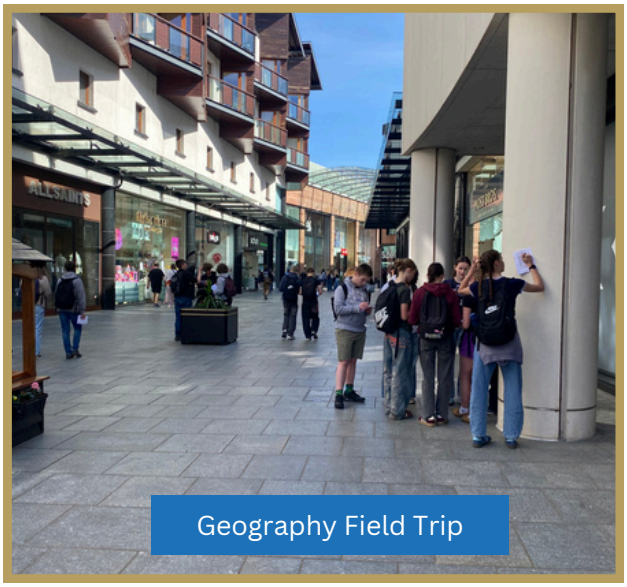
At Chulmleigh College, we believe the Humanities play a vital role in helping pupils understand the world around them—past, present, and future. Our curriculum in Geography, History, and Religious Studies is designed to spark curiosity, promote critical thinking, and build a strong foundation for global citizenship. Pupils' experience of the humanities commences before they arrive, thanks to The Global Cup competition, which is a transition project from Year 6 into Year 7. Pupils research the geography, religion and history of a country of their choice, presenting their projects in many creative ways. The winner is awarded in a celebration assembly.



Global Cup Winners 2025

Geography

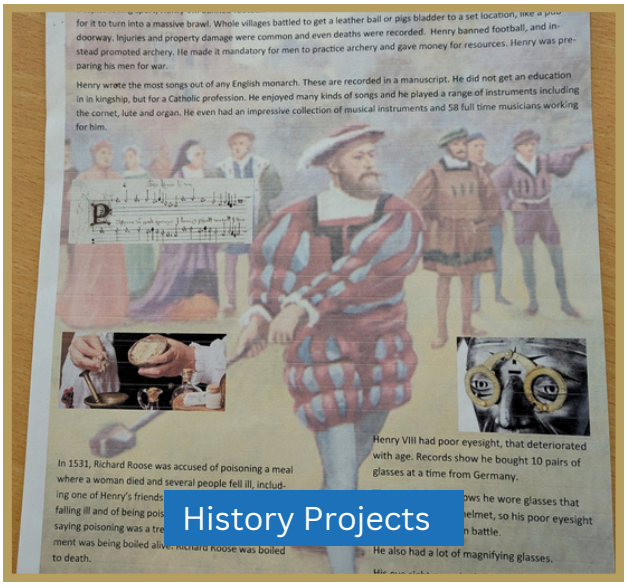
The Year 7 Geography curriculum introduces pupils to essential geographical skills and explores the natural world through topics like tropical rainforests, rivers, and oceans, alongside important human themes such as development and population. In Year 8, we delve into global and environmental issues such as climate change, urbanisation and coastal landscapes, with case studies spanning continents—from Asia to Africa. In Year 9, we investigate the forces shaping our world today, from globalisation and superpowers to extreme environments and geopolitical issues in the Middle East.



Geography Field Trip

History

In Year 7, History pupils journey back in time to explore early British history—from Anglo-Saxon and Viking kingdoms through the Norman Conquest and Medieval Life—culminating in key events like The Crusades and the Tudor period. In Year 8, History builds on pupils' historical understanding through in-depth studies of the Civil War, British Empire, Industrial Revolution, and both World Wars, linked with social movements like suffrage and protest. In Year 9, History takes a powerful look at the 20th century and beyond, covering the rise of dictators, the Holocaust, civil rights movements, and social change in post-1950s Britain.



History Projects

WE GIVE NOTHING BUT OUR BEST

Humanities

Religious Studies

In Year 7, Religious Studies provides a broad introduction to world views and philosophy, including an exploration of Hinduism, Sikhism, and Humanism, helping pupils reflect on diverse beliefs and values. In Year 8, Religious Studies challenges pupils to think deeply about belief systems. They explore Judaism, the teachings of Jesus, and Islam, while also grappling with questions of ethics and morality in today's world. Pupils start their GCSE RS course in Year 9 with a focus on Christianity and Buddhism.

Trips and Visits

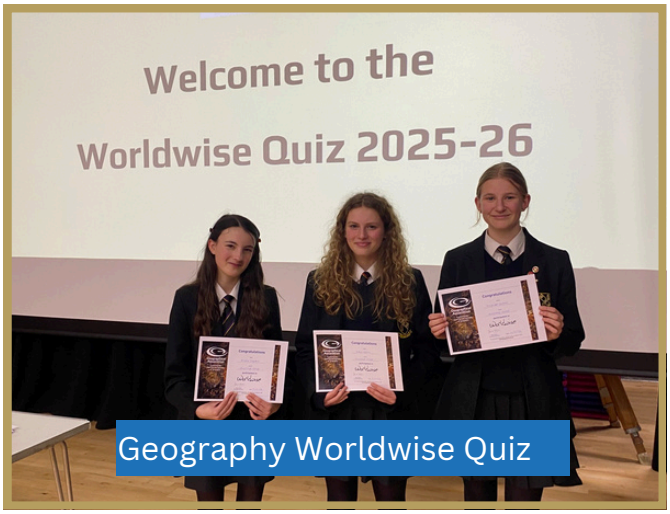
There is a range of opportunities for pupils to learn outside of the classroom through projects such as a study of the school micro-climate and a walk down to the Little Dart in geography. Year 7 pupils get to visit the Eden Project while they are learning about rainforests and to complete a day's walk on Dartmoor in the summer term. We have also taken a small group to the poignant Holocaust Memorial Day in Exeter. At GCSE, geography pupils enjoy trips to Dawlish Warren and Exeter as part of their compulsory fieldwork and history pupils visit Plymouth, visiting key historical landmarks. Pupils might also get the opportunity to visit Iceland and see its amazing tectonic landforms!



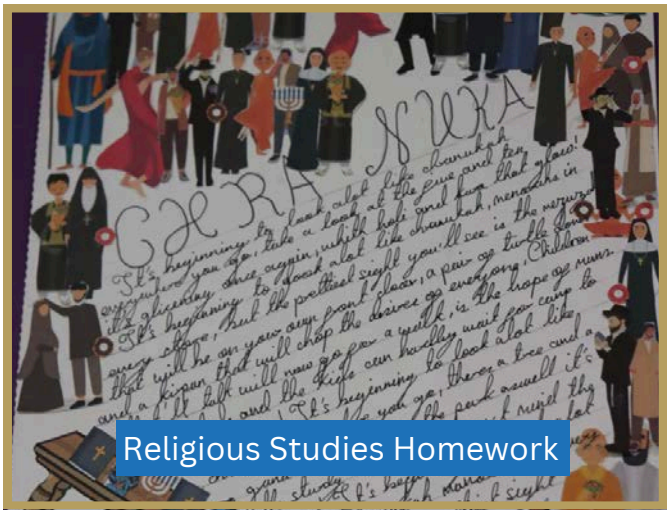
Holocaust Memorial Day



Eden Project



Geography Worldwise Quiz



Religious Studies Homework

COMPASSION AMBITION TEAMWORK

Mathematics

Mathematics at our secondary school is an exciting and essential subject that equips pupils with the skills to think critically, solve problems, and understand the world around them. Our engaging and supportive curriculum builds a strong foundation in key areas such as algebra, geometry, statistics, and real-world applications, preparing pupils for further study and a wide range of career paths. With a focus on active learning, mathematical reasoning, and confidence-building, we aim to foster a love of maths in every pupil, helping them to achieve their full potential.

We offer support sessions every lunchtime to enable pupils to seek advice on their homework and classwork. We also have close links with Exeter Maths School and have pupils attending events from each year group every year.

We offer Further Maths and Statistics as options at GCSE and often have several pupils taking their GCSE Maths early in Year 10 then focusing on Statistics and Further Maths in Year 11. We also offer AS Maths as an additional course which is run at lunchtime. We enter pupils yearly for the national UKMT Junior and intermediate Maths challenges with outstanding results. Pupils at Chulmleigh College achieve highly in Mathematics.



Maths Captains

EXETER MATHS SCHOOL
FREEDOM FOR THINKERS



UK Maths Trust Challenge



ENGAGING CHILDREN IN LEARNING

Modern Foreign Languages

French

At Chulmleigh College we know that learning a language is important. Learning a new language opens up a world of opportunities, and French is one of the most exciting languages to learn! Not only will pupils gain the ability to communicate with people from different countries, but they will also discover a new way of thinking.

Learning a language is known to boost your brain, discover new cultures and offers travel and careers opportunities.

The journey of learning a language starts in Year 7 and ends with sitting a GCSE (90% of our pupils take the GCSE exam in Year 11).

Year 7 pupils learn how to describe themselves, their hobbies and their school. We cover the topic of food and ordering food.

Year 8 pupils learn how to describe what they wear, their routine, what they do online and their holidays. We cover a range of grammatical structures and tenses.

Year 9 pupils learn about town, directions and the environment. We start to prepare for the GCSE and focus on a range of tenses.
Get ready for the adventure!


French Cafe



French Homework


French GCHQ Challenge


French Homework

WE GIVE NOTHING BUT OUR BEST

Modern Foreign Languages

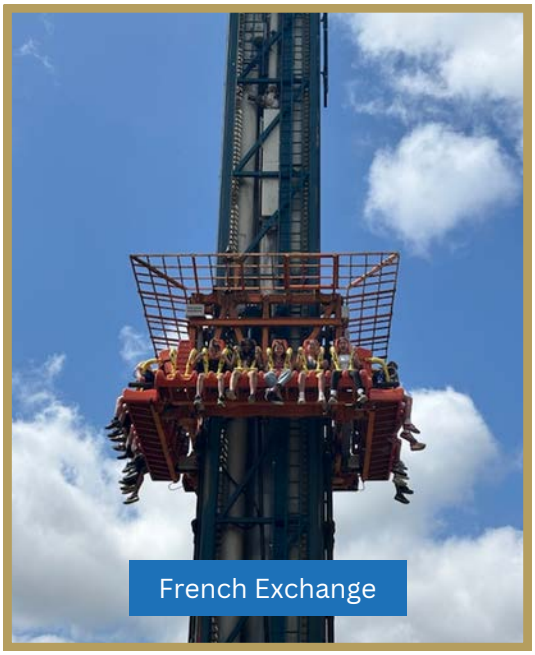
Trips

Trips are a great way to engage the pupils and make the learning of a language purposeful and real. We offer a variety of opportunities from Year 8 to Year 11.

In Enrichment Week Year 8 may participate in a trip to Normandy. Pupils get the opportunity to go to a fun fair and visit a French market where they can practice their French.

Year 9 & Year 10 get the opportunity to take part on the French exchange in Soissons. A French exchange is a very different type of trip but possibly the most rewarding one. Pupils get to stay with a French family and their penfriend. They are totally immersed in the language and make great progress from the experience.

Year 11 go to Paris in October half-term. We are running a Paris trip in October half-term 2026. Pupils will climb the Eiffel Tower, take a river cruise on the Seine and visit galleries.


French Exchange


French Exchange


French Exchange


French Exchange

COMPASSION AMBITION TEAMWORK

Outdoor Education

The Dartmoor Discovery Progamme and Ten Tors Challenge

The Ten Tors Challenge is not for the faint-hearted! It involves months of arduous training in some of the worst conditions possible on Dartmoor, including fog, hail, rain, snow and high winds, over increasingly challenging distances and with increasingly heavy backpacks.

We pride ourselves on the strength of the Ten Tors teams we produce at the College, with teamwork, determination and positive attitudes complementing the navigation and survival skills developed over the course of the training. Ten Tors is a selective event, with limited places allocated to the College each year by the organisers.

In response to the selective nature of Ten Tors, Chulmleigh College launched the Dartmoor Discovery Programme in October 2025. Ten Tors is increasingly popular at the College, although places are limited as it is an external event (the largest youth event in the UK, in fact). We are very keen for all of our Outdoor Education provision to be positive, challenging and enjoyable, with young people developing so much from these experiences as they head towards adulthood.

The in-house Dartmoor Discovery Programme is an inclusive event, with all pupils who complete the training eligible to take part in the final element – the North Moor Expedition, which takes place in March. Historically, the month of March seems to bring some of the most challenging weather on Dartmoor! Completion of the North Moor Expedition – a remotely supervised 26-mile expedition across North Dartmoor, with all teams self-sufficient and camping on the open moor – is a significant achievement.

Whether pupils move on to participate in Ten Tors or not, they can rest assured that they have grown into fitter, stronger, more resilient, determined and self-reliant team players and leaders, who can confidently meet any challenge head-on.

Our team of staff and volunteers are highly committed to Outdoor Education at the College and give their time incredibly generously, knowing that participation in these activities gives pupils a lifelong love of adventure and the great outdoors, as well as a range of skills and qualities that will serve them well in the future.









Outdoor Education

The Duke of Edinburgh's Award
The Duke of Edinburgh's Award is the world's leading youth achievement award, giving young people the opportunity to be the very best they can be.

DofE at the College has been developed to provide valuable teamwork experience, both through voluntary work and within school. Pupils build their self-confidence by setting goals and working towards them and will also get to push their boundaries - go exploring, discover new things about the world around them, and hopefully, discover something new about themselves.

In addition to encouraging young people to improve physical fitness, develop new skills and giving time to worthy causes, the College runs several DofE expeditions every year, utilising the fact that we have Dartmoor and the South West Coast Path on our doorstep.

We have around 100 pupils participating in the scheme at any time and the completion rate is very high. We have a fantastic team of qualified and experienced staff and volunteers to help pupils meet their goals and expand their horizons.











ENGAGING CHILDREN IN LEARNING

Physical Education

Physical Education has a unique contribution to make to the total education of the individual, a learning process that will start early in the life of the child and which will hopefully continue to provide a healthy and active lifestyle in adulthood.

It is very much about providing for individuals a variety of enjoyable, demanding and rewarding challenges through which physical skills, knowledge and understanding can be developed.

We at Chulmleigh College are going to strive to instill these qualities into our lessons to ensure that every pupil gets to experience how Physical Education is not just a subject but a way of life.

We recognise that this subject is much bigger than a statistic; it is a subject that can breathe life into a school's curriculum and it's surrounding community.





Our Focus

Leadership

Build on pupils' leadership skills to allow them more opportunities within the department; not only extra-curricular but in curriculum time. Using sports prefects and leaders within our lessons.

Challenge

For every pupil to have something that may interest them. Encourage our top performers to represent the school. Every pupil to succeed to their full potential and challenge them in and out of lessons.

Experience

Create opportunities for pupils to watch live sport on a bigger occasion. Present opportunities to learn about what this subject can lead on to after Chulmleigh College.

House Competitions

We run competitions throughout the year which involves pupils representing their house. The first competition of the year is the Cross Country which every pupil takes part in a run around the town and the school grounds. It finishes the year with our Chulmleigh Games in the summer term with lots of Athletics events as well as tag rugby, kickball rounders and the tug of war.

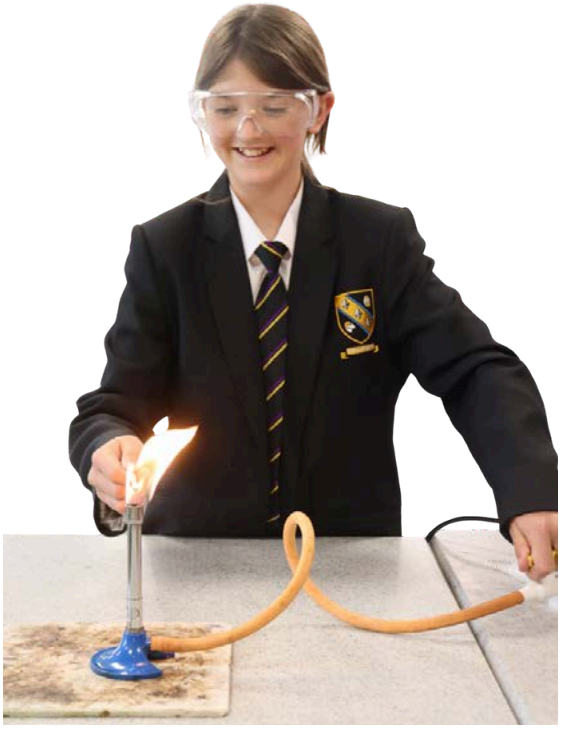
Curriculum

We believe that gender is not a barrier in sport and every pupil follows the same curriculum in KS3. This means everyone will take part in subjects such as dance, netball, badminton, rugby and many more. As pupils get older, we specify the curriculum based on their interests rather than their ability.

Science

Science and Animal Care

Every pupil at Chulmleigh College should develop a curiosity about the natural world and the confidence to ask questions, challenge ideas and seek evidence-based answers. Through a carefully sequenced curriculum, pupils build secure knowledge across Biology, Chemistry and Physics, making connections within science and beyond. Practical enquiry, problem solving and the analysis of data help pupils understand that scientific knowledge develops through questioning, testing and evaluation. Pupils reflect on the work of scientists, past and present, recognising how new evidence shapes scientific understanding and appreciating the contributions of diverse individuals to modern science. We develop critical thinkers who can evaluate information, interpret evidence and make informed decisions about issues affecting society and the environment. Our ambition is to develop scientifically literate young people, equipped with the knowledge, skills and curiosity to thrive in an ever-changing world.





Facilities and Support

Our Science department has six fully equipped laboratories designed to support high-quality practical learning. Dedicated preparation rooms, alongside two experienced Science Technicians, ensure the smooth and safe delivery of both classroom-based theory work and practical work conducted on-site and at our school farm.

At the farm, a range resources support teaching and learning in applied science contexts. These facilities are used for animal handling, practical instruction, storage, and the housing of our chickens and sheep, providing valuable opportunities for pupils to engage with real-world scientific applications.

Key Stage 3 Science

Science at Key Stage 3 begins with a focus on developing key scientific skills that are applied across Biology, Chemistry and Physics. Each term builds on core concepts to ensure a strong foundation across all three disciplines, from atomic structure to cells to forces.

In Year 9, pupils take part in taster sessions designed to support informed GCSE option choices. These include the Separate Sciences pathway as well as the BTEC in Animal Care. The GCSE Science curriculum formally begins in the spring term of Year 9, when pupils start the first units in each of the science disciplines.

Science

Key Stage 4 Science

Combined Sciences:

Most pupils follow the Combined Sciences GCSE, resulting in two GCSE qualifications. Lessons blend theory and practical work, applying scientific concepts to real-world contexts. Highlights include:

- Biology: heart dissection and outdoor sampling
- Chemistry: reactivity series, energy changes, and organic chemistry
- Physics: investigations into electricity, energy, and forces





Separate Sciences Pathway

Pupils may opt for Separate Sciences, earning three GCSEs - one in each discipline. We follow the AQA specification, which includes all content from the Combined Sciences pathway plus additional topics explored in greater depth for example Space in Physics. Pupils receive five extra lessons per fortnight and are taught by subject specialists in each discipline.

Animal Care:

Chulmleigh College is very proud to offer Animal Care as an option at Key Stage 4, supported by our on-site farm and copse. The farm is home to sheep and chickens and our Animal Care classroom houses a bearded dragon, guinea pigs, stick insects, mice and visiting dogs.

Pupils gain hands-on experience in:

- Animal handling
- Housing and accommodation
- Health and welfare

Lessons combine practical work with theoretical study, giving pupils a comprehensive introduction to animal care and the wider land-based sector.



Attendance

Every Day Counts: Our Approach to Attendance
We believe that every child deserves the best possible start in life - and that begins with being here, every day, ready to learn, grow, and connect. Regular attendance is one of the most important ways we can help our pupils to thrive academically, socially, and emotionally.

We understand that life happens — illness, emergencies, and unexpected events are part of being human. That's why we work in close partnership with families to support good attendance in a way that's understanding, proactive, and rooted in care.

Working Together for Success
The law encourages parents to promote good attendance, and we're here to help make that easier. When children attend school consistently, they build confidence, friendships, and a strong foundation for future success. On the other hand, frequent absences can make it harder for children to keep up with learning and feel connected to their peers.

Together, we can give every pupil the best chance to reach their full potential.






100% Attendance Award

ENGAGING CHILDREN IN LEARNING

Learning Support Department

Learning For Pupils With Additional Needs

The Learning Support Department works closely with pupils and their parents to support any children who may need additional support to help them access their learning and to flourish at Chulmleigh.

We pride ourselves on ensuring that every pupil at Chulmleigh has access to the full range of the national curriculum. Meeting the needs of every pupil starts with the classroom teachers, who know their pupils well and will adapt tasks where necessary to ensure that everyone can take part and make progress. We have a fantastic team of Teaching Assistants, who work in a variety of ways across the school: sometimes supporting in lessons and sometimes taking a pupil out of part of a class to focus on developing numeracy and literacy skills, for example.

Our Learning Support Base is a very popular space in the school, and many pupils come up there at break and lunchtimes, to homework on the computers, to chat, or to play games. We are very excited that we will be moving into a larger space after October half-term. Juno, the school dog, is also based in the Learning Support area, and the pupils love spending time with her. She is an important member of the Learning Support team and can provide emotional support should anyone need it

As with every part of the school, high standards are central to the ethos of the Learning Support team. We find ways of adjusting the school experience for our pupils, so that each and every one of them can achieve “nothing but their best”.



Pupils with Juno

WE GIVE NOTHING BUT OUR BEST

Pastoral Care

At Chulmleigh we see strong pastoral care as being integral to academic achievement and pupil wellbeing, and our strong pastoral systems are designed to consistently support pupils in developing the skills and character that they need to succeed. In addition to signposting to all pupils where they can receive support when needed, we also have specialist pastoral interventions for pupils who would benefit from more targeted support, such as our school nurse or our mentor team.

School Nursing

Charlotte Elphick is our school nurse. She visits the school every two weeks on a Wednesday. Charlotte is able to support pupils with healthy habits, diet, sleep routines and low level mental health support. Charlotte will see pupils who have been referred to the School Nursing Hub in 1:1 sessions.

Pupils can text a School Nurse to access support. Any young person aged 11-19 can use this texting service and do not need to be formally referred. They can use the support as and when they need.

Mentoring

A team of friendly mentors are in school every week to meet with pupils. Pupils work with their mentors 1:1 in either weekly or fortnightly appointments. This gives pupils a space where they can receive support to plan their futures, navigate friendships, talk through problems and debrief the week. Mentoring can help pupils to develop key skills for the future, including organisation, emotional regulation and improved confidence. We are lucky to have our mentoring team – one of the only schools in Devon to lead such a project, we were featured on the BBC and radio last year!

"Having a mentor is like having another person on your team. They cheer you on and help you to reach your goals"

"I look forward to meeting with my mentor each week. They really help me feel confident and have always been there for me when I have needed them. My mentor is super supportive."



Mentors

Careers and Work Experience

Careers Education, Information and Guidance (CEIAG) is an entitlement delivered at Chulmleigh College for all pupils from Year 7 to Year 11. High-quality careers guidance is important for our pupils' futures, and our provision aims to:

- Help pupils prepare for the workplace, by building self-development and career management skills.
- Provide experience and a clear understanding of the working world.
- Develop pupils' awareness of the variety of education, training and careers opportunities available to them.
- Help pupils to understand routes to careers that they are interested in, and to make informed choices about their next step in education or training.
- Take into account the individual needs of all pupils to tailor the programme accordingly and provide the right level of support.
- Promote a culture of high aspirations and equality of opportunity.

Our Careers Provision supports pupils to develop, review and plan for life at post-16 and beyond. Where some pupils may have very strong notions regarding further study and life choices, others will need support and encouragement to start to explore and develop the possibilities for their futures. Care is taken to provide impartial advice that suitably informs pupil choices about a broad range of Post-16 provision as well as career options.



At Chulmleigh, all pupils in Years 7-9 have the opportunity to meet with different forms of employment through school trips and visits, the careers curriculum and activities in pastoral time and meaningful encounters with people from different careers sectors in our Careers Focus day.

In Year 10, pupils complete a 5-day placement in the workplace. The upcoming work experience will take place Monday 12th July-16th July 2027. Families will be invited to relevant information evenings to ensure that they have all the relevant information to support their child during the process of securing a work placement. We are so pleased to hear the positive feedback from employers who host our young people and know that these experiences stand our pupils in good stead for the future.

Pupil Leadership Team



Head Boy & Head Girl 2026-2027



Deputy Head Girl & Deputy Head Boy 2026-2027

At Chulmleigh, we place great importance on pupils having the opportunities to develop their character and the necessary skills to support success post-16 through a variety of leadership opportunities, such as sports captains and helping with transition, which culminates in our Junior Leadership Team.

All Year 10 pupils are formally interviewed for positions in this team, and the roles and responsibilities range from Subject Captains, Bus prefects and our Head Boy and Head Girl. We are always extremely proud of how all our pupils represent Chulmleigh, but especially our Leadership Team, who are excellent role models to the school community.



Senior Prefects 2026-2027

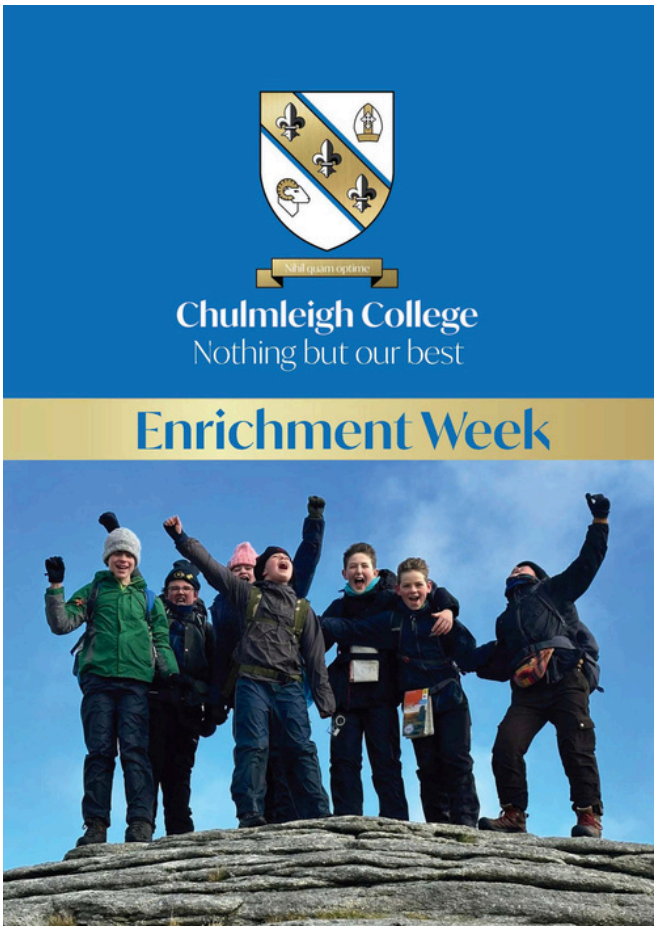
Enrichment Week

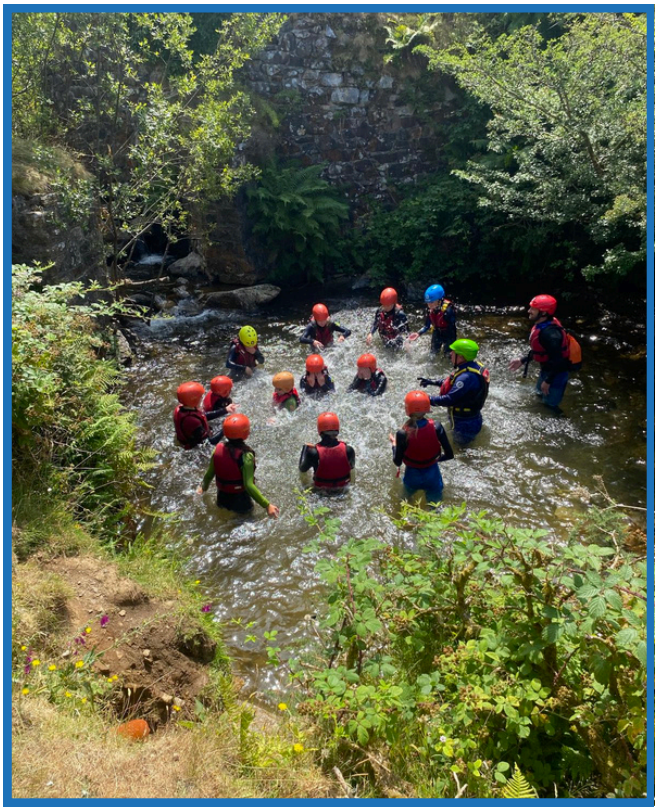
At Chulmleigh College, we believe that some of the most memorable and valuable learning takes place beyond the traditional classroom. Towards the end of the summer term, pupils in Years 7, 8 and 9 have the opportunity to take part in our Enrichment Week – a special programme designed to inspire, challenge and broaden their horizons.

During the week, pupils follow an alternative timetable and take part in a diverse programme of activities and experiences. These may include educational visits, outdoor and adventurous activities, creative and practical challenges, on-site experiences and opportunities to explore new interests and develop new skills. Each year group also has the opportunity to take part in an optional residential visit. These include outdoor activities within Devon alongside a trip to London, providing pupils with the chance to experience new environments, develop their independence and create lasting memories with friends.

Alongside our residential opportunities, pupils have the chance to take part in a range of experiences designed to develop their language skills, independence and understanding of other cultures. Year 8 pupils have the opportunity to take part in a trip to France for part of the week, while our combined Year 8 and 9 overseas trip has recently included a food tour of Italy. These experiences provide pupils with an authentic opportunity to build their foreign language skills, experience different cultures and develop confidence and independence away from home.

From 2027, pupils in Years 9–11 will have the opportunity to take part in a larger enrichment experience trip, combining local volunteering with cultural and outdoor experiences. The 2027 trip to Tanzania will include an ocean safari and opportunities to engage with the local community, helping pupils develop confidence, resilience, independence and a greater understanding of the wider world.





COMPASSION AMBITION TEAMWORK

Enrichment Week

Enrichment Week is about much more than simply trying something different. It encourages pupils to step outside their comfort zones, discover talents they may not have realised they had, and develop important qualities such as resilience, confidence, cooperation and independence. Working alongside different groups of pupils and staff, they learn to communicate effectively, solve problems, support one another and embrace new challenges.

We aim to offer a broad and varied programme, with activities designed to appeal to different interests and budgets, ensuring that as many pupils as possible can benefit from these experiences. We also recognise that the cost of enrichment activities can sometimes present a challenge for families. Where financial hardship is a concern, families are encouraged to contact the College confidentially so that we can explore appropriate support on an individual basis.

Enrichment Week is a highlight of the school year – a chance for pupils to learn in new ways, experience different places and cultures, challenge themselves and make memories that they will carry with them long after the week has ended.









COMPASSION AMBITION TEAMWORK

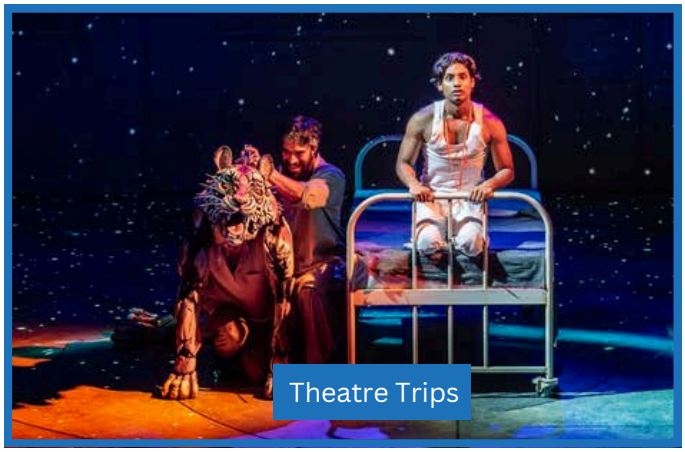
School Trips

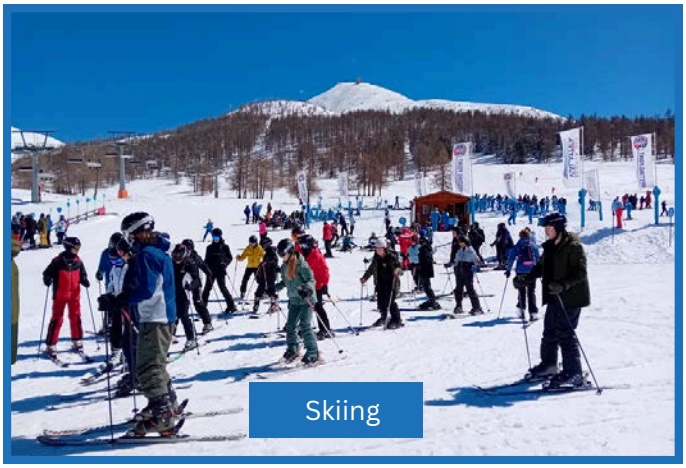
School trips play a vital role in college life here at Chulmleigh. They enrich pupils' education beyond the classroom. They offer hands-on experiences that bring subjects like history, science, and art to life—whether it's exploring a museum, hiking across moors, or visiting a cultural landmark. These outings help to foster social development, enabling pupils to build stronger relationships through shared adventures. For many, school trips spark curiosity, boost confidence, and create lasting memories that deepen their understanding of the world. In short, they're not just a break from routine—they're a bridge between learning and living.

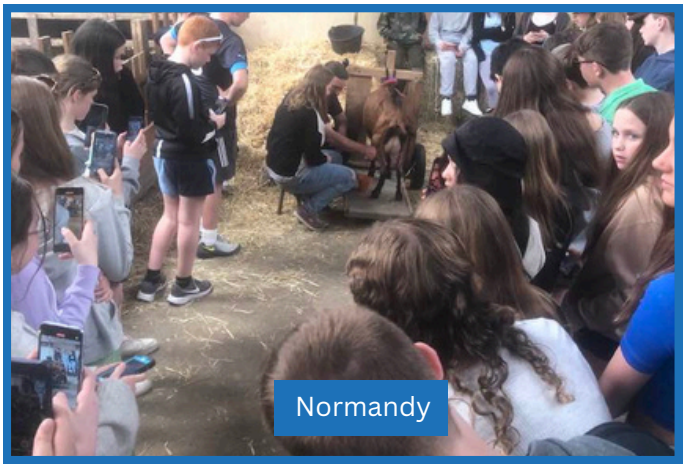

Iceland


Oxford University


Ypres


Theatre Trips


Skiing


Normandy

WE GIVE NOTHING BUT OUR BEST

Extra- Curricular Opportunities

Extra-Curricular Activities - Autumn Term 2026

Academic Studies | Expressive Arts/Clubs | Sports/Outdoor Education

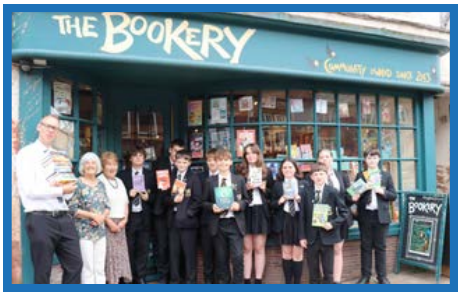
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Tennis Courts / Muga (Lunchtime) SLT	**Tennis Courts / Muga (Lunchtime) SLT**	**Tennis Courts (Lunchtime) SLT**	**Tennis Courts (Lunchtime) SLT**	**Tennis Courts (Lunchtime) SLT**
Quiet Reading The Ivor Marsh Library	**Quiet Reading** The Ivor Marsh Library	**Quiet Reading** The Ivor Marsh Library	**Quiet Reading** The Ivor Marsh Library	**Quiet Reading** The Ivor Marsh Library
Accelerated Reader Book Quizzes The Ivor Marsh Library	**Accelerated Reader Book Quizzes** The Ivor Marsh Library	**Accelerated Reader Book Quizzes** The Ivor Marsh Library	**Accelerated Reader Book Quizzes** The Ivor Marsh Library	**Accelerated Reader Book Quizzes** The Ivor Marsh Library
Maths Support Sessions M6 (WW) 1.10pm	**Maths Support Sessions** M5 (PN) 1.10pm	**Maths Support Sessions** M3 (JB) 1.10pm	**Maths Support Sessions** M1 (SF) 1.10pm	**Maths Support Sessions** M4 (MG) 1.10pm
Maths Sparx Support Sessions M3 (JB) 3.00pm	**Homework Club** Year 11 E5 (BH)	**GCSE Music Drop In** Years 10 & 11 P2 (RM) 1.30pm	**Homework Support Club** All Years IT1 (LT)	**Early Entry Maths** Year 10 M6 (WW) 1.10pm
Statistics Year 10 M2 (JMO)1.10pm	**English GCSE Revision** Year 11 E2 (AH) 3.30pm - 4.30pm	**Drawing Club** Years 7, 8 & 9 A1 (ET) 1.30pm (Starts Half Term 2)	**Maths Sparx Support Sessions** M3 (JB) 3.00pm	**Comic Club** All Years S3 (LM)
Musical Theatre Years 9, 10 & 11 D1 (EM)1.25pm - 1.55pm	**GCSE Art & Textiles Open Studio** Years 11 GCSE A1 & T1 (ET / PL)	**CMAC** All Years Heywood Hall (RM) 3.30pm	**Statistics** Year 11 M2 (JMO) 1.10pm	**Gaming Club** All Years IT1 (TEJ)
Lego League/Robotics Club All Years T1 (NS)	**D&T GCSE Intervention** Years 11 GCSE T4 (TJ)	**Ukrainian Club** All Years S2 (GT)	**Music GCSE Drop-In** Years 10 & 11 P2 (RM) 1.30pm	**Boys' Football** Year 11 School Field (DH) Need Studs
Gaming & Chess Club All Years S3 (KP & EJ)	**GCSE History Revsion** Year 11 GCSE H2 (EM)	**DT Club Years 8** T1 (PL)	**Drama GCSE Open Studio** Year 10 D1 (EM)	**Ten Tors** Years 9, & 10 S7 (SF)
Sewing Club Years 7, 8 & 9 Textiles Mezzanine (ED)	**Musical Theatre Club** Years 7 & 8 D1 (EM)1.25pm - 1.55pm	**GCSE Drama Open Studio** Year 11 D1 (EM)	**Art & Textiles GCSE Open Studio** Year 10 A1 & T1 (ET / PL)	**Weights / Running Club** All Years Weights Room (PC)
Creative Writing Club All Years E7 (PG) 1.10pm onwards	**Christian Union** All Years MR1 (CB - Connect)	**Girls' Football** Years 8 & 9 School Field (DH) Need Studs	**Dungeons & Dragons** Years 10 & 11 S4 (ET) 3.45pm - 5.30pm	**Badminton Club** Years 7 & 8 Sports Hall (GM)
Boys' Football Year 10 School Field (DH) Need Studs	**Boys' Football** Year 7 School Field (DH) Need Studs	**Basketball** Years 9, 10 & 11 Sports Hall (GM)	**Skittles Club (LGBTQI+)** All Years E2 (AH) 1.10pm - 1.35pm	
Netball Club Year 7 & 8 Netball Courts (VB & Prefect)	**Netball Club** Years 9, 10 & 11 Netball Courts (VB, GM & Prefect)	**Boys' Football** Year 8 School Field (SF) Need Studs	**DofE (Silver Wk1 / Bronze Wk2)** Years 9, 10 & 11 S7 (SF)	
Boys' Rugby Year 11 School Field (GM)	**Netball Club** Years 9, 10 & 11 Netball Courts (VB, GM & Prefect)		**Boys' Football** Year 9 School Field (DH) Need Studs	
Weights Club Years 8, 9 & 10 Weights Room (PC)			**Weights Club** Years 9, 10 & 11 Weights Room (CS)	
			Badminton Club Years 9, 10 & 11 Sports Hall (GM)	

WE GIVE NOTHING BUT OUR BEST

Extra- Curricular Opportunities



Athletics



Accelerated Reader



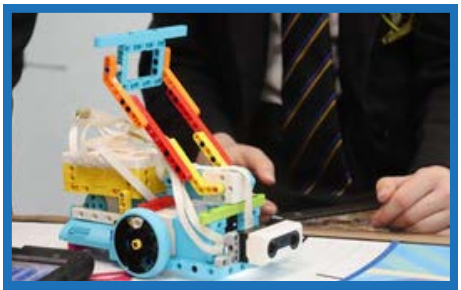
Sewing Club



Instrumental Lessons



Chess



Lego Robotics Club



Comic Club



CMAC



Juno



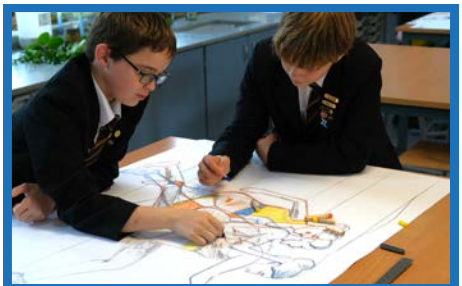
Creative Writing



Netball



Drama



Drawing Club



Duke of Edinburgh



Gaming Club

COMPASSION AMBITION TEAMWORK

Extra- Curricular Opportunities



Football



Cross Country Running



Rugby



Fundraising Events



Maths Sparx Support



LAMDA



ChattyChulms Podcast



Badminton



Competitions



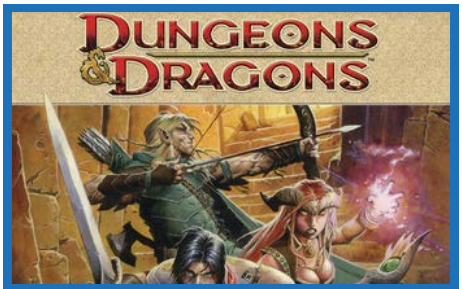
First Aid Training



Senate



Ten Tors



Dungeon & Dragons



Sustainable Chulmleigh



Weights Club

ENGAGING CHILDREN IN LEARNING

College Traditions

Traditions and celebrations here at Chulmleigh play a vital role in building a strong sense of community, continuity, and shared identity. Together, these traditions enrich our experience, connect us across year groups, and create lasting memories that shape who we are.



Events like the Harvest Festival encourage gratitude and generosity, reminding us to appreciate what we have and support those in need.



Our annual Pumpkin Competition is a riot of creativity and imagination across all Year groups.



On Remembrance Day, we pause to honour those who have served and sacrificed, instilling respect and historical awareness in our school culture.



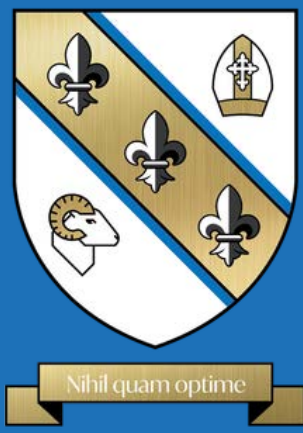
The Christmas Carol Service brings warmth and joy to the winter term, fostering togetherness through music and reflection.



Assemblies offer a moment to celebrate achievements, acknowledge hard work, and look ahead with purpose.



The Year 11 Leavers' Ball is a cherished rite of passage, marking the end of one chapter and the beginning of another with pride and celebration.



Chulmleigh College

Nothing but our best

‘Every Day is an Open Day’

We welcome prospective parents and pupils to visit the College at any time. Every day is an open day, so if you are considering our school for your child, do get in touch to arrange a visit.

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Chulmleigh College

Nothing but our best

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